# UNIVERSITY OF NIGERIA, NSUKKA FACULTY OF THE SOCIAL SCIENCES DEPARTMENT OF SOCIAL WORK

# BENCHMARK/MINIMUM ACADEMIC STANDARDS FOR POSTGRADUATE PROGRAMMES IN SOCIAL WORK

#### 1.1 Introduction

Social problems are on the increase in Nigeria. Some of these social problems are new (Examples; Terrorism, Migration, Kidnapping, Displacement etc) and so ways of dealing with them are not readily known. Therefore there is an increasing need for human service personnel who can help tackle these problems and lessen the effect on the people. Consequently, there will be rise in the demand for social workers who will be in a position to work with people who are affected by these social problems. Expanded career opportunities in social work are envisaged in Nigeria as in other developing countries. Social workers have opportunities to positively influence the lives of citizen. Employment opportunities for graduates in social work exist in Community Organization, Human Services, Healthcare Facilities, Federal, States, Local Governments, NGOs, Academia and other Educational and Research Settings. Other employment opportunities include business, industry and professional organizations.

The Department offers postgraduate programmes leading to the award of Postgraduate Diploma (PGD) in Social Work, Master of Science (M.Sc) in Social Work and Doctor of Philosophy (PhD) degree in Social Work.

# 1.2 Philosophy

The underlying philosophy the Postgraduate Diploma (PGD) programme, Master of Science (M.Sc), and Doctor of Philosophy (PhD) programme in Social Work at the University of Nigeria is to produce academics and practitioners equipped with appropriate knowledge, attitude, skills, and competencies to effectively address issues and challenges that come with social problems in Nigeria and globally. It is also a way of producing individuals who are well-grounded in social work concepts, theories, and the methodology needed to analyse and proffer solutions to social problems at the local and global levels; and whose contributions to knowledge and learning will help to fulfil the promise of Social Work practice in Africa and the rest of the world for progressively engendering better human society.

# 1.3 Objectives

In line with wider objectives of University of Nigeria and the current benchmark of the Nigeria Universities Commission, the Postgraduate (PG) programmes in Social Work are designed to produce academics and practitioners equipped with appropriate knowledge, attitude, skills, and competencies to effectively address issues and challenges that come with social problems in Nigeria and globally. The general objective of the Department is to produce students who can apply social work knowledge and theories in practice situation.

Specifically, the objectives of the postgraduate programmes in Social Work are:

a) To produce graduate who are well grounded in theories and practice of Social Work

- b) To produce graduate with ability to expand the frontier of knowledge as they relate to Social Work.
- c) To produce graduates with the ability to apply knowledge in ameliorating the effect of social problems on individuals
- d) To produce students with adequate knowledge and skills not only in general social work practice but in specialized areas of practice

#### 2. GENERAL REGULATIONS

# 2.1 Postgraduate Diploma (PGD) Programme

#### 2.1.1 Admission

# (a) Admission Requirements

The criteria for admission into the postgraduate-diploma programme are as follows.

- i. Candidate must satisfy the matriculation requirements of the University, including English Language.
- ii. A minimum of third-class (Hons.) Bachelor's degree in Social Work or a related discipline awarded by an approved and accredited university.
- iii. Higher National Diploma (HND) at the lower Credit level or equivalent professional qualifications cognate to Social Work from a recognized institution.
- iv. Degree holders from other disciplines from recognised universities

# (b) Areas of Specialization

There is no area of specialization in postgraduate Diploma (PGD).

#### (c) **Duration of Programme**

- a. Full-time PGD shall run between 2 (minimum) and 4 (maximum) semesters for the postgraduate diploma
- b. The part-time PGD shall run for a minimum of four (4) semesters and a maximum of six (6) semesters.

#### (d) Requirements for Graduation

A Candidate must have fulfilled the following conditions to be awarded the Post Graduate Diploma (PGD)

The candidate must pass a minimum of 36 credit units made up of the following:

- ➤ 30 units of core courses
- ➤ 6 units of project

#### (e) Domiciliation of the Programme

The postgraduate diploma programme shall be domiciled in the Department of Social Work, University of Nigeria, Nsukka.

#### (f) Students' Enrolment

The Postgraduate Diploma (PGD) admission is not more than 40% of postgraduate enrolment of the Department in any academic session.

# 2.2 Master of Science (M.Sc.) Programme

The Department offers Master of Science (M.Sc.) degree programmes in Social Work.

# 2.2.1. Areas of Specialization

Candidates can specialize in any area of specialization available in the department and where supervisors are available. They include:

- (1) Social Gerontology
- (2) Community Development
- (3) Medical Social Work
- (4) Social Policy/Industrial Social Work
- (5) Social Work Administration
- (6) Family Social Work
- (7) Psychiatric Social Work
- (8) Clinical Social Work
- (9) School Social Work

#### 2.2.2 Admission

# (a) Admission Requirements

The criteria for admission into the M.Sc. programmes are as follows:

- i. Candidates must satisfy matriculation requirement of the University including mathematics and English language.
- ii. Candidate must have a minimum of second class (lower division) Bachelor's degree in social work from an approved university, or a postgraduate diploma with a CGPA of not lower than 3.5 on a 5-point scale, or its equivalent, from an accredited university.
- iii. Candidates with a PGD at credit level pass (i.e. 3.5 on a 5point scale) or 60% on weighted percentage average.

## (b) Duration of Programme

A full-time MSc programme of the Department runs for a minimum of four semesters and a maximum of six semesters. The part-time programme runs for a minimum of six semesters and a maximum of eight semesters. For extension beyond the specified maximum period, special permission of the Board of School of Postgraduate Studies shall be required.

# (c) Requirements for Graduation

The candidate must pass a minimum of 48 credit units made hours made up of the following:

- ➤ 30 units of core courses
- ➤ 12 units of elective courses

➤ 6 units of project (a student go through a proposal and if successful, carry out research in any area of specialization after which he/she must submit an acceptable project of 6 credit units)

# (d) Domiciliation of the Programme

All Masters Programmes are domiciled in the Department of Social Work, University of Nigeria, Nsukka.

#### (f) Student Enrolment

Student enrolment into the M.Sc. programme of the Department of Social Work, University of Nigeria, Nsukka are determined by the carrying capacity of the department subject to availability of supervisors.

# 2.3 Doctor of Philosophy Programme

The Department offers Doctor of Philosophy (Ph.D.) degree programmes in Social Work.

# 2.3.1 Areas of Specialization

The core areas in which candidates may specialize are:

- (1) Gerontology
- (2) Community Development
- (3) Medical Social Work
- (4) Social Policy
- (5) Social Work Administration
- (6) Family Social Work
- (7) Psychiatric Social Work
- (8) Clinical Social Work
- (9) School Social Work

#### 2.3.2 Admission

# (a) Admission Requirements

The criteria for admission into the Ph.D. programme are as follows.

- Candidate must satisfy the matriculation requirements of the University, including English Language and Mathematics.
- Candidate must have a minimum of Master's degree in social Work, depending of the specialization the candidate aspires to, from an approved university, with a CGPA of not lower than 3.5 on a 5-point scale, or equivalent, from an accredited university.
- Candidate must demonstrate adequate intellectual capacity, maturity and effective decision making and problem-solving potentials.
- Candidate must write a concept proposal of not less than five A-4 pages in his/her area of specialization.
- For Candidate to be eligible for Ph.D. admission, he or she must have scored nothing less than a 'B' in his/her dissertation.

#### (b) Duration of Programme

A full-time Ph.D. programme of the Department runs for a minimum of six semesters and a maximum of ten semesters.

A part-time Ph.D. programme of the Department runs for a minimum of eight semesters and a maximum of twelve semesters.

For extension beyond the specified maximum period, a special permission of the Board of Postgraduate Studies is required.

# (c) Requirements for Graduation

For a candidate to graduate, he/she must pass a minimum of forty-five credit units made of the following:

- 21 units of course work
- 12 units of elective courses
- A candidate shall present at least one seminar, submit and defend a thesis proposal.
- 12 units from thesis.
- A candidate must attend a national or international conference, where he or she will present his/her work; and the candidate must publish his/her work in an Impact Factor (recognized by the University) journal to be eligible for graduation.
- A candidate must as part of the minimum credit units take the course PGC. 701 Synopsis and Grant Writing, and attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired (from the course, PGC. 701).

# (d) Domiciliation of the Programme

All Doctoral Programmes are domiciled in the Department of Social Work, University of Nigeria, Nsukka.

# (e) Student Enrolment

Student enrolment into the Ph.D. programme of the Department of Social Work, University of Nigeria, Nsukka are subject to the carrying capacity of the Department.

#### 3. ACADEMIC STANDARDS

# 3.1.1 Academic Regulations

#### (i) Academic session

An academic session shall consist of two semesters. Each semester shall normally comprise of 15 weeks of teaching and two weeks of examinations

# (ii) Modular system

All Masters programmes run on a modularized system, commonly referred to as course unit system. All courses are sub-divided into more or less self- sufficient and logically consistent packages that are taught within a semester and examined at the end of that particular semester. Credit units are attached to each course.

#### (iii) Definition of credit unit

Credit units are weights attached to a course. One credit unit is equivalent to one hour per week per semester of 15 weeks of lectures.

#### (iv) Course nomenclature

All first semester courses shall end with odd numbers while second semester courses shall end with even numbers

#### (v) Stress Areas

Foundation Courses	0
Social problem, policy and legislation	1
Human behaviour and the social environment	2
Social work intervention techniques and practice	3
Field work and areas of practice	4
Community development/organisation	5
Research Project	6

## 3.2.2 Programme Requirements

# **Registration procedure**

Students will complete registration for courses for the semester not than two weeks after the start of the semester. A student cannot withdraw from a course after five weeks of lectures in a given semester without permission from the Dean, School of Postgraduate Studies. A student who withdraws after this time or who fails to seek for permission from the Dean shall be deemed to have failed that course. A student who fails to sit for more than two courses at the end of a given semester shall be deemed to have withdrawn voluntarily from the programme.

## 3.2.3 Good Standing

To be in good standing, a student must in each semester have a cumulative Grade point of Average (CGPA) of not less than 3.00.

#### 3.2.4 Withdrawal

Candidates with less than 3.00 CGPA shall remain in the programme for the 1<sup>st</sup> semester but shall be withdrawn if he/she fails to attain 3.00 CGPA at the end of the second semester.

#### 3.2.5 Attendance

In order to be eligible for examination in a particular course, a student shall have attended a minimum of 75% of the total periods of formal instructions delivered for the course.

# 3.2.6 Course Evaluation

In the Masters Programmes, assessment of student's achievements shall be based on:

- (i) Course examination
- (ii) Term papers/seminars
- (iii)Other assignments

# 3.2.7 Continuous Assessment

Continuous assessment shall be done through essays, tests, tutorial exercises, quizzes and homework.

Scores from continuous assessment shall constitute 30% of the final marks for courses which are primarily theoretical and not filed work courses

# 3.2.8 Examination, Grading Procedures & Results

# (i) Examinations

- a) In addition to continuous assessment, final examination shall be given for every Course at the end of every semester.
- b) The total scores obtainable for every course (except for field work practice) continuous assessment and final examination is 100%

Continuous assessment 309

Final examination 70%

Total 100%

Each course shall normally be completed and examined at the end of the semester in which it is offered.

c) Field practicum shall be the reverse

Continuous assessment (Field visit) 70%

Final examination 30%

Total 100%

#### (ii) Pass Mark

The minimum mark in any course shall be 50%

#### 4. GRADING SYSTEM

Grading of courses shall be done by a combination of percentage marks and letter grades translated into a graduated system or grade point equivalents (GPE). For the purpose of determining a student's standing at the end of every semester, the GPA system shall be used. The GPA is computed by dividing the total number of credit points (TCP) by the total number of units (TNU) for all the courses taken in the semester. The credit point for a course is computed by multiplying the number of units for the course by the grade Point Equivalent of marks scored in the course. Each course shall be graded out of a maximum of 100 marks and assigned appropriate Grade point equivalent.

Credit units (a)	% scores	Letter	Grade points (GP)	Average (GPA) (e)
	(b)	grades (c)	(d)	

Vary according to	70-100	A	5	Derived by multiplying (a)
contact hours assigned to each courses per	60-69	В	4	and (d) and dividing by Total Credit Units
week per semester, and according to load	50-59	C	3	
carried by students	45-49	D	2	
	40-44	F	1	

#### (c) External-Examiner System

An external examiner is invited at the end of the PGD, M.Sc and PhD programmes to assess the courses and projects. The external examiner is an academic in the relevant discipline that is not less than senior lecturer's rank and who holds a Ph.D in the discipline.

The project shall be subject to oral examination where the student is required to show evidence that he/she carried out the work and had pertinent knowledge of the subject matter. A score is awarded at the end of the examination.

# (d) Postgraduate Diploma Classification

The determination of the PGD class for candidates is based on the Cumulative Grade Point Average (CGPA) earned at the end of the programme.

Distinction	4.50 - 5.00
Upper Credit	4.00 - 4.49
Lower Credit	
Merit	3.00 - 3.49
Fail	0.00 - 2.99

# 5. LIST OF COURSES

#### LIST OF COURSES FOR PGD PROGRAMME IN SOCIAL WORK

First Semester		
Course Code	Course Title	Units
SWK501:	Social Work Research Methods	3
SWK505:	Generic Practice Skill in Social Work	3
SWK571:	Field Work Practice I	3
SWK570:	Philosophy of Social Work	3
SWK503:	Community Development Theory	3
Total		15

#### **Second Semester** Units **Course Code Course Title** SWK 504 Development of Social Work in Nigeria 3 Models of Intervention in Social Work 3 SWK 502 SWK500: Social Work Theory 3 SWK508: **Community Development Process** 3

SWK572:	Field Work Practice II	3
SWK 560	Research Project	4
Total	- -	19

LIST OF CO	OURSES FOR MSC PROGRAMME IN SOCIAL W	ORK
Core courses		
M.Sc. (Social Work)		
First Semester		
Course No.	Course Title	Units
SWK 603	Advanced Social Research Methods	3
SWK 605	Conflict Management	3
SWK 607	Advanced Generalist Social Work Practice	3
SWK 609	Philosophical Perspectives in Social Work	3
SWK 641	Social Work Field Practice 1	3
First Semester Elect Students are expecte	ives ed to register six (6) units in their area of specialization	
Course code	Course Title	Units
SWK 631	Social work Ethics and Values	3
SWK 643	Social Work with Older Adults	3
SWK 645	Social Work Intervention with Families	3
SWK 615	Social Work Administration	3
SWK 617	Social Work Supervision	3
SWK 651	Approaches to Community Development	
2 11 12 00 1	(Traditional and Modern)	
SWK 647	Social Work with the Challenged	3
SWK 611	History of Social Work and Social Legislation	3
SWK 617	Social Work Supervision	3
SWK 619	Social Policy and Planning	3
SWK 633	Legal Issues in Social Work	3
SWK 645	Social Work Intervention in Correctional Institution	3
5 W II 0 10	Social Work Into Vention in Consectional Institution	S
Core courses		
M.Sc. (Social Work)		
Second Semester		
SWK 604	Advanced Theory and Models of Treatment	3
SWK 608	Social Work Intervention	3
SWK 642	Social Work Field Practice 11	
SWK 652	Community Development Process	3 3 3
PGC 601	Use of ICT/ Workshop on Research Methods	3
SWK 616	Seminar in Project Findings	3
SWK 660	Master's Project	6

# Second Semester Electives Students are expected to register six (6) units in their area of specialization

Course code	Course Title	Units
SWK 632	Social Policies for Oder Adults and the Challenged	3
SWK 634	Social Work with Groups	3
SWK 654	Women in Community Development	3
SWK 656	Community Organization and Mobilization	3
SWK 622	Alcoholism and Drug Addiction	3
SWK 640	Industrial Social Work	3
SWK 638	Advanced Rehabilitation in Social Work	3
SWK 647	Social Work with the Challenged	3
SWK 644	Social Work with Children and Youth	3
SWK 648	Social Work in School	3

# LIST OF COURSES FOR PHD PROGRAMME IN SOCIAL WORK

#### **Core Courses First Semester Course Title** Units Course No. SWK 703 Advanced Social Research Methods 3 SWK 751 Advanced Community Organization and Development 3 3 **SWK 743** Special topics in area of specialization **SWK 741** Social Work Field Practice I 3 PGC 701 Synopsis and Grant Writing 3 **Second Semester** SWK 702 Advanced Theory and Models of Treatment 3 Seminar in Generalist Social Work Practice 3 **SWK 704** SWK 742 Social Work Field Practice II 3 **SWK 744** Theoretical orientations in area of specialization 3 SWK 761 Seminar in Research Findings 3 **Doctoral Dissertation SWK 760** 12

#### **Electives**

# Students are expected to register six (6) units in their area of specialization Area of specialization (This can be in the first or second semester)

Course code	Course Title	Units
SWK 718	Advanced Social Work Practice with Older Adults	
	and Families	3
SWK 716	Advanced Intergroup Relations and Conflict	
	Management	3

SWK 717	Advanced Community Development Practice	3
SWK 723	Advanced Rehabilitation in Social Work	3
SWK 726	Advanced Industrial Social Work	3
SWK 714	Advanced Social Policy, Planning and Administration	3
SWK 715	Advanced Family, Child and Youth Development	3
SWK 719	Advanced Social Work and Corrections	3
SWK 723	Advanced Rehabilitation in Social Work	3
SWK 724	Advanced Medical and Psychiatric Social Work	3
SWK 725	Advanced Substance/Drug Abuse	3
SWK 727	Advance School Social Work	3

# 6. COURSE DESCRIPTION

#### SWK 501 Social Work Research Methods

3 units

Problems and issues of scientific methodology in the Social Sciences will be highlighted. Scientific principles basic to social work research will be examined. The issue of qualitative and quantitative techniques in African research will be discussed. Students learn how to formulate problems and hypotheses, develop research designs and methodology, carry out research, data collection and organization, analysis, interpretation and research report. Research techniques appropriate to the fields of social work statistical methods-correctional measures, analysis of variance, and regression.

# SWK 503 Community Development Theory

3 units

The course provides student social work of Postgraduate Diploma level with the theoretical knowledge of community development practice. The course highlights major community development theories that will guide the social worker in the community. Basic concepts in community development, Historical development of community development initiative. Identifying and meeting community needs. Application of community development theories to practice, group dynamics and various community groups educational enlightenment

#### SWK 500 Social Work Theory

**3units** 

Basic theories in the practice of social work; its philosophy, purpose and methods; professional intervention through various tools and techniques of social work appropriate to the Nigerian situation; case-work, community action, problem solving. Some basic theories in Social Work like Systems Theory, Role Theory and Sociological Theories. Finally, models of social work practice such as problem-solving, psychosocial, the functional, behavioural therapy, crisis intervention, the four systems model, task centered model, the unitary approach, the health belief model, rational choice model among others will form the basis of discussion. Approaches to social group work and community development will also be presented and discussed.

#### SWK 502 Models of Intervention in Social Work

**3units** 

The course examines the traditional intervention approaches that social workers adopt in treatment viz include case work, group work, community approach, it further examines modern intervention approaches used in the treatment of cases. The course should provide opportunities for students of social work to refine social work skills and to acquire new ones; small group leadership, chairing meetings, interviewing, reporting and recording activities, community assessment and community organizing as skills.

#### SWK 504 Development of Social Work in Nigeria

**3units** 

The course exposes the origin of social work in different countries, and Nigeria. It also highlights the various areas of specialization and the problems affecting the profession. The course will trace the historical developments of social work practice in Nigeria from its British and American origins. It will expose the students to the state of Social Work discipline/profession and Social Welfare services (government and non-governmental/voluntary) provided in contemporary Nigerian society. The basic concepts of the discipline, the prospects and challenges, as well as current issues of debate that affect individuals, families, communities and the larger society will be identified and discussed. Emphasis will be laid on the traditional cultural values of care, roles of the family in care and helping services in the past and present Nigerian society.

#### SWK 505 Generic Practice Skill in Social Work

**3units** 

This course helps students to develop practice skill within a theoretical framework. The major emphasis is on problem solving. The students are assisted to develop the capacity for assessment and the use of intervention strategies according to psychosocial, problem-solving and behavioural approaches. Students will also develop the capacity to observe, analyse and utilise groups for therapeutic purpose

# SWK 560 Research Project

**3units** 

This is an original long essay on a social service/social problem/social work practice selected by the student in consultation with a departmental supervisor. The research project will be based on library research and content analysis.

#### **SWK 508** Community Development Process

**3units** 

The course exposes student to the different skills and techniques of community development practice. Community Development principles, processes and programmes of community development and history of community development (in Nigeria) will be discussed. The community development worker as an organiser and leader in the community, economic integration and social development through community development process will be highlighted

#### SWK 570 Philosophy of Social Work

3units

The course examines the philosophical base of social work. It discusses the various schools of thought in social work and relevancy to modern social work practice. The course is designed to provide students with an understanding of the nature, history, traditions, and issues of professions in general and most importantly of social work. It also provides the student a chance to evaluate his or her goodness-of-fit with the values and ethics, the purposes and focus, the sanctions for practice, the knowledge base required, and the people served by social workers. The professional need for the course is seen in diminishing the parochialism often found in social work practice through a focus on the commonalities that bind social workers into a single profession. The educational need for the course is seen in providing a conceptual and practical umbrella for whatever course of professional activity the student wishes to pursue.

#### SWK 571 Social Work Field Practice 1

**3units** 

Under the guidance and supervision of the supervisor, students will implement the planned programmes in meeting the client's needs, focusing on the potentialities within the client and his environment to meet his needs. Practical skills will be facilitated and reinforced in areas of

interviewing, case recording, and observation of basic social work values while giving services and followed by evaluation. Through class presentations, reporting and seminars students gather more knowledge about a multitude of agencies and clients situations as they share their experiences in the class sessions.

#### SWK 572 Field Work Field Practice 11

**3units** 

The trainees will be provided the opportunities to develop capabilities to effectively apply generalist knowledge and skills in any social situation, especially case work, through the following means: Knowing what the agency does and rules of the agency as regards its internal functioning, relationship with external environment, resources within and outside the agency, understanding the values of social work and observing the supervisor in problem identification, assessment, planning, interviewing and recording. Students interact in participatory class sections to share their experiences from various agencies and equally present seminars, write report on their field experiences and activities under the supervision of the classroom instructor.

# **SWK 603** Advanced Social Research methods

**3units** 

Problems and Issues of Scientific Methodology in the Social Sciences: The issue of qualitative and quantitative techniques in African research. Research approaches as they relate to research design, field work, data collection and organization, analysis and interpretation. Research techniques appropriate to the fields of Social Work statistical methods – correctional measures, analysis of variance, and regression.

#### SWK 605 Conflict Management

**3units** 

Problems and issues relating to conflict such as the signs and symptoms of conflict, means to aggravate or to diffuse conflict. Making potential conflict situations productive rather than destructive. Practical conflict management skills and interpersonal intervention plans.

#### **SWK 607** Advanced Generalist Social Work Practice

**3units** 

The students will be exposed to common base of Social Work Practice. The skills and knowledge required of the social worker. Social work professional identity, development of core skills, problems-solving and planned social change as well as the knowledge base for appropriate Social Work Profession.

# SWK 609 Philosophical Perspectives in Social Work 3units

The course examines the philosophy of social work practice. It exams the different schools of thought and their relevance to current social work practice.

#### SWK 641 Social Work Field Practice 1 3units

Orientation to the agency and social analysis. Students undertake problem-solving under strict supervision.

#### SWK 631 Social Work Ethics and Values 3units

In-depth examination of the code of ethics of social work and its appraisal in the Nigerian cultural context. Consideration of the value system which the social workers must content with and how these affect the practice of the social workers.

# SWK 611 History of Social Work and Social Legislation

The development of social work and social legislation from its Euro-American origins, colonial times to independence and post independence era in the Nigerian and African culture within which this development is taking place.

# SWK 633 Legal Issues in Social Work 3units

The legal system as it may affect social work either through direct services practice or in the development of human service politics and programmes. Basic trial court procedures with opportunity to develop skills to testify appropriately. Students develop skills in integration of legal and social work issues.

#### SWK 643 Social Work with Older Adults 3units

Main issues associated with ageing and older people. Stereotypes and Prejudice against older adults. Care of the aging in traditional society and contemporary society Cultural, economic, physical, environmental, social and psychological influences on old age.

# SWK 615 Social Work Administration 3units

The theory of formal organizations and social administration; major functions of administration in human services. Topics such as fund raising, budgeting, personnel management and some ethical issues confronting social administration are examined.

# SWK 619 Social Policy and Planning 3units

Historical and comparative approach to the problem of social policy and planning. Tools of policy making and frameworks for policy analysis. The relationship between social work, social policy and planning. Ideological perspectives that policies are derived from. Planning models/theories and the task involved during planning.

# SWK 617 Social Work Supervision 3units

The purposes, functions, process and methods in the supervision of staff in social welfare settings.

#### SWK 645 Social Work Intervention with Families 3units

An overview of marriage, and alternative lifestyles in contemporary society, showing tends, highlighting differences and providing major theoretical orientation. System and social learning approaches, communication, negotiation in problem-solving and their relevance to assessment, treatment structure and treatment techniques relevant to the family. The use of social policy to promote the welfare of family and children policies in selected stages of development with special emphasis on Nigeria and developing skill in the analysis and formation of family policies.

# SWK 651 Approaches to Community Development (Traditional and Modern) 3units Students are exposed to the different approaches of community development both traditional and modern approaches, and relevancy to Nigeria are examined.

#### SWK 647 Social Work with the Challenged 3units

Specific problems related to the challenged (physical or mental), the societal responses to these groups, in addition to their social, emotional and physical characteristics; various intervention strategies particularly beneficial to the challenged clients. Existing and additional programmes.

#### SWK 604 Advanced Theory and Models of Treatment 3units

The course will cover the framework for understanding and use of treatment models in interpersonal Social Work Practice.

#### SWK 606 Social Work Intervention 3units

The course examines the strategy of intervention in social work. It examines the principles and ethics of practice. It examines how foreign based social work interventive strategies can be used in Nigeria taking into cognizance culture.

#### SWK 642 Social Work Field Practice II 3units

The course exposes the students to treatment of real life problems. Students are assigned real life cases to treat under the supervision of staff.

# SWK 652 Community Development Process 3units

The students will be exposed to the different skills and techniques in Community Development Practice. The theories and approaches/models of Community Development will be adequately discussed. The course will also explore the different leadership styles and the applicability in African context.

#### SWK 644 Social Work with Children and Youth 3units

This is designed to help students acquire skills in developmental approach in working with children and youths; in the homes and villages, schools, clubs, and peer organizations. Whether the young ones have personality problems in development or not, the goal is to help them master their developmental tasks with enhanced sense of self-reliance and democratic principles.

# SWK 640 Industrial Social Work 3units

The course introduces the student to the industrial/organizational context of social work practice. It examines the structure, nature, purpose and development of significant trends and events within organizations as well as how these trends respond to workers and organizational needs, employer — employee relationship, social processes involved particularly in promoting harmonious relationship within system. Adequate stress will be given to organizational theories and social workers roles in such a context.

#### SWK 634 Social Work with Group 3units

The course incorporates both micro and macro elements in focusing on social worker analysis of group development, worker-client interactions and interventions in the helping process. Emphasis is placed on understanding and learning new skill and theories that help the worker manage a group.

#### SWK 646 Social Work Intervention in Correctional Institutions 3units

The human development process, the transaction between the individual and environmental, the family, informal networks, peers, school, works; neighbourhood and community, the role of inter-disciplinary team: effects of the need for transfer and generalization of training.

#### SWK 648 Social Work in Schools 3units

The need for social work intervention in school; interdisciplinary team approach; the contributory influence of schools, community and home environments to school children's learning problems, the social worker's role in the intervention strategies.

# SWK 632 Social Policies on the Older Adults and the Challenged 3units

The problems of aging and disability. Critical examination of public policies on older adults and the challenged in Nigeria and other countries. Appropriate policies to integrate the elderly and the handicapped in the society and help then live self-fulfilling live-through community based services.

# SWK 654 Women in Community Development 3units

It examines the place and conditions of women to community development. It also examine the problems they experience and strategies for empowering them.

# SWK 622 Alcoholism and Drug addiction 3units

A basic orientation to alcoholism as a problem requiring various intervention. Strategies to implement services to deal with alcoholics and their families.

# SWK 656 Community Organization Mobilization 3units

The theory and practice of community organization concerned with social change. The nature and functions of organizations, communities and social linkages. The organizing processes in the introduction of desired social change in the rural and urban settings.

# SWK 661 Seminar in Research Findings 3units

The student is expected to present a seminar on the major issues of the research project highlighting what is the project is all about.

#### SWK 660 Master's Project

4 units

The students writes a master's project starting with a proposal that will be presented to the Postgraduate board under the guidance of an approved supervisor.

# PGC701 Synopsis and Grant Writing

**3units** 

Identification of types and nature of grant and grant writing; mining of grants application calls on the internet. Determining appropriate strategy for each grant application. Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defence. Study of sample grant writings in various forms and writing of mock research and other grants. Identification of University of Nigeria synopsis structure and requirements (Introduction, Methodology and Results). Determining the content of each sub-unit of the synopsis. Steps in writing of synopsis from the Dissertation/Thesis document. Structural and language issues. Common errors in synopsis writing and strategies for avoiding them. The roles of the student and the supervisor in the production of a synopsis. Writing a mock synopsis. All registered PhD students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

#### **SWK 703** Advanced Social Work Research Methods

The course provides advanced social work students with the conceptual and methodological skills needed to become competent social work researcher. It explores basic design issues and relates them to specific survey research skills such as sampling, questionnaire construction.

Measurement and data collection issues. It explores alternative research design besides survey. It also emphasizes the relationship between research design and methods of casual references. Alternative data analysis strategies are presented.

# SWK 751 Advanced Community Organization and Development

Theoretical and practice understanding of the nature, functions, and operation of social organization and communities.

#### SWK 741 Social Work Field Practice 1

The student engages in field work practice where he treats cases assigned. The course offers the student an educational experience in a social service agency under the supervision of a qualified professional. The purpose of the course is to integrate materials gained in academic course with practice in the field. At the end of the placement, the student will be expected to submit a field practicum report to the Department using a departmental format.

# SWK 743 Special topics in area of specialization

This course is designed as an introductory doctoral seminar to help candidates explore their areas of specialization and sift out issues that are worth researching on the area of study.

# SWK 702 Advanced Theory and Models of Treatment.

The student presents seminar different social work theories and models and how they can be applied to real life situations in social work practice.

#### SWK 704 Advanced Generalist Social Work Practice

A conceptual framework for a variety of interceptive approaches to social work. An analysis of social contact of practice, value assumptions and dilemmas and common theoretical base for social work interceptive methods.

#### SWK 742 Social Work Field Practice II

The student continues his work at the agency assigned to him and treats cases.

#### SWK 744 Advanced Theoretical orientations in the area of specialization 3 units

The focus here is on critical examination of theoretical underpinnings that could help explain the major issues in the area of specialization

#### SWK 761 Seminar in Research Findings 3units

The student is expected to present a seminar on the major issues of the research project highlighting what is really PhD about the work

#### SWK 760 Doctoral Dissertations 6 units

The student writes a doctorial dissertation on a chosen topic. This will be presented to the Postgraduate board of the department in three phases: The proposal, methodology and research findings under the guidance by an approved supervisor.

# 7. LIST OF APPROVED HIGHER DEGREE SUPERVISORS

1. Professor Uzoma Odera Okoye, B.Sc., M.Sc., Ph.D. (Nigeria)

2. Mr. Mbah, Uwazuoke Francis B.Sc. (Dares Salaam) M.Sc. (Missouri)

3. Dr. Uzuegbu, Ngozi Charity B.Ed., PGD, M.Sc., Ph.D. (Nigeria)

4. Dr. Eze, Christian Aniemeka B.Sc., M.Sc., Ph.D. (Nigeria)

5. Dr. Tanyi, Lum Perpetua B.Sc., M.Sc., Ph.D. (Nigeria)

6. Dr. Okafor, Agnes Ebelechukwu B.Sc., M.Sc., Ph.D. (Nigeria)

7. Dr. Anugwom, Kenechukwu Nwakego B.Sc., M.Sc., Ph.D. (Nigeria)

8. Dr. Uche, Okala Agwu B.Sc., M.Sc., Ph.D. (Nigeria)

9. Dr. Ngwu, Christopher Ndubuisi B.Sc., M.Sc., Ph.D. (Nig)

10. Dr. Okoli, Rosemary Chinyere B.Sc., M.Sc., (Nig.) Ph.D. (Edinburgh, UK)

11. Dr. Iyiani, Christian Chidozie B.Sc. (Nig.), M.Sc. Ph.D. (Norwegian University)

12. Dr. Chukwu, Ngozi Eucharia PGD, B.Sc., Ph.D. (Nigeria)