PHILOSOPHY:
Religious and Cultural Studies is a field of study integrating Judeo-Christianity & African Traditional Religion. In keeping with the philosophy of the University of Nigeria, the programme emphasizes the application of religious truth to the cultural environment of Africa. Students are exposed to the basic theological positions of Christianity and other world religions with emphasis on African traditional religious experiences which enable man to understand his environment and critically interpret the nature of religious reality as well as the mutual interplay of religious features with other elements in the broader social and cultural context.

OBJECTIVES:
The general objectives of the programme are to provide students with adequate knowledge, attitudes, values and skills generic to religious and cultural studies. Specifically the programme is drawn to provide students with basic methods of:
1. Interpreting the Bible and Christian tradition from an African perspective;
2. Explaining ethical relationship in a multi-religious society like Nigeria;
3. Delineating impartial approach towards the handling of religious concepts;
4. Resolving conflict from religious and Afro-cultural standpoints;
5. Handling problems and challenges of religious belief in a science-oriented environment;

SCOPE:
Religious and Cultural Studies Programme harnesses appropriate knowledge to incorporating students penchant and interest in the quality as well as cordial human relationship in a multi-religious and morally decadent society. It acquaints students with core contents of Christianity, African Traditional Religion and cultural practices, the basic content of Islam and Eastern Religions. The programme lasts for one year. The Programme is carefully structured to reflect adequately those required areas of knowledge, strengthening the rudiments of Judeo-Christianity and African Traditional Religion. Students are expected to learn the dynamics of religion in a multi-religio-cultural environment as Nigeria. Basic ethical demands in Afro-cultural environment are stressed. In the final year the programme is designed to apply Christian and African Traditional Religious beliefs to conflict resolution. The problems of Early Christianity and the resilience of African Cultural practices are highlighted.

ADMISSION REQUIREMENTS:
a. PGD Programme
   i) Graduates of the University of Nigeria or other recognized universities who have obtained a degree of bachelor with at least a third class honours with GPA not less than 2.00 on a 5-point scale or its equivalent.
   ii) Candidates who hold other qualifications considered equivalent to the above and acceptable to the Board of Postgraduate Studies and Senate of the University may be admitted.

b. M.A. Programme
   The following shall qualify for the Master’s degree admission:
   Graduates of the University of Nigeria or of other recognized universities who have obtained a degree of bachelor with at least a second class honours (lower division) with GPA not less than 2.50 on a 5-point scale or its. Also candidates with appropriate Postgraduate Diploma of the University of Nigeria or of other recognized Universities with at least a 3.50 GPA on a 5-point scale.
Candidates must possess a good Bachelors degree in Religion and its variants (e.g. Religious Studies, Religious and Cultural Studies, Religious Management and Cultural Studies, Christian or Islamic Religious Studies, Theology, etc.).

c. **Ph.D Programme**
Candidate must possess a good Master’s degree in Religion or its variants from a recognized university, with a minimum CGPA of 3.0/4.0 or 3.5/5.0 or 60% and Project score not lower than 60% (B).

**AREAS OF SPECIALIZATION: M.A. AND PH.D**

i. Biblical Studies: Old Testament  
iii. Church History  
iv. African Traditional Religion  
v. Religion and Society  
vi. Religion and Conflict Resolution

**DURATION OF PROGRAMMES**

**PGD**
Maximum and minimum duration of Postgraduate Diploma programme shall be:

- **Full-Time:** A minimum of 2 Semesters  
  A maximum of 4 Semesters  
- **Sandwich:** A minimum of 2 long vacations  
  A maximum of 4 long vacations

**M.A.**

- **Full-Time:** A minimum of 3 Semesters  
  A maximum of 5 Semesters  
- **Part-Time:** A minimum of 5 Semesters  
  A maximum of 8 Semesters

**PhD**

- **Full-Time:** A minimum of 8 Semesters  
  A maximum of 12 Semesters  
- **Part-Time:** A minimum of 10 Semesters  
  A maximum of 14 Semesters

**Requirements for graduation**

**PGD Programme**

I) To be awarded the PGD a student must have taken and passed the prescribed number of required courses from the approved list, a total of 30 units as follows:

- Core courses 26 units
- Long Essay 4 units
- Total 30 units

II) In all cases, PGD students must write and submit to the department a Long Essay duly supervised by a lecturer in the department whose qualifications are not below the Ph.D. Such Long Essay must be sent to an external examiner nominated by the department and appointed by Senate for that purpose.

**M.A. Programme**

I) To be awarded the M.A. degree a student must have taken and passed the prescribed number of compulsory and required courses selected from the approved list, a total of 33 units as follows:

- Core courses 27 units
- Thesis/Dissertation 6 units
- Total 33 units
In all cases, M. A. students must write and submit to the department a dissertation duly supervised by a lecturer in the department whose qualifications are not below the Ph.D. Such a dissertation must be sent to an external examiner nominated by the department and appointed by Senate for that purpose.

Ph.D. Programme
To graduate, all the Ph.D. candidates must take and pass all the requisite courses as prescribed in the Ph.D course list below, a total of 30 units as follows:
Core Courses 21 units
Thesis 9 units
Total 30 units

Every Ph.D. candidate must submit a thesis on a chosen and approved topic, supervised by a member of staff whose qualification is not below the Ph.D, and who is not lower than Senior Lecturer in rank.

The Ph.D. thesis must be defended before an external examiner dully nominated for that purpose and appointed by Senate.

LIST OF APPROVED SUPERVISORS

Professors
E. N. Chinwokwu
Dip Theol. (London) B.A.
MTh. (Princeton), PhD (Nigeria)

A. U. Agha,
B.A. M.Phil, Th.M (New Jersey)
D.Th. (Indiana), PhD (Madison)

M. I. Okwueze,
B.A., M.A., L.L.B., L.B., PhD (Nigeria)

C. O. T. Ugwu,
B.A., M.A., PhD (Nigeria)

H. C. Achunike,
B. Phil, B.D. (Rome) M. A.
PhD (Nigeria)

Samuel O. Onyeidu
B.A. (Nigeria), M.Th.,
M.Litt., Ph.D (Aberdeen)

Ezichi A. Ituma,
Dip Theo, B.A., M.A., PhD, DSCA (Nigeria)

B. C. D. Diara
D. Th., B.A., M.A., Ph.D. (Nigeria)

Mary Jerome Obiorah
B.A., LSB, Ph.D. (Rome, Jerusalem)

Nkechinyere Gloria Onah
B.A., M.A., Ph.D. (Nigeria)

New Testament
Biblical Studies
Church History, Systematic Theology
Ethics, A.T.R.
Church History, Systematic Theology
Religion-Cultural Conflict
A.T.R., Comparative Religion,
Religion & Society
Church History
Religion & Society
Church History, Systematic Theology,
Comparative Religion,
Religion & Society
Biblical Studies, Religion & Society
Religion & Conflict Resolution
Church History,
Old Testament
(Biblical Studies)
Religion & Society
JOB OPPORTUNITIES
Graduates of this Department have opportunities to undertake advance studies in disciplines associated with religious and socio-cultural studies. Consultancy and employment opportunities abound in Bible translation agencies locally and internationally for graduates of Religious and Cultural Studies. Graduates of this programme are also trained to work in corporate bodies, companies and institutions as Public Relations Personnel and other related opportunities which require high ethical principles, as well as in conflict resolution related outfits. With a degree in Religious and Cultural Studies, students gain analytical skills and ability to formulate and defend positions. Thus they are ideal candidates for pursuing a carrier in business and administration. Jobs more closely related to religious and cultural studies is Lay Minister/ Pastoral Caregiver, Counsellor, Community Advisor, Management Trainer, Customer Services Representative, Community Project Coordinator, Aid Organisation administrator, Government/ Institution Policy Analyst, Peace Corps Officer, Ministry of Arts and Culture. They can also engage in self-employment as consultants.

AREAS OF SPECIALIZATION

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<thead>
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<tr>
<td>Christian History and Doctrine</td>
<td>3</td>
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<td>Religion and Society</td>
<td>4</td>
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<tr>
<td>African Traditional Religion</td>
<td>5</td>
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<td>Religion and Conflict Resolution</td>
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<td>Project</td>
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PGD ONE-YEAR PROGRAMME: RELIGION AND CULTURAL STUDIES

FIRST YEAR

First Semester

<table>
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<tr>
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<th>Course Title</th>
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<tr>
<td>RCS 0501</td>
<td>Introduction to the Study and Historical Development of Religion</td>
<td>2</td>
</tr>
<tr>
<td>RCS 0511</td>
<td>Fundamentals of Biblical Hebrew Grammar and Syntax</td>
<td>2</td>
</tr>
<tr>
<td>RCS 0513</td>
<td>History of the People of the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>RCS 0521</td>
<td>Advanced Biblical Greek</td>
<td>2</td>
</tr>
<tr>
<td>RCS 0523</td>
<td>The Gospels, St. Paul and Early New Testament Era</td>
<td>3</td>
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<td>RCS 0531</td>
<td>Christian History and Doctrine</td>
<td>2</td>
</tr>
<tr>
<td>RCS 0541</td>
<td>The Relevance of Religion and its ethics to African Modern Man</td>
<td>2</td>
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<tr>
<td>RCS 0551</td>
<td>African Traditional Religion and Its Relevance</td>
<td>2</td>
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Second Semester

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<td>RCS 0512</td>
<td>Old Testament Literature and Religion</td>
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<td>RCS 0522</td>
<td>New Testament Hermeneutics and Geo-Cultural Background</td>
<td>2</td>
</tr>
<tr>
<td>RCS 0532</td>
<td>16th Century Reformation, &amp; African Independent Churches</td>
<td>2</td>
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<tr>
<td>RCS 0552</td>
<td>African Traditional Religion</td>
<td>2</td>
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<tr>
<td>RCS 0592</td>
<td>Long Essay</td>
<td>4</td>
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</table>

COURSE DESCRIPTION FOR POSTGRADUATE DIPLOMA PROGRAMME

RCS 0501 Introduction to the Study and Historical Development of Religion 2 Units
This course introduces students to the comparative study of man’s religious experiences. Emphasis will be laid on such topics like Definitions, Theories of the Origin or Religion, and development of major world religions; problems which various religions bring to the society and relevance of history in helping to find solution will be examined.

RCS 0511 Fundamentals of Biblical Hebrew Grammar and Syntax 2 Unit
This course seeks to introduce students to Hebrew as a Biblical language beginning with the Hebrew alphabet. It focuses on the rudiments of Hebrew Grammar, especially the seven basic patterns: qal, niphal, piel, pual, hiphil, and hitpael. Students are also introduced to Hebrew prepositions and adjectives.

RCS 0512 Old Testament Literature and Religion 2 Units
This course looks at literary studies of the Old Testament as it concerns Transmission and Text and Canon as well The Book of War of Yahweh, The Book of Josiah, The Book of Righteousness, etc. It also studies the Torah (Law), Nebi’im (Prophets) and Ketubim (Writings). Also studied are Religion of the Old Testament, prophecy to the post exilic Religion and Judaism.

RCS 0513 History of the People of the Old Testament 3 Units
This course familiarizes the students with the History of the Ancient Near Eastern peoples as it concerns the people of Israel starting from the creation story. It takes the students through the life of the Patriarchs, the era of tribal amphictony, the covenant traditions, the Monarchy to the Exile of the two Kingdoms.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>RCS 0521</td>
<td>Advanced Biblical Greek</td>
<td>2</td>
</tr>
<tr>
<td>RCS 0522</td>
<td>New Testament Hermeneutics and Geo-Cultural Background</td>
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</tr>
<tr>
<td>RCS 0523</td>
<td>The Gospels, St. Paul and Early New Testament Era</td>
<td>3</td>
</tr>
<tr>
<td>RCS 0531</td>
<td>Christian History and Doctrine</td>
<td>2</td>
</tr>
<tr>
<td>RCS 0532</td>
<td>16th Century Reformation and African Independent Churches</td>
<td>2</td>
</tr>
<tr>
<td>RCS 0541</td>
<td>The Relevance of Religion and its ethics to African Modern Man</td>
<td>2</td>
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<tr>
<td>RCS 0551</td>
<td>African Traditional Religion and It’s Relevance</td>
<td>2</td>
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<tr>
<td>RCS 0552</td>
<td>African Traditional Religion</td>
<td>2</td>
</tr>
<tr>
<td>RCS 0592:</td>
<td>Long Essay</td>
<td>4</td>
</tr>
</tbody>
</table>

This course covers the basic grammar of Biblical Greek. Present, Imperfect and Future Indicative Active verbs are taught. Nouns include first, second and third Declension. Articles, Further uses of Cases and simple sentences are made. Present and Imperfect Indicative Passive, Aorist – strong & weak – and Parsing are the key areas. This course covers adjectives, Imperative, Infinitive, Middle Voice, Perfect and Pluperfect tenses, Participles, and more parsing, infinite mood.

This course introduces hermeneutics of the Gospel, first Epistle of John, Epistle to the Romans and Acts of the Apostles with selected passages in Greek. Introduction to textual criticism forms part of the course. The course examines the geography and climate, roads and hill paths, towns and villages, Houses, Clothes, food and Drink, Education, flowers and birds of Palestine during the time of Jesus. Two centres of Jesus’ Ministry – Capernaum and its neighbourhood, as well as Jerusalem (the last week) are examined.

This course introduces the Tradition of Jesus and Gospel criticisms, the Synoptic problem, writing, Canon of New Testament books, Messianic secrets of Mark and Socio-cultural background of Palestinian Judaism into which Jesus was born; conflict between Judaism and Hellenism, Sects and Parties, the Rabbis, the Temple and its Rituals, Basic Religious Institutions in first century Judaism, rise and nature of Jewish apocalyptic literatures as they relate to the New Testament. Christian self awareness as a distinct community and St Paul’s writings and theology are taught.

The history of Early Church Fathers, with special reference to the development and spread, persecutions, apologists to the time of Constantine will be studied. It also traces the history of the Primitive Church from the close of the Apostolic Age to the fall of the Western Roman Empire in 451 A.D. Special reference is made to the relations of Church and State, the internal organization of the Church, the Roman Primacy, and the doctrinal controversies within the period.

This course introduces the reasons that gave rise to the schism in the Catholic Church, the development of Protestantism, and the attempts made by the Church in Rome to resolve the issue. It also examines the birth of African Independent Churches, their teachings, proliferation, and its contribution to the growth of Christianity in West Africa. The course is designed to examine the doctrinal, Theological and administrative contributions made by the African Christians to the development and growth of Christianity in West Africa.

The course studies Definitions, Theories of the Origin or Religion, and development of major world religions, ethical systems, morality and religion. Its aim also is to acquaint students with the inseparable nature of culture and the realization of religion as a fundamental force for an orderly society. It also aims at introducing basic and fundamental issues man faces in everyday life situation. Beliefs, worship, fasting, rituals, priesthood and other elements of religion are examined.

This course will expose students to African Traditional Religion, specifically African belief in the Supreme Being, His existence and worship, ancestors and reincarnation, rites of passage, secret societies, charms and magic as well as comparisons between African Traditional Religion and Christianity and Islam the importance of African Traditional Religion in sustainable development in Nigeria or other parts of Africa.

This course is designed to acquaint the students with the knowledge and function of some sacred specialists in African Traditional Religion like priests, medicine-men, or herbalists, seers, prophets and prophetesses, diviners and rainmakers, divination, oracles, witchcraft and sorcery, pilgrimage and pilgrimage centers, myths, moral values among African peoples will be examined.

Students are required to conduct a research on a problem topic that should be classified in a stress area. Their research report/long essay should follow a specified documentation pattern. The Departmental Board approves the subject of the research paper by the end of the penultimate year of study.
OLD TESTAMENT STUDIES - MA

First Semester

RCS 501 Advanced Research Methods - 3 units
RCS 511 African Christian Theology - 3 units
RCS 513 Advanced Hebrew - 3 units
RCS 515 Advanced Hermeneutics and Exegesis - 3 units
RCS 517 Archaeology in Palestine - 3 units

Total - 15 units

Second Semester

RCS 512 The Old Testament in Recent Study - 3 units
RCS 514 The Rise of Judaism and Rabbinic Interpretation - 3 units
RCS 516 Old Testament in African Scholarship - 3 units

Total - 24 units

RCS 502 Seminar - 3 units
RCS 592 Dissertation - 6 units

Electives

RCS 518 Deuteronomistic History and Theology - 3 units
PGC 601 Research Methodology and Application of ICT in Research - 3 Units

Total Required - 39 units

COURSE DESCRIPTION FOR MASTERS DEGREE PROGRAMME

RCS 501 Advanced Research Methods
This course examines the meaning and nature of academic research. It also studies the methods of research into the various areas of religious studies with emphasis on phenomenological methods and hermeneutical methods. Field and Library forms of research methods are examined. Different methods of collecting and collating data form core part of the tutorial; e.g. interview, questionnaire, respondent, use of library material skills, Internet, etc. Different methods of documentation, including American Psychological Association (APA), Modern Language Association and Classic Styles are taught. The use of the internet for research is taught. Students are expected to have a hands-on- experience in internet browsing.

RCS 502 Seminar
A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization

RCS 511 African Christian Theology
Discusses the need for African Christian Theology, historical development of African Christian Theology, methodological problems in evolving African Christian Theology, current typologies of African Christian Theology and outlines hermeneutical principles by which to evaluate current issues and trends being addressed by third world theologians. Common and current issues in aspects of theology relevant to African situation are discussed. These current issues are studied in the context of Christian Sacred Scripture and their relevance to Africa.

RCS 512 Old Testament in Recent Study
The course interrogates current Old Testament approaches to understanding and interpreting OT text. It also examines modern critical biblical scholarship with specific reference to the Old Testament. Recent interpretations and discoveries of OT scholars in its three parts – Pentateuch, Prophets, and Writings – of the OT are studied. Selected texts from this tripartite division of the OT are studied in the light of these recent interpretations.

RCS 513 Advanced Hebrew
Advanced Study of Hebrew Grammar and the translation and exegesis of select texts in either Exodus or Deuteronomy. The course traces the evolution of the alphabet and discusses Hebrew language constructions
as found in the Biblical Hebraica. It covers varied aspects of the language, particularly the seven Hebrew Patterns: qal, niphal, piel, pual, hiphil, hophal and hitpael; and other minor patterns. Basic principles of translations are taught with emphasis on forms and manifestations as they affect African languages. The course also introduces students to the features of the Hebrew Bible, especially the Masora Parva, Masora Magna, and the codified footnotes in the Hebrew Bible.

RCS 514 The Rise of Judaism and Rabbinic Interpretation 3 units
This course treats the religious history of the Jews from the edict of the restoration to the time of Bar Kochbar. The interpretation of Israel’s faith and rabbinic traditions in the books of Ezekiel, Esdras and the rise of Judaism and major schools of interpretation are treated. The course also examines some rabbinic writings and their relationship with the OT texts.

RCS 515 Advanced Hermeneutics and Exegesis 3 units
The course studies the application of the tools and principles of hermeneutical exegesis on given Biblical periscope to highlight the methodological uniqueness of the application of the principles of the discipline. Students are introduced to the following exegetical methods: Historical Critical Method; Narrative Analysis, Rhetorical Analysis; Canonical Method; Sociological and Psychoanalytical Criticism; and Feminist Approach to Exegesis. Some texts from each of the tripartite division of the OT (Torah, Nebiim and Ketubim) are used to exemplify these exegetical methods.

RCS 516 Old Testament in African Scholarship 3 units
This course examines current African re-reading of the Old Testament. It also provides historical and geographical backgrounds to OT text and interpretation from African context. It studies selected Hebrewisms compared to African traditional religion. The course also examines varied approaches of African Biblical scholars, particularly their interpretation of the Old Testament in African contexts.

RCS 517 Archaeology in Palestine 3 units
The course treats the methods of archaeological investigation and proceeds to survey selected major excavation Sites in Palestine with special reference to biblical-events. The following texts from these sites are studied in relation to OT texts: Enuma Elish Stories and Stories of Atrahasis; Stories of Gilgamesh and AghatStories of Keret and Annals of Mernetphah; Code of Nammu and Stories of Ishtar and Tammuz; Arad Letters and Annals of Nebuchadnezzar; Middle Assyrian Code and Code of Hammurabi; Hittite Code and Sumerian Code; Ebla Archives and Hymn to the Aton; El Amarna Letters and Mari Letters; Elephantine Letters; Basic Introduction to the Dead Sea Scrolls

RCS 518 Deuteronomistic History and Theology 3 units
The course will involve an intensive examination of, as well as an attempt to evaluate the theories concerning the composition and history of the Deuteronomistic history from North (1943) to the present; A consideration of the principal themes of Deuteronomistic theology, eg. The Deuteronomist and his materials, basic principles and features of the Deuteronomist, covenant, Yahwism, cult, land, etc.

RCS 519 Dissertation 6 units
Students are required to conduct a comprehensive research on a problem topic that should be classified in this stress area. Their research report should follow a specified documentation pattern.

PGC 601: Research Methodology and Application of ICT in Research 3 Units
This is in-depth research work aimed at acquiring full knowledge and presentation in scholarly writing of the concepts, issues, trends in the definition and development of the study of the study area from African and Western perspectives; Major steps in research: Selection of problem, Literature review, Design, Data collection, analysis and interpretation, Conclusions, Study of various research designs, Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, as well as Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses are discussed. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix) are also part of this course; Data analysis and result presentation in different disciplines using appropriate analytical tools, Methods of project dissertation writing. This course also considers the Application of appropriate advanced ICT tools relevant in various disciplines for data gathering, analysis and result presentation; Essentials of Spreadsheets, internet technology and internet search engines.
## CORE COMPULSORY COURSES FOR ALL OLD TESTAMENT PH.D STUDENTS

### First Semester

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<tr>
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<tr>
<td>RCS 601</td>
<td>PhD Seminar I</td>
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<tr>
<td>RCS 611</td>
<td>Methods and Perspectives in Old Testament Studies</td>
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</tr>
<tr>
<td>RCS 613</td>
<td>Deuteronomistic History and Theology</td>
<td>3</td>
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<td>RCS 615</td>
<td>Inter-Testament History and Literature</td>
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<tr>
<td>RCS 617</td>
<td>The Rise of Judaism and Rabbinic</td>
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**Total** 15 units

### Second Semester

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<td>RCS 612</td>
<td>Prophetic Movements in Israel</td>
<td>3</td>
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<tr>
<td>RCS 614</td>
<td>Wisdom Literature</td>
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**Total** 21 units

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<td>RCS 692</td>
<td>Ph.D Thesis</td>
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<td>PGC 701</td>
<td>Synopsis and Grant Writing</td>
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**Total Required** 36 units

## COURSE DESCRIPTION FOR OLD TESTAMENT PH.D PROGRAMME

### RCS 601  Seminar I

3 units  
A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization

### RCS 602  Seminar II/ Proposal

3 units  
A three-chapter (Introduction, Literature Review and Methodology) presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization in preparation for a comprehensive research embodied in Thesis is required.

### RCS 611 Methods and Perspectives in Old Testament Studies

3 units  
The focus of this course is building interpretative skills. In addition to learning and applying critical methods and perspectives to various texts, students will also examine the philosophical and theological presuppositions of the methods and perspectives in Old Testament studies. Students will consider issues relating to the interpretation of the text; such as the canonical process, the authority of the text, the relationship of the Old Testament to the New, History of Old Testament Biblical criticism, Form criticism and tradition history, Redaction criticism, Canonical criticism, Rhetorical criticism, Narrative criticism, Psychological criticism, Socio-scientific criticism, Postmodernist criticism. The course will end with a review of notable Old Testament Biblical critics.

### RCS 612 Prophetic Movements in Israel

3 units  
This course is aimed at exposing the origins and development of the Prophetic Movements in Israel, paying attention to their presence in the Historical Books and in the Prophets. It highlights the following areas:

- a) Historical origin, nature and development of Prophecy in Israel and a reading of some books of the major and Minor Prophets (e.g. Isaiah, Jeremiah, Ezekiel, Amos, Hosea etc.)
- b) The cycles of Prophetsim in Israel
- c) The role of prophecy in Israelite society from the point of view of the Covenant.
- d) The relevance of Prophetsim in African Society.

### RCS 613 Deuteronomistic History and Theology

3 units  
This is a continuation of the *Deuteronomistic History and Theology* introduced in the Masters Programme. At the Ph.D level, it focuses on specific theological themes viz. theology of Election of the People of Israel, the Promise of the Land, Covenant and the concept of the New Covenant, Centralization of Cult with emphasis on Monotheism. Specific and relevant texts from the Book of Deuteronomy and the Former
Prophets (Joshua, Judges, 1-2 Samuel, 1-2 Kings), and others are analyzed to elucidate these theological themes of Deuteronomistic History.

**RCS 614 Wisdom Literature**

3 units

The course discusses Ancient Near Eastern background, sources, origin and principal genres of Wisdom Literature in the Old Testament; Structural and stylistic analysis of selected passages; Development of principal themes and proverbs in Africa etc. The course also examines various genres in Wisdom Literature and poetic techniques employed by the writers of these texts.

**RCS 615 Inter-Testament History and Literature**

3 units

Trace the history and the development of apocalypticism in the later periods of the Old Testament evolution and types of pseudepigraphical literature. It also examines the Dead Sea scrolls and their relevance to the study of the Old Testament, and the social setting in Palestinian world to the 2nd century A.D. The relationship of these texts and the OT passages are analyzed.

**RCS 617 The Rise of Judaism and Rabbinic Interpretation**

3 units

This is an in-depth study of the rise of Judaism and Rabbinic Interpretation introduced in Masters Programme. At this Ph.D level some texts from the Rabbinic Interpretations of the Old Testament are closely examined in the context of the Jewish Canon of the OT. The course also takes cognizance of the History of these texts; that is, the background of their authors and the circumstances that engendered their theological thrusts.

**RCS 692 Thesis**

9 units

Students are required to conduct a comprehensive research on a problem topic that should be classified in this stress area. Their research report should follow a specified documentation pattern.

**PGC 701: Synopsis and Grant Writing**

3 Units

This course identifies types and nature of grant and grant writing as well as meaning of grants application calls on the internet. The course Determines appropriate strategy for grant application; Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants are part of this course. Students are taught University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results); determining the content of each sub-unit of the synopsis; Steps in writing of synopsis from the Dissertation/Thesis document, Structural and language issues. Common errors in synopsis writing and strategies for avoiding them are discussed. The roles of the student and the supervisor in the writing of synopsis are discussed as well as writing of mock synopsis.

**NEW TESTAMENT STUDIES - MA**

**First Semester**

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<tr>
<td>RCS 501</td>
<td>Advanced Research Methods</td>
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<tr>
<td>RCS 521</td>
<td>Advanced Biblical Greek</td>
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<td>RCS 525</td>
<td>Advanced Hermeneutics and Exegesis</td>
<td>3</td>
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<tr>
<td>RCS 527</td>
<td>Epistle to the Hebrews and African Christian Theology</td>
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**Total** - 15 units

**Second Semester**

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<tr>
<td>RCS 522</td>
<td>Current Trends in NT Studies</td>
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<td>RCS 524</td>
<td>Christology in African Scholarship</td>
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<tr>
<td>RCS 526</td>
<td>Theology of the New Testament and Exegesis</td>
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**Total** - 24 units

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<tr>
<td>RCS 502</td>
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RCS 592: Dissertation - 6 units

Electives
RCS 528: Ethics of the New Testament, Pauline Life and Thought - 3 units
PGC 601 Research Methodology and Application of ICT in Research - 3 units

Total Required - 39 units

COURSE DESCRIPTION FOR MASTERS DEGREE PROGRAMME IN NEW TESTAMENT

RCS 501 Advanced Research Methods 3 units
This course examines the meaning and nature of academic research. It also studies the methods of research into the various areas of religious studies with emphasis on phenomenological methods and hermeneutical methods. Field and Library forms of research methods are examined. Different methods of collecting and collating data form core part of the tutorial; e.g. interview, questionnaire, respondent, use of library material skills, Internet, etc. Different methods of documentation, including American Psychological Association (APA), Modern Language Association and Classic Styles are taught. The use of the internet for research is taught. Students are expected to have a hands-on experience in internet browsing.

RCS 502 Seminar 3 units
A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization

RCS 521 Advanced Biblical Greek 3 units
This course begins by studying Greek alphabets and reviewing the basic Greek grammar. Present, Imperfect and Future Indicative Active are taught. Also included are Declension of Nouns: Second, First and Third Declensions. Articles, Further uses of Cases and simple sentences are made. Present and Imperfect Indicative Passive, Aorist – strong and weak, Adjectives in masculine, feminine and neuter, Prepositions, Conjunctions, Adverbs, and Parsing are key areas to be reviewed. Further exercises on temporal clauses, reported speech, indirect questions and commands, the subjunctive and optative moods, final clauses, perfects with present meaning are taught. Periphrastic constructions are also employed to help students translate from English to Greek and vice versa; Imperative, Infinitive, Middle Voice, Perfect and Pluperfect, Participles, Third Declension and more Parsing. Also included is translation of selected texts of Greek N.T.

RCS 522 Current Trends In New Testament Studies 3 units
This course provides contemporary perspectives in New Testament Studies, with emphasis on the influence of enlightenment on NT biblical research, and methodology. It also discusses scholars such as Rudolf Bultmann, Albert Shweitzer and the Jesus Seminar on NT. The Synoptic Problems; Messianic Secrets and Delayed Parousia, Relation between the Synoptic Gospel and the Fourth Gospel; Relation between the Acts of the Apostles and Paul’s Letters; Background to Paul’s Letters, Problems of Pseudepigraphy as well as the unwritten sayings of Jesus are discussed;

This course presents approaches towards NT interpretation, with emphasis on history of NT interpretation, critical NT studies, New Testament scholars such as Craig Blomberg, Craig Keener, Ben Witherington III, Robert Gundry, etc. Study of the Greek Text of St. Matthew’s Gospel, Translation, Interpretation and Critical Problems; the socio-political context of the writing of the Gospel according to Matthew are examined as well as the reason why the Jewishness of Jesus is too important to M Source of the Gospel writer. Students are required to translate selected passages, using the textual apparatus to resolve textual problem, Matthew’s purpose are examined as well as his understanding of the Kingdom of Heaven. The key differences between him and the other synoptic writers on the Kingdom of Heaven concept, distinctive features of Matthean community, highlighting the cultural and religious tensions.
RCS 524 Christology In African Scholarship 3 units
This course present African scholarly re-reading of New Testament text with emphasis on new interpretative models, contextualization and feminist reading of NT text. Apostolic and Pauline views, the First, Second, Third and Fourth stages of the Quest of the Historical Jesus; African Christology and contributions of African New Testament scholars. Form criticism, Redaction criticism, and Literary criticism; Emergent Christianity against the Jewish and Hellenistic Background; and Interpretation of the New Testament in the context of the African.

RCS 525 Advanced Hermeneutics And Exegesis 3 units
The course studies the application of the tools and principles of hermeneutical exegesis on given Biblical periscope to highlight the methodological uniqueness of the application of the principles of the discipline. Use Biblical passages from the writings and Jesus’ teachings in the gospels. The earliest codices of the New Testament are discussed, Principles and Methods of Textual Criticism, the history of Modern Textual Criticism, highlighting the four most notable pioneers, the use of textual apparatus to resolve textual problems are taught, socio-political problems that necessitated the formation of the canon as well as the methods of the formation are discussed, principles of exegesis are taught, process of canonization of the New Testament as a consequence of socio-political and dogmatic circumstances are examined.

RCS 526 Theology of the New Testament and Exegesis 3 units
This course applies Hermeneutical principles in exegeting selected New Testament text such as the Gospel of John, Romans or Ephesians. This is a study of the Theology of the Synoptic Gospels, Pauline and the Johannine Literature, Salvation, Ecclesiology and Pneumatology. The concept of inspiration – plenary and verbal, as well as knowledge and revelation are part of this course.

RCS 527 Epistle to the Hebrews and African Christian Theology 3 units
Discusses the need for African Christian Theology, historical development of African Christian Theology, methodological problems in evolving African Christian Theology, current typologies of African Christian Theology and outlines hermeneutical principles by which to evaluate current issues and trends being addressed by third world theologians. This is a study of the Greek Text of the Epistle to the Hebrews, Translation, Interpretation and Critical Problems and how the author of Hebrews solved the problem of the relation between the Old Dispensation and the New Dispensation in the Early Church. Also examined is the Jewish problem the author was resolving in the concept of Melchizedech and how he solved it, Pauline influences on the Epistle to the Hebrews. Also examined are possible explanations why the epistle was listed among Pauline writings in the early Church if he was not the author of the epistle.

RCS 528 Ethics of the New Testament, Pauline Life And Thought 3 units
This course examines new perspectives on Paul, his life and foundations of his theological thought. It also looks at Paul on women, slaves and freedom, and other related themes. The meaning and development of New Testament ethics are discussed in this course. It examines the Ethics of the Synoptic Gospels, Paul and the Johannine Literature as well as the concept of the new man. Methods of ethical judgment in the early church, ethics of the Spirit and eschatology are discussed.

RCS 592 Dissertation 6 units
Students are required to conduct a comprehensive research on a problem topic that should be classified in this stress area. Their research report should follow a specified documentation pattern.

PGC 601: Research Methodology and Application of ICT in Research 3 Units
This is in-depth research work aimed at acquiring full knowledge and presentation in scholarly writing of the concepts, issues, trends in the definition and development of the study of the study area from African and Western perspectives; Major steps in research: Selection of problem, Literature review, Design, Data collection, analysis and interpretation, Conclusions, Study of various research designs, Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, as well as Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses are discussed. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix) are also part of this course; Data analysis and result presentation in different disciplines using appropriate analytical tools, Methods of project dissertation writing. This course also considers the Application of appropriate advanced ICT tools relevant in various
disciplines for data gathering, analysis and result presentation; Essentials of Spreadsheets, internet technology and internet search engines.

**Core Compulsory Courses for All Ph.D Students**

**First Semester**

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<td>RCS 621</td>
<td>Advanced Biblical Greek</td>
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<td>RCS 623</td>
<td>Methods and Trends in NT Scholarship</td>
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<td>RCS 625</td>
<td>Johannine Literature</td>
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<td>RCS 627</td>
<td>Texts And Canon Of The New Testament</td>
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**Second Semester**

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<td>RCS 624</td>
<td>Christology in African Scholarship</td>
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<td>RCS 628</td>
<td>Contemporary Perspective on Pauline Life and Thought</td>
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<td>RCS 602</td>
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<td>RCS 692</td>
<td>PhD Thesis</td>
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**COURSE DESCRIPTION FOR NEW TESTAMENT PH.D PROGRAMME**

**RCS 601  Seminar I**
A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization

**RCS 602  Seminar II/ Proposal**
A three-chapter (Introduction, Literature Review and Methodology) presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization in preparation for a comprehensive research embodied in Thesis is required.

**RCS 621  Advanced New Testament Greek**
Advanced study of Greek Grammar and the translation and exegesis of selected texts in either the gospel of Mark, John or Ephesians is required in this course.

**RCS 623 Methods and Trends in New Testament Scholarship**
This course presents approaches towards NT interpretation, with emphasis on history of NT interpretation, critical NT studies, New Testament scholars such as Craig Blomberg, Craig Keener, Ben Witherington II, Robert Gundry, etc. The course provides contemporary perspectives in New Testament Studies, with emphasis on the influence of enlightenment on NT biblical research, and methodology. It also discusses scholars such as Rudolf Bultmann, Albert Shweitzer and the Jesus Seminar on NT.

**RCS 624 Christology in African Scholarship**
This course presents African scholarly re-reading of New Testament text with emphasis on new interpretative models, contextualization and feminist reading of NT text.

**RCS 625  Johannine Literature**
The course studies the structure, source, authorship and purpose of John’s Gospel; and Johannine Epistles. Emphasis on characteristics, theology of John, and the synoptic Gospels

**RCS 627  Texts and Canon of the New Testament**
The course examines the earliest Texts of New Testament; Types of texts versions and quotations; principles and Methods of textual criticism (History and Exegetical Methods); Formation of the Canon of New Testament (Apocryphal Gospels Polycarp, I Clement, Shepherd of Hermas, Epistle of Barnabas, and
RCS 628  Contemporary Perspectives in Pauline Life and Thought  3 units
This course examines new perspectives on Paul, his life and foundations of his theological thought. It also looks at Paul on women, slaves and freedom, and other related themes. Basic features of Pauline writings, mission, nature and polity of the church as well as ethics in Paul’s theology are also examined. Pauline theology and New Testament kerygma are examined as well. It examines the Resurrection of Jesus in the Gospel tradition and apostolic interpretation with particular reference to Paul (Appearances, Bodily Resurrection the Empty Tomb, etc); The Resurrection and Re-incarnation in the African context.

RCS 692  Thesis  9 units
Students are required to conduct a comprehensive research on a problem topic that should be classified in this stress area. Their research report should follow a specified documentation pattern.

PGC 701: Synopsis and Grant Writing  3 Units
This course identifies types and nature of grant and grant writing as well as meaning of grants application calls on the internet. The course Determines appropriate strategy for grant application; Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants are part of this course. Students are taught University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results); determining the content of each sub-unit of the synopsis; Steps in writing of synopsis from the Dissertation/Thesis document, Structural and language issues. Common errors in synopsis writing and strategies for avoiding them are discussed. The roles of the student and the supervisor in the writing of synopsis are discussed as well as writing of mock synopsis.

CHURCH HISTORY - MA

First Semester
RCS 501  Advanced Researched Methods  -  3 units
RCS 531  The Early Church in Africa  -  3 units
RCS 533  African Christian Theology  -  3 units
RCS 535  African Christian Historiography  -  3 units
RCS 537  Themes in African Contemporary Church History  -  3 units
Total  -  15 units

Second Semester
RCS 532  Christian missions in East and Central Africa in 19th - 20th centuries  -  3 units
RCS 534  Pentecostalism in Africa  -  3 units
Total  -  21 units

RCS 502  Seminar  -  3 units
RCS 592  Dissertation  -  6 units
PGC 601  Research Methodology and Application of ICT in Research  -  3 Units

Total Required  -  33 units
COURSE DESCRIPTION FOR MASTERS DEGREE PROGRAMME IN CHURCH HISTORY

RCS 501 Advanced Research Methods 3 units
This course examines the meaning and nature of academic research. It also studies the methods of research into the various areas of religious studies with emphasis on phenomenological methods and hermeneutical methods. Field and Library forms of research methods are examined. Different methods of collecting and collating data form core part of the tutorial; e.g. interview, questionnaire, respondent, use of library material skills, Internet, etc. Different methods of documentation, including American Psychological Association (APA), Modern Language Association and Classic Styles are taught. The use of the internet for research is taught. Students are expected to have a hands-on- experience in internet browsing.

RCS 502 Seminar 3 units
A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization

RCS 531 The Early Church in Africa 3 units
This course deals with the history of the early church as it affects Africa. The origin and development of the Christian church in North Africa, Egypt and Ethiopia are given close attention with a view to understanding the place of Africa in the development of Catholic Christianity. The theological contributions of African Church Fathers will be emphasized.

RCS 532 Christian Mission in East and Central Africa in the 19th and 20th Centuries 3 units
The course examines the planting of Christianity in East and Central Africa. It discusses the role of the mission church with regards to the racial conflicts in the region; and how this has affected the church. The response of the natives to the mission, their involvement in developing the mission and the interface of Christianity and culture in the areas will be critically examined.

RCS 533 African Christian Theology 3 units
This course discusses the need for African Christian Theology, historical development of African Christian Theology, methodological problems in evolving African Christian Theology, current typologies of African Christian Theology and outlines hermeneutical principles by which to evaluate current issues and trends being addressed by third world theologians.

RCS 534 Pentecostalism in Africa 3 units
The course provides a historical development of Pentecostalism as a global phenomenon as it affects Africa, global shift of Christianity in Africa and the role of Pentecostal churches in Africa. It pays attention particularly on Pentecostal growth, strategies of growth, leaders and the role of the media in propagating Pentecostalism.

RCS 535 African Church Historiography 3 units
This course outlines and critically examines the method of doing African church history within the context of the scientific study and writing of history. It also studies tools for the study of African Christianity, problems of oral tradition in church history, missionary and church historical documents and ways of preserving local church history.

RCS 537 Themes in African Contemporary Church History 3 units
The course will study new developments in the church in Africa. New patterns of church growth, new Pentecostal and charismatic churches since the 1950s, new religious pseudo-Christian movements, church economics, youth and the church will be examined closely. The influence of these new trends on the mainline/missionary churches in Africa will also be studied.

RCS 592 Dissertation 6 units
Students are required to conduct a comprehensive research on a problem topic that should be classified in this stress area. Their research report should follow a specified documentation pattern.
PGC 601: Research Methodology and Application of ICT in Research 3 Units
This is in-depth research work aimed at acquiring full knowledge and presentation in scholarly writing of the concepts, issues, trends in the definition and development of the study of the study area from African and Western perspectives; Major steps in research: Selection of problem, Literature review, Design, Data collection, analysis and interpretation, Conclusions, Study of various research designs, Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, as well as Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses are discussed. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix) are also part of this course; Data analysis and result presentation in different disciplines using appropriate analytical tools, Methods of project dissertation writing. This course also considers the Application of appropriate advanced ICT tools relevant in various disciplines for data gathering, analysis and result presentation; Essentials of Spreadsheets, internet technology and internet search engines.

Core Compulsory Church History Courses for all Ph.D Students

First Semester

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<td>RCS 631</td>
<td>Controversies and the Early Church Councils</td>
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<tr>
<td>RCS 633</td>
<td>The Reformation and Counter-Reformation</td>
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<td>RCS 635</td>
<td>Christianity in Africa</td>
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<td>Christian Missions and the Rise of African Independent Churches (AICs) in West Africa</td>
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<td>RCS 634</td>
<td>Christian Encounter in Africa, Society and Culture</td>
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<td>RCS 692</td>
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COURSE DESCRIPTION FOR DOCTOR OF PHILOSOPHY DEGREE PROGRAMME IN CHURCH HISTORY

RCS 601 Seminar I 3 units
A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization

RCS 602 Seminar II/ Proposal 3 units
A three-chapter (Introduction, Literature Review and Methodology) presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization in preparation for a comprehensive research embodied in Thesis is required.
RCS 631 Controversies and the Early Church Councils 3 units
This course traces the origin of the early church controversies and their impact on the church in Africa, the roles played by various church councils, Nicaea (323 AD.), and Chalcedon (451 AD.), the Councils and development of Canon, and in resolving the controversies as well as the legacy inherited from decisions of these Councils by the church. Early African involvements, e.g. Councils of Carthage, etc.

RCS 632 Christian Missions and the Rise of African Independent Churches (AICS) in West Africa 3 units
The course outlines missionary policies and strategies in work of missions, leading to the founding of the mission churches. The course examines the role of missionaries in the mission churches, the problem of indigenization of the mission church and the rise of breakaway churches leading to African Independent Churches. It also examines the structure, development and impacts of African Independent Churches with specific reference to Aladura churches.

RCS 633 The Reformation and Counter-Reformation 3 units
The purpose of the course is to examine the early History of Christianity with special reference to the rise of Protestantism, the role of Martin Luther, John Calvin, Zwingli and Protestant theology. The course also examines the effort of the Roman Catholic Church to deal with the Protestant Reformation.

RCS 634 - Christian Encounter in Africa, Society and Culture 3 units
This course examines the place of Christianity in relation to the multi-dimensional issues which are of interest to the renaissance in African contemporary socio-cultural milieu. Among the issues to examine are: Christianity and the African social institutions; African and culture clash; the Christianization of African society and culture; the Africanization (contextualization) of Christianity; the persistence of traditional worldview in Christianity in Africa; liturgical adaptation in African Christianity; and recent developments in African spirituality.

RCS 635 Christianity in Africa 3 units
The purpose of this course is to examine the history of Christianity in Africa with special reference to its operation within the secular structures in Africa since its inception. The following topics will thus constitute the focus of the study: the characteristic features of the origin of Christianity in Africa; the missionary factor with emphasis on the dynamics of mission expansion, mission policies and practices; the missions, state and education; Christianity and nationalism; the missions and colonialism/imperialism; the church in socio-political crises in Africa; African responses to Christian missions; the mission and the rise of religious independence in Africa.

RCS 692 Thesis 9 units
Students are required to conduct a comprehensive research on a problem topic that should be classified in this stress area. Their research report should follow a specified documentation pattern.

PGC 701: Synopsis and Grant Writing 3 Units
This course identifies types and nature of grant and grant writing as well as meaning of grants application calls on the internet. The course Determines appropriate strategy for grant application; Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants are part of this course. Students are taught University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results); determining the content of each sub-unit of the synopsis; Steps in writing of synopsis from the Dissertation/Thesis document, Structural and language issues. Common errors in synopsis writing and strategies for avoiding them are discussed. The roles of the student and the supervisor in the writing of synopsis are discussed as well as writing of mock synopsis.
### AFRICAN TRADITIONAL RELIGION - MA

#### First Semester
- **RCS 501** Advanced Research Methods - 3 units
- **RCS 541** African Christian Theology - 3 units
- **RCS 543** Phenomenological Study of African Traditional Religion - 3 units
- **RCS 545** Religion and Healing in ATR and Afro American Cults - 3 units
- **Total** - 12 units

#### Second Semester
- **RCS 542** Impart of Change in African Traditional Religion - 3 units
- **RCS 544** African Traditional Religion in African Scholarship - 3 units
- **RCS 546** Critical Approaches to the Study of ATR - 3 units
- **Total** - 21 units

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<td>PGC 601</td>
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**COURSE DESCRIPTION FOR MASTERS DEGREE PROGRAMME IN AFRICAN TRADITIONAL RELIGION**

#### RCS 501 Advanced Research Methods
3 units
Studies the methods of research into the various areas of religious studies with emphasis on documentation, analysis and interpretation of data.

#### RCS 541 African Christian Theology
3 units
Discusses the need for African Christian Theology, historical development of African Christian Theology, methodological problems in evolving African Christian Theology, current typologies of African Christian Theology and outlines hermeneutical principles by which to evaluate current issues and trends being addressed by third world theologians.

#### RCS 542 Impact of Change on African Traditional Religions
3 units
This course critically examines the impact of social changes on traditional religion in Nigeria. It focuses specifically on the changes in belief, values, institutions and rituals of the traditional religion. The course examines also areas of resistance to change and looks at changes resulting from interaction of ATR with Christianity and Islam.

#### RCS 543 Phenomenological Study of African Traditional Religion
3 units
This course applies the phenomenological methods to the study of African Traditional religion with emphasis on the sacred and profane in ATR, divinities, myths, rituals, witchcraft, sorcery and sacrifices, taboos and traditional medicine.

#### RCS 544 African Traditional Religion In African Scholarship
3 units
This course discusses the contribution of African scholars to the study of African Traditional Religion such as Bolaji Idowu, John Mbiti, Cardinal Francis Arinze, J.O. Awolalu, E-Ikengah Metuh, among others. It provides a survey of their writings, arguments, emphases and current trends in the study of African Traditional religion.
RCS 545 Religion and Healing in African Traditional Religions 3 units
The course examines cross-cultural comparative studies of different divination systems and spirit possession cults in African traditional religion and Afro-American cults. It traces the African roots of spirit possession cults in the world especially voodism in Haiti and Brazil and finds parallels with African settings.

RCS 546 A Critical Survey of Approaches to the Study of ATR 3 units
This course makes critical survey of the different approaches to the study of African Traditional Religion. It traces the development in the methods of the study of Art from accounts of early explorers, missionaries, colonialists and anthropologists. It presents the British, French German, and Neo-nationalists African Scholars on ATR and suggests a methodology of ATR from multi-dimensional background.

RCS 502 Seminar 3 units
A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization

RCS 592 Dissertation 6 units
Students are required to conduct a comprehensive research on a problem topic that should be classified in this stress area. Their research report should follow a specified documentation pattern.

PGC 601: Research Methodology and Application of ICT in Research 3 Units
This is in-depth research work aimed at acquiring full knowledge and presentation in scholarly writing of the concepts, issues, trends in the definition and development of the study of the study area from African and Western perspectives; Major steps in research: Selection of problem, Literature review, Design, Data collection, analysis and interpretation, Conclusions, Study of various research designs, Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, as well as Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses are discussed. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix) are also part of this course; Data analysis and result presentation in different disciplines using appropriate analytical tools, Methods of project dissertation writing. This course also considers the Application of appropriate advanced ICT tools relevant in various disciplines for data gathering, analysis and result presentation; Essentials of Spreadsheets, internet technology and internet search engines.

PhD in African Traditional Religion

First Semester
RCS 601 PhD Seminar I - 3 units
RCS 641 Contemporary Issues in the Study of African Traditional Religion - 3 units
RCS 643 Symbolism in African Traditional Religion - 3 units
RCS 645 Secret Societies in African Traditional Religion - 3 units
Total - 12 units

Second Semester
RCS 642 Phenomenology of African Traditional Religion in the Diaspora - 3 units
RCS 644 African Traditional Religion in African Scholarship - 3 units
RCS 646 African Culture and Elements of Worship in A.T.R - 3 units
Total - 21 units

RCS 602 Seminar II/ Proposal - 3 units
RCS 692 PhD Thesis - 9 units
PGC 701 Synopsis and Grant Writing - 3 Units
Total Required - 36 units
COURSE DESCRIPTION FOR DOCTOR OF PHILOSOPHY DEGREE PROGRAMME IN AFRICAN TRADITIONAL RELIGION

RCS 601 Seminar I 3 units
A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization

RCS 602 Seminar II/ Proposal 3 units
A three-chapter (Introduction, Literature Review and Methodology) presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization in preparation for a comprehensive research embodied in Thesis is required.

RCS 641 Contemporary Issues In The Study Of African Traditional Religion 3 units
This is a critical examination of issues about the nomenclature, such as African Traditional Religion or Religions, Ancestralism and some derogatory terms used in describing the religion. The resilience of the religion in contemporary society as the keeper of the tradition, sexuality, commitment, family life, traditional medicine and bioethics and major issues like poverty, war, gender, inequality, governance and corruption will also be studied from A.T.R. perspectives.

RCS 642 Phenomenology Of Religion And African Traditional Religion In The Diaspora 3 units
This course deals with the study of the world major religions in a comparative manner within the context and framework of African Traditional Religion. The course also examines the development and practices of African Traditional Religion among the African Americans, particularly those in Brazil, Cuba, Mexico and the Caribbean.

RCS 643 Symbolism In African Traditional Religion 3 units
This course investigates the nature and functions of symbols forms and processes of rites of passage and festivals; Symbolism of some religious and cultural events, symbolic religious communication such as colour, numerology, seasons and astrology.

RCS 644 African Traditional Religion In African Scholarship 3 units
This course discusses the contribution of African scholars to the study of African Traditional Religion such as Bolaji Idowu, John Mbiti, Cardinal Francis Arinze, J.O. Awolalu, E-Ikengah Metuh, among others. It provides a survey of their writings, arguments, emphases and current trends in the study of African Traditional religion.

RCS 645 Secret Societies In African Traditional Religion 3 units
This course examines the social values and the religious significance of secret societies. The negative and positive functions of these societies are also studied. This will, in addition, focus on the origin and activities of secret cults and gangsterism in tertiary institutions.

RCS 646 African Culture And Elements of Worship In A.T.R 3 units
This course is a comparative investigation of the African culture with examples from major cultures highlighting their ideological, philosophical, anthropological practices and ways of life of the people. This course also studies the meaning and purpose of worship; types and occasions of worship; sacrifice. Different types of divination and sacrifice as well as the purpose and significance of confession in the liturgy are also examined.

RCS 692 Thesis 9 units
Students are required to conduct a comprehensive research on a problem topic that should be classified in this stress area. Their research report should follow a specified documentation pattern.

PGC 701: Synopsis and Grant Writing 3 Units
This course identifies types and nature of grant and grant writing as well as meaning of grants application calls on the internet. The course Determines appropriate strategy for grant application; Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research
and other grants are part of this course. Students are taught University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results); determining the content of each sub-unit of the synopsis; Steps in writing of synopsis from the Dissertation/Thesis document, Structural and language issues. Common errors in synopsis writing and strategies for avoiding them are discussed. The roles of the student and the supervisor in the writing of synopsis are discussed as well as writing of mock synopsis.

RELGION AND SOCIETY - MA

First Semester
RCS 501 Advanced Research Methods               - 3 units
RCS 551 Religious Change in Nigerian Society     - 3 units
RCS 552 Principal Themes in Religion and Society - 3 units
RCS 553 Ethics and values in Society 1           - 3 units
RCS 555 Problems of Man and His Society 1        - 3 units
Total                                             - 15 units

Second Semester
RCS 554 Ethics and values in Society 11          - 3 units
RCS 556 Problems of Man and His Society 11       - 3 units
Total                                             - 21 units

RCS 502 Seminar                                  - 3 units
RCS 592 Dissertation                             - 6 units
PGC 601 Research Methodology and Application of ICT in Research - 3 Units
Total Required                                   - 33 units

COURSE DESCRIPTION FOR MASTERS DEGREE PROGRAMME IN RELIGION AND SOCIETY

RCS 501 Advanced Research Methods               3 units
This course examines the meaning and nature of academic research. It also studies the methods of research into the various areas of religious studies with emphasis on phenomenological methods and hermeneutical methods. Field and Library forms of research methods are examined. Different methods of collecting and collating data form core part of the tutorial; e.g. interview, questionnaire, respondent, use of library material skills, Internet, etc. Different methods of documentation, including American Psychological Association (APA), Modern Language Association and Classic Styles are taught. The use of the internet for research is taught. Students are expected to have a hands-on- experience in internet browsing.
RCS 551  Religious Change in Nigerian Society  3 units
Religion as a force for change in Nigerian Society with particular reference to the cultural, social, political and economic life of the nation. The effect of rapid development on the major religions in the country namely the Traditional Religion, Christianity and Islam.

RCS 552  Principal Themes in Religion and Society  3 units
The Metaphysical Being; His existence; Transcendence; Immanence; Various Concepts on him; Intrinsic and Extrinsic qualities; God in human life; life death; reward and Eschatology; society and various social systems and functions of religion; Basic concepts of political sociology, social structure and anomie, bureaucratic structure and personality; patterns of influence; international relations, cosmopolitan influentials, etc.

RCS 553  Ethics and Values in Society 1  3 units
Ethics and moral guidance, obligation and perfection; some principles of ethics; the morality of human acts; Conditions affection human acts; the two-fold effects; Law; conscience; situation ethics; probabilism and its rules; Moral and theological virtues

RCS 554  Ethics and Values in Society 11  3 units
The Decalogue; Religious and Social differentiation; Function and Conflict in society, culture and public welfare as functions of the state; the structure of the state; the vocational or functional order; Sovereignty and fundamental laws, etc.

RCS 555  Problems of man and His Society 1  3 units
Man seen and defined in his multi-dimensions; Man; his rights and duties; private and public properties; Duties to our fellow man/beings; Religion, culture and society; Religion and individual needs; Religion and Economics; formulation of ethical norms

RCS 556  Problems of Man and His Society 11  3 units
The implementation of ethical decisions; The community of Nations and International Laws; Securing world peace; Typology of authority in bureaucracy; Cosmocentric and anthropocentric aspects of religion; The Birth of the Social Science Social behaviorism and sociological Functionalism; Dynamics in Religion, etc

RCS 502 Seminar  3 units
A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization

RCS 592 Dissertation  6 units
Students are required to conduct a comprehensive research on a problem topic that should be classified in this stress area. Their research report should follow a specified documentation pattern.

PGC 601: Research Methodology and Application of ICT in Research  3 Units
This is in-depth research work aimed at acquiring full knowledge and presentation in scholarly writing of the concepts, issues, trends in the definition and development of the study of the study area from African and Western perspectives; Major steps in research: Selection of problem, Literature review, Design, Data collection, analysis and interpretation, Conclusions, Study of various research designs, Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, as well as Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses are discussed. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix) are also part of this course; Data analysis and result presentation in different disciplines using appropriate analytical tools, Methods of project dissertation writing. This course also considers the Application of appropriate advanced ICT tools relevant in various disciplines for data gathering, analysis and result presentation; Essentials of Spreadsheets, internet technology and internet search engines.
Religion and Society  Core Compulsory Courses for All Ph.D Students

First Semester

RCS 601  PhD Seminar I  -  3 units
RCS 651  Religion and Social Institutions in African Society  -  3 units
RCS 653  Problems of Man and his Society  -  3 units
RCS 655  Changes and Challenges in Religion and Society  -  3 units
RCS 657  Religion, Politics and Global Challenges in Society  -  3 units

Total  -  12 units

Second Semester

RCS 652  Ethics and Values in Society  -  3 units
RCS 654  The Principles of Dialogue in Conflict Resolution  -  3 units
RCS 602  Seminar II/ Proposal  -  3 units
RCS 692  PhD Thesis  -  9 units
PGC 701  Synopsis and Grant Writing  -  3 Units

Total  Required  -  30 units

COURSE DESCRIPTION FOR DOCTOR OF PHILOSOPHY DEGREE PROGRAMME IN RELIGION AND SOCIETY

RCS 651  Religion and Social Institutions in African Society  3 units
The course designed to equip the students with the knowledge of Social Institutions in the African Society. The social institutions include: the Family, Education, Religion, Economics Order and Political Order in our societies. The study also involves the religious, social and ethical values and implications in each of the Institutions. The social and Religious interactions among the institutions will be studied.

RCS 652  Ethics and Values in Society  3 units
The course aims at studying some principles of ethics – Conscience, fundamental options of religion and promotion of culture; Decalogue in current perspective, Justice in African context, moral and theological virtues, sin as infidelity to the demands of a relationship, duties of state and rights of the citizens, ethical dialogue with the secular man, brotherhood and the human race.

RCS 653  Problems of Man and his Society  3 units
This course aims at discussing some of the problems that confront man in his society – Rights of peoples, Abortion, Suicide, Eutanasia, Divorce, Unemployment, Murder, Poverty, Terrorism, Kidnapping, Disease-Death-penalty, drug abuse, climate change, child Trafficking Environmental degradation effects, Deforestation, Child abuse, community and inter-community conflicts etc.

RCS 654  The Principles of Dialogue in Conflict Resolution  3 units
The course involves the study of the most scientific effective means of resolving conflict through the application of the principles of Dialogue, Tolerance, Respect for individual opinion, Patience and Equity.

RCS 655  Changes and Challenges in Religion and Society  3 units
The course is designed to equip the students with the theories of Social Change, the nature and kinds of changes, Challenges that come with changes, force of changes; impact of social and religious changes on the society. Religious dynamism and social behaviorism in respect of holy and the profane will be studied.

RCS 657  Religion, Politics and Global Challenges in Society  3 units
The course aims at educating the students on the Religious practices and its challenges, Church and State in Nigeria; Politics and Religion intolerance. Global Challenges:- World Peace, Terrorism, Poverty in the 3rd World-Causes, Climate Change – its effect on Relation and Society and Diseases.

RCS 601  Seminar I  3 units
A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization.
RCS 602 Seminar II/ Proposal 3 units
A three-chapter (Introduction, Literature Review and Methodology) presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization in preparation for a comprehensive research embodied in Thesis is required.

RCS 692 Thesis 9 units
Students are required to conduct a comprehensive research on a problem topic that should be classified in this stress area. Their research report should follow a specified documentation pattern.

PGC 701: Synopsis and Grant Writing 3 Units
This course identifies types and nature of grant and grant writing as well as meaning of grants application calls on the internet. The course Determines appropriate strategy for grant application; Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants are part of this course. Students are taught University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results); determining the content of each sub-unit of the synopsis; Steps in writing of synopsis from the Dissertation/Thesis document, Structural and language issues. Common errors in synopsis writing and strategies for avoiding them are discussed. The roles of the student and the supervisor in the writing of synopsis are discussed as well as writing of mock synopsis.

RELIGION AND CONFLICT RESOLUTION - MA

First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>RCS 501</td>
<td>Advanced Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>RCS 561</td>
<td>Religion and conflict in the 21st century</td>
<td>3</td>
</tr>
<tr>
<td>RCS 563</td>
<td>Contextualizing religious thoughts in Africa</td>
<td>3</td>
</tr>
<tr>
<td>RCS 565</td>
<td>Fundamentalism and religious divisions as social problems</td>
<td>3</td>
</tr>
<tr>
<td>RCS 567</td>
<td>Religion and politics in the post-modern world</td>
<td>3</td>
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</tbody>
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**Total** 15 units

Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>RCS 562</td>
<td>The Principles of Dialogue in Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>RCS 564</td>
<td>Conflict resolution options</td>
<td>3</td>
</tr>
<tr>
<td>RCS 566</td>
<td>War and terrorism in the name of religion</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total** 24 units
RCS 501 Advanced Research Methods 3 units
This course examines the meaning and nature of academic research. It also studies the methods of research into the various areas of religious studies with emphasis on phenomenological methods and hermeneutical methods. Field and Library forms of research methods are examined. Different methods of collecting and collating data form core part of the tutorial; e.g. interview, questionnaire, respondent, use of library material skills, Internet, etc. Different methods of documentation, including American Psychological Association (APA), Modern Language Association and Classic Styles are taught. The use of the internet for research is taught. Students are expected to have a hands-on- experience in internet browsing.

RCS 502 Seminar 3 units
A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization

RCS 561 Religion and conflict in the 21st century 3 units
This course is designed to acquaint students with the definition of conflict and the divisive features of the three (3) main religions in Nigeria, namely Christianity, Islam and African Traditional Religion. It will also examine such terms like patriarchy and feminism as part of contemporary religious issues. Cultural differences, civilization and sectarianism within religions will also be explored.

RCS 562 The Principles of Dialogue in Conflict Resolution 3 units
This course essentially provides vital information on the models of conflict management and resolution. It sheds light on the types, processes and theories of conflict and conflict resolution. It also involves the study of the most scientific effective means of resolving conflict through the application of the principles of Dialogue, Tolerance, Respect for individual opinion, Patience and Equity.

RCS 563 Contextualizing religious thoughts in Africa 3 units
This course presents conflict and conflict resolution issues from the African cosmology. It identifies major expressions of conflict situations in Africa and also provides a vital perspective on the impact of foreign culture and religious hegemony on traditional societies. It also highlights the meaning and nature of religious dynamism and the relationship between religion, culture and society.

RCS 564 Conflict resolution options 3 units
The course undertakes studies in conflict resolution options covering angles such as the definition and nature of world peace. The instrumentality of religion, law enforcement agents and agencies to achieving conflict resolution through the introduction of skills acquisition and enlightenment are also identified.

RCS 565 Fundamentalism and religious divisions as social problems 3 units
The course is designed to offer an in-depth study of fundamentalism: its definition, causes and nature as a global social problem. It also studies some of the fundamentalist groups within major religions.
RCS 566  War and terrorism in the name of religion  3 units
This course acquaints students with the problem of war and terrorism facing the world today. It specifically focuses on the effects of religious war, martyrdom and suicide terrorism and on other issues of social violence committed in the name of religion in the contemporary society.

RCS 567  Religion and politics in the post-modern world  3 units
The course gives insight into the relationship between religion, politics and social responsibility. It also examines other socio-political realities like pluralism and secularism in relation to the social contract theory and world peace.

RCS 568  Christianity as Institutional and Ethical Religion  3 units
Under this course students will be taught the basics of institutional and ethical religions. Major religious movements and institutions will be studied in addition to the development of sects within religious organisations and cult groups.

RCS 592 Dissertation  6 units
Students are required to conduct a comprehensive research on a problem topic that should be classified in this stress area. Their research report should follow a specified documentation pattern.

PGC 601: Research Methodology and Application of ICT in Research  3 Units
This is in-depth research work aimed at acquiring full knowledge and presentation in scholarly writing of the concepts, issues, trends in the definition and development of the study of the study area from African and Western perspectives; Major steps in research: Selection of problem, Literature review, Design, Data collection, analysis and interpretation, Conclusions, Study of various research designs. Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, as well as Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses are discussed. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix) are also part of this course; Data analysis and result presentation in different disciplines using appropriate analytical tools, Methods of project dissertation writing. This course also considers the Application of appropriate advanced ICT tools relevant in various disciplines for data gathering, analysis and result presentation; Essentials of Spreadsheets, internet technology and internet search engines.

Core Compulsory Courses for All Ph.D Students

Religion and Conflict Resolution
First Semester
RCS 601 PhD Seminar I  -  3 units
RCS 661 Relations Among People of Living Faiths  -  3 units
RCS 663 Fundamentalism and Religious Divisions as Social Problems  -  3 units
RCS 665 Religion and Politics in the Post-modern World  -  3 units
RCS 667 Conflict resolution options (II)  -  3 units

Total  -  15 units

Second Semester
RCS 662 The Politics of War and Terrorism in the name of Religion  -  3 units
RCS 664 Christian Encounter with Non Christian Religions  -  3 units

Total  -  21 units

RCS 602 PhD Seminar II/ Proposal  -  3 units
RCS 692 PhD Thesis  -  9 units
PGC 701 Synopsis and Grant Writing  -  3 Units

Total Required  -  36 units
**COURSE DESCRIPTION FOR DOCTOR OF PHILOSOPHY DEGREE PROGRAMME IN RELIGION AND CONFLICT RESOLUTION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>RCS 661</td>
<td>Relations Among People of Living Faiths</td>
<td>3 units</td>
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<td></td>
<td>This course analyses the concept of religious dialogue and studies the various principles of dialogue, history of relations between Christians, Muslims and adherents of African Traditional Religion. It looks at the Nigerian example and directions to the future.</td>
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<tr>
<td>RCS 662</td>
<td>The Politics of War and Terrorism in the name of Religion</td>
<td>3 units</td>
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<td></td>
<td>This course acquaints students with the problem of war and terrorism facing the world today. It specifically focuses on the effects of religious war, martyrdom and suicide terrorism and on other issues of social violence committed in the name of religion in the contemporary society. Emphasis is made on the how those occupies key political positions have generated the crisis for political benefits.</td>
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<tr>
<td>RCS 663</td>
<td>Fundamentalism and Religious Divisions as Social Problems</td>
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<td>The course is designed to offer an in-depth study of fundamentalism: its definition, causes and nature as a global social problem. It also studies some of the fundamentalist groups within major religions.</td>
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<tr>
<td>RCS 664</td>
<td>Christian Encounter with Non Christian Religions</td>
<td>3 units</td>
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<td>The course traces the encounter of Christianity with non-Christian religious in Nigeria. It also examines the consequences of such encounters in relation to both conflict generation, and developments towards national consciousness, social consciousness and solidarity.</td>
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<tr>
<td>RCS 665</td>
<td>Religion and Politics in the Post-modern World</td>
<td>3 units</td>
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<td>The course gives insight into the relationship between religion, politics and social responsibility. It also examines other socio-political realities like pluralism and secularism in relation to the social contract theory and world peace.</td>
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<td>RCS 667</td>
<td>Conflict resolution options</td>
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<td>The course undertakes studies in conflict resolution options covering angles such as the definition and nature of world peace. The instrumentality of religion, law enforcement agents and agencies to achieving conflict resolution through the introduction of skills acquisition and enlightenment are also identified.</td>
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<td>RCS 601</td>
<td>Seminar I</td>
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<td>A written presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization</td>
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<td>RCS 602</td>
<td>Seminar II/ Proposal</td>
<td>3 units</td>
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<td>A three-chapter (Introduction, Literature Review and Methodology) presentation of issues, theoretical and current academic debate and status of the candidate’s area of specialization in preparation for a comprehensive research embodied in Thesis is required.</td>
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<tr>
<td>RCS 692</td>
<td>Thesis</td>
<td>9 units</td>
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<td>PGC 701</td>
<td>Synopsis and Grant Writing</td>
<td>3 Units</td>
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<td>This course identifies types and nature of grant and grant writing as well as meaning of grants application calls on the internet. The course Determines appropriate strategy for grant application; Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants are part of this course. Students are taught University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results); determining the content of each sub-unit of the synopsis; Steps in writing of synopsis from the Dissertation/Thesis document, Structural and language issues. Common errors in synopsis writing and strategies for avoiding them are discussed. The roles of the student and the supervisor in the writing of synopsis are discussed as well as writing of mock synopsis.</td>
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