

# Department of Philosophy, Faculty of the Social Sciences University of Nigeria, Nsukka

Approved PG Programmes from 2015/2016 Academic Year

## NUC BENCHMARK

### M.A. PROGRAMME DEPARTMENT OF PHILOSOPHY

#### DEPARTMENTAL INFORMATION

The Department of Philosophy offers postgraduate programmes leading to the degrees of Master of Arts and Doctor of Philosophy.

#### PHILOSOPHY, OBJECTIVE AND SCOPE OF THE PROGRAMME

In general, the programme aims at providing a solid foundation for those who wish to specialize in professional/academic philosophy. It also aims at bridging the gap between professional, academic philosophy and social practice in Nigeria in particular and African in general. Furthermore, it aims at exposing the students to African's contribution to global philosophy and also to other philosophies and thereby showing the relevance of philosophy to life.

In particular, the objective of the programme is, in the main, to prepare and equip the students with intellectual maturity for administrative, policy-making and mass media career, teaching positions in the public service, private sector and educational institutions.

#### REQUIREMENTS FOR EACH PROGRAMME

##### A. M.A. Degree Programme

- (1) Graduates of the University of Nigeria or of other approved Universities, who have obtained a single honours degree in philosophy or a combined honours degree with any of the Departments in the Faculty of Arts and the Social Sciences, with at least **Second Class Honour** or its equivalent or
- (ii) Candidates who hold qualifications other than (i) above, which are acceptable to Senate are admitted to this programme.

##### B. PhD Degree Programme

- (i) Graduates of the University of Nigeria or of other Universities, who have obtained a good degree at Masters level or minimum of **3.5** grade average at the Masters level or
- (ii) Candidates who hold qualification, other than the above, acceptable to Senate can be admitted to the PhD Programme

#### MODE OF STUDY FOR EACH PROGRAMME

##### A. M.A. Degree Programme

Candidates may pursue their course of study by:

- (i) A combination of research work with course work; and
- (ii) In addition to the above candidates shall each present a Seminar and the compulsory courses prescribed for all MA students.

B PhD Degree Programme:

Candidates may pursue their course of study by

- (i) Comprehensive research work with course work where research work predominates over course work; or,
- (ii) In addition to the above, the candidates shall each present a defence of thesis proposal of 3 credit units and two seminars carrying 3 credits each.

**DURATION OF PROGRAMMES**

a) M.A.

a) A full-time M.A program me shall run for a minimum of three semesters and for a maximum of four semesters;

ii) A part-time M.A. programme shall run for a minimum of six semesters and for maximum of eight semesters.

b) PhD Programme

a) A full-time PhD programme shall run for a minimum of six semesters, and for a maximum of eight semesters.

ii) A part-time: PhD programme shall run for eight semesters and for a maximum of ten semesters.

**5. EMPLOYMENT OPPORTUNITIES**

The nature of the discipline and its designed programmes are such as to produce candidates suitable for employment:

1. Secondary Education Institutions
2. The Universities, Polytechnics and Colleges of Education
3. The State and Local Government Commission, Hospital Administrations;
4. Federal Government Services – local as well as foreign ;
5. Parastatals, Private Organizations and institutions;
6. The Military: Army, Navy and Air Force;
7. The Police, Prisons, and Immigration.
8. Security and Intelligence Organizations; and
9. Other bodies with administrative, managerial, and Personnel requirements

**6 STRESS AREAS**

Although Postgraduate courses are offered in a number of branches of Philosophy, all candidates are required to specialize in one of the following areas:

**MA Degree**

Political and Social Philosophy	0
Western Metaphysics	1
Moral Philosophy	2
Epistemology	3
History of Western Philosophy	4
African Philosophy	5
Jurisprudence/Philosophy of Law, then take	6
Prescribed courses	7
Project or Dissertation	9

## PHD

Metaphysics	0
Epistemology	1
Moral Philosophy/Ethics	2
History of Western Philosophy	3
African Philosophy	4
Political and Social Philosophy	5
Philosophy of Law and Jurisprudence	6
PhD Core Courses	7
PhD Electives	8
Project or dissertation	9

### 7. ADDITIONAL INFORMATION

#### (i) M.A. Degree Programme

All candidates for M.A. Degree programme must complete 3 prescribed courses of 3 credit units each; a seminar of 3 credit units; 4 optional courses of 3 credit units each not more than 2 courses, from each semester from the candidate's area of specialization; and a Dissertation of 9 units making a total of 25 units.

#### (ii) Ph.D Degree Programme

Candidates holding a Master's degree in Philosophy shall embark on research on a topic approved by the Senate. At the end of the 2<sup>nd</sup> Semester before the final thesis examination, the candidate will be assessed in oral examination consisting of the thesis proposal defence and two Seminars. The successful candidate will be allowed to continue his research the result of which will be presented in a thesis.

### COURSE STRUCTURE

#### MA.

#### 8. CORE/COMPULSORY COURSES

All candidates irrespective of their areas of specialization must take the following compulsory courses in both First and Second Semesters.

#### First Semester

	CREDIT UNITS
Phil. 571 Research Methodology (PGC 601)	3
Phil. 573 21 <sup>st</sup> Century Epistemology	3
Phil. 575 Theories of Ethics	3
Phil. 577 Problems of the History of Philosophy	3
Total	12

#### Second Semester

Phil. 572 21 <sup>st</sup> Century Metaphysics	3
Phil. 574 Seminar	
Any three courses of 3 credits each from the area of specialization	9
<b>Total</b>	<b>12</b>

### 9 AREAS OF SPECIALISATION IN THE MA DEGREE

Political and Social Philosophy  
Western Metaphysics  
Ethics/Moral Philosophy  
Epistemology  
History of Western Philosophy

African Philosophy  
Jurisprudence/Philosophy of Law

a) Outline of Courses in the Areas of Specialisation in the MA Degree Program

<b>COURSE NO.</b>	<b>TITLE</b>	<b>CREDIT UNITS</b>
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**POLITICAL AND SOCIAL PHILOSOPHY**

**First Semester**

Phil. 501	Greek Political Philosophy	3
Phil. 503	Medieval Political Philosophy	3
Phil. 505	Marxist Political Philosophy	3
PGC 601	Research Methodology and Application of ICT in Research	3
<b>TOTAL</b>		<b>12</b>

**Second Semester**

Phil. 502	Problems of Political Philosophy	3
Phil. 504	Philosophy of Development	3
Phil. 506	Contemporary Political Philosophy	3
PGC 601	Research Methodology and Application of ICT in Research	3
<b>TOTAL</b>		<b>12</b>

**WESTERN METAPHYSICS**

**First Semester**

Phil. 511	Greeks Metaphysics	3
Phil. 513	Medieval Metaphysics	3
Phil. 515	Existentialism and Phenomenology	3
PGC 601	Research Methodology and Application of ICT in Research	3
<b>TOTAL</b>		<b>12</b>

**Second Semester**

Phil. 512	Modern Metaphysics	3
Phil. 514	Materialistic Metaphysics	3
Phil. 516	Philosophy of Mind	3
PGC 601	Research Methodology and Application of ICT in Research	3
<b>TOTAL</b>		<b>12</b>

❖ **ETHICS/MORAL PHILOSOPHY**

**First Semester**

Phil. 521	Modern Ethical Systems	3
Phil. 523	Existentialist and Naturalistic Ethics	3
Phil. 525	Theories of Ethics	3
Phil. 527	Ethical Issues in Technology	3
PGC 601	Research Methodology and Application of ICT in Research	3
<b>TOTAL</b>		<b>12</b>

**Second Semester**

Phil. 522	Ethics of Virtue and Aesthetic Judgment	3
Phil. 524	Environmental Ethics	3
Phil. 526	Social Ethics	3
Phil. 528	Scholastic Ethics	3
PGC 601	Research Methodology and Application of ICT in Research	3
<b>TOTAL</b>		<b>12</b>

❖ **EPISTEMOLOGY**

**First Semester**

Phil. 531	Rationalist theory of Knowledge	3
Phil. 533	Empiricist theory of Knowledge	3
Phil. 535	Phenomenology & Existentialism	3

PGC 601	Research Methodology and Application of ICT in Research	3
	<b>TOTAL</b>	<b>12</b>

### **Second Semester**

Phil. 532	Philosophy of the Social Sciences	3
Phil. 534	Philosophy of Science	3
Phil. 536	Philosophy of Language	3
PGC 601	Research Methodology and Application of ICT in Research	3
	<b>TOTAL</b>	<b>12</b>

## **HISTORY OF WESTERN PHILOSOPHY**

### **First Semester**

Phil. 541	Greek and Post-Aristotelian Philosophy	3
Phil. 543	Medieval Philosophy	3
Phil. 545	Renaissance Philosophy	3
PGC 601	Research Methodology and Application of ICT in Research	3
	<b>TOTAL</b>	<b>12</b>

### **Second Semester**

Phil. 542	Modern Philosophy	3
Phil. 544	Contemporary Philosophy	3
Phil. 546	Philosophy of History	3
PGC 601	Research Methodology and Application of ICT in Research	3
	<b>TOTAL</b>	<b>12</b>

## **AFRICAN PHILOSOPHY**

### **First Semester**

Phil. 551	African Metaphysics	3
Phil. 553	African Social Philosophy	3
Phil. 555	Issues/Problems in African Philosophy	3
PGC 601	Research Methodology and Application of ICT in Research	3
	<b>TOTAL</b>	<b>12</b>

### **Second Semester**

Phil. 552	African Epistemology	3
Phil. 554	Problems in African Ethical Systems	3
Phil. 556	Contemporary African Philosophy	3
PGC 601	Research Methodology and Application of ICT in Research	3
	<b>TOTAL</b>	<b>12</b>

## **PHILOSOPHY OF LAW/ JURISPRUDENCE**

### **First Semester**

Phil. 561	Definitional Problems in Philosophy of Law	3
Phil. 563	Law and Society	3
Phil. 565	Normative theories of law	3
Phil. 567	Law and Justice	3
PGC. 601	Research Methodology and Application of ICT in Research	3
	<b>TOTAL</b>	<b>12</b>

### **Second Semester**

Phil. 562	Peace and Conflict Resolution and Law	3
Phil. 564	Modern Perspectives on legal theory	3
Phil. 566	Causation and law	3
Phil. 568	Criminal Liability and Punishment	3
PGC 601	Research methodology and application of ICT in Research	3
	<b>TOTAL</b>	<b>12</b>

Any core course of three units each per semester as elective 6

## **b) Course Descriptions for MA Degree Program**

### **i) MA Core Courses Description**

#### **Phil: 572 Contemporary Metaphysics (21<sup>st</sup> century)**

This focuses on the study of contemporary metaphysical systems as espoused by Heidegger the Neo-Thomists, Neo-Idealists and Whitehead.

#### **Phil: 573 Contemporary Epistemology (21<sup>st</sup> Century)**

The course is an in-depth study of the epistemological issues in contemporary philosophy a in phenomenology, existentialism, logical positivism, pragmatism, analytic philosophy, etc.

#### **Phil: 575 Theories of Ethics**

A comprehensive study of the various theories of ethics: Ethics of Plato and Aristotle, the Existentialist ethics of Martin Heidegger, Jean-Paul Sartre, Albert Camus, the Utilitarian ethics of John Stuart Mill, the emotivist ethics of A. J. Ayer and the intuitionist ethics of G. E. Moore and David Ross.

#### **Phil: 577 Problems of History of Philosophy**

Deals with the origin of the notion of Philosophy as a Divine Wisdom and its secularization changing ideal of philosophical knowledge, philosophical problems, old and new epochs in philosophy, personality role in the development of philosophy; and ideological functions of philosophy

### **ii) Other Courses Descriptions (MA)**

## **POLITICAL AND SOCIAL PHILOSOPHY**

#### **Phil. 501 Greek Political Philosophy**

An in-depth study of the political philosophy of ancient Greek philosophers: Plato, Aristotle the Stoics etc.

#### **Phil. 503 Medieval Political Philosophy**

Critical examination of the political philosophy of medieval philosophers: St. Augustine, St. Thomas Aquinas, William of Ockham, Machiavelli, St. Thomas Moore and Jean Bolin, etc.

#### **Phil. 505 Marxist Political Philosophy**

In-depth study of the political theories of Karl Marx and Lenin ; the Revolution, Dialectical materialism, Economic determinist ideology; class struggle, Capitalism and Alienation.

#### **Phil. 502 Problems of Political Philosophy**

An analytical and critical study of some of the major problems relating to the following concepts encountered in political philosophy: political philosophy and ideology; the scope of politics; sovereignty; Power and Authority; Political Obligation; Liberty, paternalism, Democracy, Justice and: Punishment.

**Phil. 504      Philosophy of Development**

Evaluation of the major schools and theories of development: Internalist, externalist; internalist externalist schools; modernization, depending/Marxist, Neo classical, culture-environment idealist. Detailed expositions, analysis and evaluation of the metaphysical, epistemological, ethical, social and political ideas they contain such as the nature of human mind, matter. Immanence and transcendence, values, social ethics, law; and Comparison of the development theories and analyses of development policies.

**Phil. 506 Contemporary Political Philosophy**

A critical study of the political thoughts of the following: Jeremy Bentham and his school, the early socialists-French and English, Owen, Saint Simon etc. The political philosophy of Hegel, Rawls, Nozick and Habermas are to be examined in detail.

**WESTERN METAPHYSICS**

**Phil. 511      The Pre-Socratic Tradition**

This is an in-depth study of the metaphysics of ancient Greek Philosophers: the Ionians, Parmenides, Heraclitus, Anaxagoras, Pythagoras, Plato, Aristotle, the Stoics, and Plotinus.

**Phil: 515      Existentialist Metaphysics**

A systematic study of any three of the following existentialist philosophers: Karl Jaspers, Nietzsche, Soren Kierkegaard, Martin Heidegger and Jean-Paul Sartre.

**Phil: 513      Medieval Metaphysics**

A detailed and critical study of the medieval philosophers such as John Scotus Eurigina, St. Anselm of Ockham and Francis Suarez.

**Phil. 512      Modern Metaphysics**

To be studied here are Descartes, Locke, Berkeley, Hume, Spinoza, Leibniz, etc.

**Phil. 514      Materialist Metaphysics**

This will include the study of ancient atomists, Thomas Hobbes, Bertrand Russell, etc.

**Phil: 516      Philosophy of Mind**

A comprehensive study of the theories of the mind and the following mental concepts: Thought, emotion, perception, behaviour, sensation, memory and imagination, personal identity, freewill and determinism and the philosophic problems relating to them.

**ETHICS/MORAL PHILOSOPHY**

**Phil. 521      Modern Ethical Problems**

This course will be a study of some of the controversial ethical problem such as the problem of freedom and determination, the universality and relativity of morals, euthanasia, abortion, moral principles and their application to concrete situations, the is-ought problem, media ethics, etc.

**Phil 523 Existentialist and Naturalistic Ethics**

This course will be a study of the moral implications of the philosophy of Heidegger, Sartre, Albert Camus as well as a study of the naturalistic theories of ethics by Aristotle, Thomas Hobbes and David Hume.

**Phil. 522 Ethics of Virtue and Aesthetic Judgement**

This course treats virtue in general, and the ethics of virtue of Plato, Aristotle, Aquinas and Hume; and why we need the virtues. It will consider what are aesthetics, arts, the kind of judgment involved in arts, and the problem as to how ethics critiques arts in the face of the insistence on artistic autonomy. There will be an elaborate consideration of the ancient quarrel between philosophy and communication (arts) in Plato; Media ethics and some of its concerns.

**Phil. 524 Environmental Ethics**

A study of ethics as it relates to the environment: ethics and environment, ecological crisis and population growth; social science and environmental problems; environment and development; environment and international environmental law, etc.

**Phil. 526 SOCIAL ETHICS**

The study of the ethical problem relevant to social institutions, norms and values, such as Chieftaincy, ethnicity, Minority Rights, welfare of children, Social Policy, Human rights, Decriminalization of moral offences etc.

**Phil. 527 Ethical Issues in Science and Technology**

This course will focus on the numerous ethical problems in science and technology like. In vitro fertilization, cloning, system cell research, surrogate motherhood parenting, environmental issues, advertising, commercialism, etc.

**Phil. 528 Scholastic Ethics**

A study of the ethical doctrines of the medieval period, from St. Augustine to St. Thomas Aquinas (2 units)

**EPISTEMOLOGY****Phil: 531 Rationalist Theory of Knowledge**

A critical study of the principles of knowledge advocated in the philosophy of Descartes, Spinoza, Leibnitz and Kant including the philosophy of scientific method. Scepticism and certainty levels of knowledge, sensations, sense perception. Innate ideas and apriority knowledge critically examined.

**Phil: 533 Empiricist Theory of Knowledge**

A critical study of the principles of knowledge in the philosophies of Bacon, Hobbes, Locke, Berkeley and Hume. Their nominalism and conceptualism are examined, and their rejection of innate ideas. Also of importance is their emphasis as the source and validation of knowledge and its limits.



**Phil: 534      Philosophy of Science**

The place of science in the modern world, Francis Bacon and the foundations of scientific method; The relation between theory and observation; Laws and their role in scientific explanation; Kuhn Popper and Falsifiability; Thomas Kuhn's Theory of Scientific Revolution; Science as a Social Institution; The nature of scientific knowledge, and the experimental procedure are examined critically.

**Phil. 532 Philosophy of Social Science**

A study into the methodology of the social sciences and the problems encountered in the disciplines concerned with man and society; Critical investigation into the meaning of causation, the problem of induction, the use and abuse of statistics; and the place of ideological models in social sciences, example, Richard Rorty and the social sciences.

**Phil. 536      Philosophy of Language**

The course examines sources of philosopher's concern with language: metaphysics, logic, epistemology; Reform of language: language as analysis; Theories of meaning; meaning and the use of language; Empiricist criteria of meaning fullness, dimensions of meaning.

**Phil. 515      Existentialism and Phenomenology**

A study of the phenomenological and existentialist theories of knowledge especially those of Husserl and Merleau-Ponty, Sartre and Heidegger.

**History of Western Philosophy**

**Phil. 541 Greek and Post-Aristotelian Philosophy**

This course will be a study of ancient Greek Philosophers like Socrates and Aristotle as well as the major schools in the Post-Aristotelian period.

**Phil. 543 Medieval Philosophy**

This course will focus on the development of philosophy in the middle ages and its link with both ancient and modern philosophy. Philosophers to be studied include Boethius, St Bonaventure, St. Augustine, St Thomas Aquinas, etc.

**Phil. 545      Renaissance Philosophy**

This course will focus on renaissance philosophers such as Francis Bacon, William of Ockham, Francis Suarez, etc. the link between philosophy and the rise of science in the renaissance period will be given prominent attention.

**Phil. 542      Modern philosophy**

This course will focus on the rise of modern philosophy: Bacon, Hobbes, Rationalism and Empiricism will be studied through philosophers like Descartes, Leibniz, Spinoza, Locke, Hume and Berkeley.

**Phil. 544      Contemporary Philosophy**

Examines the philosophies of pragmatism, process philosophy of Henri Bergson and Whitehead; Analytic philosophy and the linguistic turn. – Bertrand Russell, G.E. Moore, Wittgenstein, Phenomenology and Existentialism of Husserl and Jean-Paul Sartre respectively.

**Phil. 546      Philosophy of History**

Examines the concept “philosophy of history” historical understanding, facts and explanation in history, historical objectivity, and causal judgment in history. Methods of doing philosophy of history: metaphysical, empirical and religious approaches, shapes in history.

**African Philosophy**

**Phil. 555 Issues in African Philosophy**

This examines the various definitions of African philosophy. It identifies the essential features that distinguish African philosophy from Western or Oriental philosophies. It examines the relation between philosophy and culture. Can there be a philosophy that is not culture-bound? etc.

**Phil. 551      African Metaphysics**

The course is advanced study of African ontology or the philosophy of forces; Ethical systems: the relation of human laws to ontological morality; African philosophical anthropology; man’s place in the world of forces; the use of the power of the word (Nommo) in African philosophy.

**Phil 553      African Social Philosophy**

Detailed examination of the ontological basis of African communalism; marriage system; property relations; superior/inferior relationship, the hierarchy of forces, chieftaincy institutions, kinship system and land allocation; artistic and aesthetic experience in traditional African setting.

**Phil. 552      African Epistemology**

The course is a critical examination of how Africans know what they claim to know; their basic assumptions about the nature of things. What are the sources and scope of human knowledge – the following sources are critically examined; sense experience, reason, authority, intuition, revelation, and faith. What is the logic of African theory of knowledge?

**Phil 554      Problems in African Ethical Systems**

A study of various African ethical systems are critically undertaken with a view to highlighting inherent problems in the system ethical utilitarianism, ethical relativism s etc.

**Phil. 556      Contemporary African Philosophy**

The course is a study of the works of present-day African philosophers and trend in contemporary African philosophy. Advanced study of the African identity, the problem of language, authenticity and nationalism. Negritude, consciencism, African socialism, Ujamaa etc are examined.

**Jurisprudence/Philosophy of Law**

**First Semester**

**PHIL: 561      Definitional Problems in Jurisprudence**

A study of Problems of Legal concepts, Problems of Philosophy of Law; Legal theory and the Problem of Sense; law and philosophy of language; the tension between the legal reality and philosophy. (2 Units)

**PHIL: 563 Law and Society**

This course involves an examination of the Historical, Sociological and Anthropological theories/schools of Law; postmodernism; and conversation on the relation of law and religion. (2 Units)

**PHIL: 565 Normative Theories of Law**

Normative theories of law would include natural law theory, imperative theory, pure theory, legal realism, etc.

**PHIL: 567 Law and Justice**

The course studies Justice/equity; Rights, Judicial process; Law and Logic, Legal obligation; the relationship between law and morality, paternalism; and legal personality.

**Second Semester**

**PHIL: 562 Peace, Conflict Resolution, and Law**

Social perspective of legal process; the role of law and principles in conflict resolution, peace (well-being) and the authority of law; the relationship among conflict, peace and development.

**PHIL: 564 Modern Perspectives on Legal Theory**

Legal realism; Legal pragmatism; Economic analysis of law; and Modern Critical Perspectives (Feminist legal theory, and Critical race theory).

**PHIL: 566 Causation and Law**

Philosophical/scientific notion of causation; causation in human affairs; causation in legal theory and Policy; and reasons and causes. There will be a detailed study of the critique of H. L. A Hart and Tony Honore on the merits and demerits of notions of causation by David Hume and J. S. Mill.

**PHIL: 568 Criminal Liability and Punishment**

Philosophy of Action and acts-in-law; Action adjusters/defences; Grounds for criminal liability, mental conditions (mens rea): intention, recklessness, negligence; and Punishment.

**PGC 601: RESEARCH METHODOLOGY AND APPLICATION OF ICT IN RESEARCH**

In-depth research work aimed at acquiring full knowledge and presentations in scholarly; writing of the concepts, issues, trends in the definition and development of the study area from African and Western perspectives. Major steps in research: Selection of problem, Literature review, Design, Data collection, analysis and interpretation Conclusions. Study of various research designs, Historical, Case studies, Surveys, Descriptive, Cross sectional, Experimental, etc. Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix). Data analysis and result presentation in different disciplines using appropriate analytical tools. Methods of project/dissertation writing. Application of appropriate advanced

ICT tools relevant in every discipline for data gathering, analysis and result presentation. Essentials of Spreadsheets, Internet technology, and Internet search engines. All registered Masters Degree students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

## **STRESS AREAS**

### **PhD Program**

Metaphysics	0
Epistemology	1
Moral Philosophy/Ethics	2
History of Western Philosophy	3
African Philosophy	4
Political and Social Philosophy	5
Philosophy of Law and Jurisprudence	6
PhD Core Courses	7
PhD Electives	8
Project or dissertation	9

## **AREAS OF SPECIALISATION**

Metaphysics  
 Epistemology  
 Moral Philosophy/Ethics  
 History of Western Philosophy  
 African Philosophy  
 Political and Social Philosophy  
 Philosophy of Law and Jurisprudence

A candidate for the PhD degree is required to specialize in any of the aforementioned areas of specialization. The candidate is required to take 27 credit units in all including 9 credit units for dissertation.

### **iii) COMPULSORY COURSES/REQUIREMENTS FOR THE VARIOUS SPECIALIZATION AREAS**

#### **(i) METAPHYSICS**

First Semester

Phil. 601	Advanced Metaphysics	-	3units
Phil. 603	Special author(s) in Metaphysics	-	3units
Phil. 605	Seminar I	-	3units
PGC. 701	Synopsis and Grant Writing	-	3units

Second Semester

Phil. 602	Seminars II	-	3units
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Two other core courses of three units each <sup>1</sup>	-	6 units
Phil. 604 Thesis	-	9
Total required	-	27 units

### (ii) EPISTEMOLOGY

#### First Semester

Phil. 611 Advanced Epistemology	-	3 units
Phil. 613 Special author(s) in Epistemology	-	3 units
Phil. 615 Seminar I	-	3 units
PGC. 701 Synopsis and Grant Writing	-	3 units

#### Second Semester

Phil. 612 Seminars II	-	3 units
Two other Core courses of three units each	-	6 units
Phil. 614 Thesis	-	9 units
Total Required	-	27 units

### (iii) MORAL PHILOSOPHY/ETHICS

#### First Semester

Phil. 621 Advanced Ethics	-	3 units
Phil. 623 Special author(s) in Ethics	-	3 units
Phil. 625 Seminar I	-	3 units
PGC. 701 Synopsis and Grant Writing	-	3 units

#### Second Semester

Phil. 622 Seminar II	-	3 units
Two other Core Courses of three units each	-	6 units
Phil. 624 Thesis	-	9
Total Required	-	27 units

### (iv) HISTORY OF PHILOSOPHY

#### First Semester

Phil. 631 Advanced Contemporary History of Philosophy-	-	3 units
Phil. 633 Special author(s) in History of Contemporary Phil.-	-	3 units
Phil. 635 Seminar I	-	3 units
PGC. 701 Synopsis and Grant Writing	-	3 units

#### Second Semester

Phil. 632 Seminar II	-	3 units
Two other Core Courses of three units each	-	6 units
Phil. 634 Thesis	-	9 units
Total Required	-	27 units

### (v) AFRICAN PHILOSOPHY

#### First Semester

Phil. 641 Advanced African Philosophy	-	3 units
Phil. 643 Special author(s) in African Philosophy	-	3 units
Phil. 645 Seminar I	-	3 units
PGC. 701 Synopsis and Grant Writing	-	3 units

<sup>1</sup> Note this refers to the Cores Courses in pages 14 to 15.

Second Semester			
Phil. 642	Seminar II	-	3 units
Two other	Core courses of three units each	-	6 units
Phil. 646	Thesis	-	9 units
<b>Total Required</b>			- 27 units

**(vi) POLITICAL AND SOCIAL PHILOSOPHY**

**First Semester**

Phil 651	Advanced Political Philosophy	-	3 units
Phil 653	Special author(s) in Social & Political Philosophy-		3 units
Phil 655	Seminar I		
PGC. 701	Synopsis and Grant Writing	-	3units

Second Semester

Phil. 652	Seminar II	-	3 units
Two other	Core Courses of three units each	-	6 units
Phil. 654	Thesis	-	9
<b>Total Required</b>			- 27

**(vii) PHILOSOPHY OF LAW/JURISPRUDENCE**

**First Semester**

Phil. 661	Advanced Philosophy of law	-	3 units
Phil. 663	Special author(s) in Philosophy of Law	-	3 units
Phil. 665	Seminar I	-	3 units
PGC. 701	Synopsis and Grant Writing	-	3units

Second Semester

Phil. 662	Seminars II	-	3 units
Two other	Core Courses of three unit each	-	6 units
Phil. 664	Thesis	-	9
<b>Total Required</b>			- 27 units

PhD Electives

**a) PhD Electives**

**First Semester**

Phil. 681	Aesthetic Theory	-	3 units
Phil. 683	Environmental Ethics	-	3 units
Phil. 685	Medical Ethics	-	3 units
Phil. 687	Philosophy of Education	-	3 units
Phil. 689	Philosophy of Social Sciences	-	3 units

**Second Semester**

Phil. 682	Philosophy and Science and Technology	-	3 units
Phil. 684	Philosophy of Literature	-	3 units
Phil. 686	Advanced Philosophy of Law		3 units

Phil. 688	Advanced Philosophy of Religion	-	3 units
Total			27 units
The core courses including PhD seminar (I and II)	6x3=18 for each	-	27units

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**Course Descriptions for Core PhD courses**

**Phil: 671 Contemporary Metaphysics (21<sup>st</sup> century)**

This focuses on the study of contemporary metaphysical systems as espoused by Heidegger the Neo-Thomists, Neo-Idealists and Whitehead.

**Phil: 672 Contemporary Epistemology (21<sup>st</sup> Century)**

The course is an in-depth study of the epistemological issues in contemporary philosophy as in phenomenology, existentialism, logical positivism, pragmatism, analytic philosophy, etc.

**Phil: 673 Theories of Ethics**

A comprehensive study of the various theories of ethics: Ethics of Plato and Aristotle, the Existentialist ethics of Heidegger, Sartre, Albert Camus, the Utilitarian ethics of John Stuart Mill, the emotivist ethics of A. J. Ayer and the intuitionist ethics of G. E. Moore and David Ross.

**Phil: 674 Problems of History of Philosophy**

Deals with the origin of the notion of Philosophy as a Divine Wisdom and its secularization changing ideal of philosophical knowledge, philosophical problems, old and new epochs in philosophy, personality role in the development of philosophy; and ideological functions of

**Phil. 678 Philosophy and Major Legal Tradition**

A philosophy survey is to be undertaken to articulate the theoretical basis of the major legal systems, including African legal traditions.

**PGC 701: Synopsis and Grant Writing 3 UNITS**

Identification of types and nature of grant and grant writing; mining of grants application calls on the internet. Determining appropriate strategy for each grant application. Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants. Identification of University of Nigeria synopsis structure and requirements, (Introduction, methodology and Results). Determining the content of each sub-unit of the synopsis. Steps in writing of synopsis from the Dissertation/Thesis document. Structural and language issues. Common errors in synopsis writing and strategies for avoiding them. The roles of the student and the supervisor in the production of a synopsis. Writing of mock synopsis. All registered Ph.D students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course conducted by selected expert.

**Course Descriptions for PhD compulsory Courses**

## Metaphysics

### First Semester

#### **Phil. 601      Advanced Metaphysics**

The course is a critical study of the analytic metaphysics and the logical positivists critique of metaphysics (traditional metaphysics) by G. E. Moore, Bertrand Russell, Moritz, Schlick, Ernst Mach, A. J. Ayer, Wittgenstein and others are examined.

#### **Phil. 603      Special authors in Metaphysics**

The course is an in-depth study of three contemporary metaphysicians with a view to showcasing their critiques on traditional metaphysics of Aristotle and Aquinas. Such metaphysicians include among others: Kant, Heidegger, Emmanuel Levinas and Derrida.

#### **Phil. 605      Seminar I**

A seminar paper on any topic (within the course) of a student's choice will be presented to the class for discussion and assessment.

### **Second Semester**

#### **Phil 602      Seminar II**

This second seminar is on a topic chosen by a candidate with the approval of the lecturer in-charge. It is presented to the class for discussion, criticism and assessment.

(Two other core courses of three units each)

#### **Phil. 604      Thesis**

Candidates choose topics, and forward some to the departmental post-graduate Committee for approval before embarking on the writing of the thesis so approved.

## Epistemology

### First Semester:

#### **Phil. 611 –      Advanced Epistemology**

The course is an in-depth critical study of both the Rationalist and Empiricist approaches to the problem of knowledge. The rationalism of Plato and that of Descartes are critically studied. A contemporary version – Chomsky is studied. The course further examines classical empiricism of Aristotle and St. Thomas; and the empiricism of Locke and the radical empiricism of Hume are critically studied. Kant's attempt at articulating a compromise position between the Rationalists and the Empiricists is examined.

#### **Phil. 613      Special author(s) in Epistemology**

This undertakes the study of (a) Maurice Merleau-Pantury's "In order to see the world, We must break with our familiar acceptance of it" in his *The Phenomenology of Perception*, and Albert Camus's "Life will be lived all the better if it has no meaning" in his *The stranger*, etc.

#### **Phil. 615 –      Seminar I**



Seminar topics chosen by candidates and approved by the lecturer in-charge, shall be presented in class for discussion, criticism and assessment.

**Second Semester:**

Phil. 612 Seminar II

Seminar topics chosen by candidates and approved by the lecturer in-charge, shall be presented in class for discussion, criticism and assessment.

(Two other core courses of three units each)

Phil. 614 Thesis

Thesis topics chosen by individual students approved by both the Departmental Postgraduate Committee and the school of Postgraduate Studies, shall be written under supervision and defended before an External Examiner and the Departmental Postgraduate Committee.

**Moral Philosophy/Ethics**

**First Semester:**

Phil. 621 – Advanced Ethics

The course is an in-depth study of both business and environmental ethics. It examines critically the nature of morality and focuses on the nature of justice and economic distribution. The utilitarian, the libertarian and Rawls's theories of justice are examined. The course examines the nature of capitalism and critically examine the workplace and its challenges with regard to issues of job discrimination, sexual harassment, etc; Business and society vis-à-vis consumers – product safety, deception and unfairness in advertising are examined. On environmental ethics, the course focuses critically on the ways in which Africans understand their relationship to natural environment; a critical and in-depth examination of the criteria for environmental ethics, for example, intrinsic value, teleological, aesthetic and sacredness.

Phil. 623 Special author(s) in Ethics

The course is an in-depth study of any two of the following authors; David Hume, Immanuel Kant, Joseph Fletcher, and Alasdair Macintyre.

Phil: 625 Seminar I

The seminar topic chosen by candidates will be presented to the class for discussion, criticism and assessment. The seminar is chosen from the course.

**Second Semester:**

Phil. 622 Seminar II

Candidates choose topics within the course and present seminar papers to the class for discussion, criticism and assessment.

Phil. 624 Thesis

A thesis topic chosen by individual candidates and approved by Departmental Postgraduate Committee and the School of Postgraduate School shall be embarked upon by the candidate

under supervision and defended before an External Examiner and the Departmental Postgraduate Committee.

### **History of Western Philosophy:**

#### **First Semester:**

Phil. 631 – Advanced Contemporary History of Philosophy

The course focuses on contemporary trends in the history of philosophy. Hermeneutics, reconstructionism, existentialism and postmodernism as trends will be studied. Notable philosophers in these areas will be studied.

Phil. 633 – Special authors in History of Western Philosophy

The course is a critical study of works by Paul Ricoeur, Gadamer, Husserl, Foucault etc. the course is a reinterpretation of traditional conceptions of what philosophy is and its functions

Phil. 635 – Seminar I

A seminar topic chosen by candidates within the course and approved by the lecturer shall be presented to the class for discussion and criticism.

#### **Second Semester**

Phil. 632 – Seminar II

A seminar topic chosen by candidates and approved by the lecturer shall be written and presented to the class for discussion and criticism.

(Two other core courses of three units each)

Phil. 634 Thesis

### **African Philosophy**

#### **First Semester:**

Phil: 641 – Advanced African Philosophy

The course is an in-depth study of the ontological notions of force, being, spirit, destiny and nature in African thought. It focuses on critical examination of institutional devices embodying traditional African family system, kinship, chieftaincy, and land ownership. It involves comparative studies of the institutions vis-à-vis other regions of Africa. The impact of colonial experience is examined and analysed in relation to received systems of thought, education and urban culture in contemporary Africa.

Phil. 643 – Special author(s) in African Philosophy

The course is a critical study of works of any two of the following “African philosopher kings” – the first crop of post – independence African political leaders:

- (i) Nkrumah – *Consciencism*, (ii) Senghor – *Negritude*
- (ii) Nyerere – *Ujamaa – Essays in Socialism*.
- (iv) Azikiwe – *Ideology for Nigeria – Socialism, Welfarism and Capitalism, Renaissance Africa*. (v) Awolowo – *Democratic Socialism*.
- (vi) Sekou Toure – *The Guinean Revolution*.

Phil: 645 Seminar I

A seminar topic chosen by candidates and approved by the lecturer in-charge, shall be presented to the class for discussion and criticism. The presentation is scored.

**Second Semester:**

Phil. 642 – Seminar II

A seminar topic chosen by candidates and approved by the lecturer in-charge shall be presented in class for discussion, criticism and assessment.

(Two other Core Courses of three units each)

Phil. 646 – Thesis

Each student undertakes a research project by doing empirical or library study of some subject of interest in African philosophy. The title of the project has to be approved by the Departmental Postgraduate committee and ratified by the School of Postgraduate Studies. The project is supervised, and defended before an External Examiner and the Departmental Postgraduate Committee, for assessment and scoring.

**Political and Social Philosophy**

**First Semester:**

Phil. 651 – Advanced Political Philosophy

The course is an in-depth study of issues in political philosophy such as race, gender, politics of identity and multiculturalism. Their impact on politics is critically examined.

Phil. 653 – Special author(s) in Political and Social Philosophy

This is an in-depth study of some works of Thomas Hobbes, John Locke, John Rawls, Joseph Raz and Richard Rorty for comparative analyses.

Phil. 655 – Seminar I

Seminar topics chosen by students and approved by the lecturer of the course shall be presented to the class for discussion, criticism, and assessment.

**Second Semester:**

Phil. 652 – Seminar II

Seminar topics chosen by students and approved by the lecturer in-charge shall be presented to the class for discussion, criticism, and assessment. Topics for seminars I & II may be chosen from: Politics and International Relations, and/or Philosophy of Communication, Peace and Development.

(Two other Core Courses of three units each)

Phil. 654 – Thesis

A thesis topic chosen by individual students from the course, approved by both the Departmental Post-graduate Committee and the School of Postgraduate studies, shall be researched under supervision and defended before and External Examiner and the Department Postgraduate Committee for assessment and grading.

## PHILOSOPHY OF LAW/JURISPRUDENCE

### First Semester

Phil. 661      Advanced Philosophy of Law

The course examines critically legal reasoning and other forms of reasoning with regard to judgment on issues. It deals with legal pragmatism, and economic analysis of Law.

Phil. 663      Special author(s) in Philosophy of Law

Selection of authors to be studied could be made from the following: here include Thomas Aquinas, Jeremy Bentham, John Austin, Hans Kelsen, H. L. A. Hart, Joseph Raz, Ronald Dworkin, John Finnis, Neil MacCormick, etc.

Phil. 665      Seminar I

Topics for this seminar will focus on critical legal theory, feminist jurisprudence, legal realism, anthropological jurisprudence and historical jurisprudence and sociological jurisprudence.

Second Semester

Phil. 662 Seminars II

Themes to be chosen for this seminar will include: Politics and Law, philosophy of law and the democratic process, jurisprudence and Philosophy of human rights, philosophy and international law, Law and Medical Ethics, etc.

Two other Core Courses of three unit each

Phil. 664      Thesis

Description of Electives PhD Electives (Individual lectures have the discretion to articulate the proper course content).

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## 12.5 DURATION OF PROGRAMMES

### (c) M.A. Programme

- f) A **Full-Time** M.A. programme shall run a minimum of three semesters, and a maximum of four semesters
- ii) The **part-time** M.A. programme shall run a minimum of six semesters and maximum of eight semesters.

### d) PhD Programme

- b) A **full-time** PhD programme shall run for a minimum six semesters, and a maximum of eight semesters
- ii) The **part-time** PhD programme shall run for eight semesters and a maximum of ten semesters.

## 12.6 Requirements for Graduation

### M.A. programme

To be awarded the M.A. degree the candidate must have taken and passed the prescribed number of compulsory and required courses selected from the approved list, and totalling 30 units as follows:

Core Courses	24units
Thesis/Dissertation	6units
Total	30units

In all cases, M. A. students must write and submit to the department a thesis/dissertation duly supervised by a lecturer in the department whose qualifications are not below the Ph. D. Such a thesis must be defended before an external examiner nominated by the department and appointed by Senate for that purpose. =

### Ph.D. Programme

To graduate, all PhD candidates must take and pass all the requisite courses as prescribed in the PhD course list below totalling 27 units as follows:

Core and Compulsory Courses	-18units
Dissertation/Thesis	-9units
Total	-27units

Every Ph.D. candidate must submit a Dissertation on a chosen and approved topic, supervised by staff whose qualification is not below the Ph.D, and who is not lower than Senior Lecturer in rank. The PhD thesis must be defended before an examiner duly nominated for that purpose and appointed by Senate.

## 12.7 DOMAIN OF THE PROGRAMMES

The M.A. and Ph.D. Programmes shall be domiciled in the Department, and in Faculties of Arts or Humanities of recognized universities.

## 12.8 STUDENT ENROLMENT

The number of students in the programme at any point in time shall depend on carrying capacity the department.

## 12.9 Academic Regulations

Good Standing: To be in good standing, a student must in each semester have a Cumulative Grade Point Average (CGPA) of not less than 3.0 on a five-point scale.

### Withdrawal

An M.A. candidate whose CGPA is below 3.0 at the end of the third semester of course work shall be required to withdraw from the university.

### Attendance

In order to be eligible for examination in a particular taught course, a student shall have attended a minimum of 75% of the total scores for a course.

## 12.10 Course Evaluation

In the M.A & PhD programmes, the assessment of students' achievements would be based on:

- i Terminal examinations administered at the end of the course,
- ii term papers, Seminar papers,
- iii field Research, Reports, Group projects, etc.

### Continuous Assessment

All continuous assessment scores shall constitute between 30 - 40% of the total scores for a course, while the formal examination shall constitute 60 -70% of the total scores for a course.

### External Examination System

For the M.A. and PhD programmes, there shall be duly appointed external examiners who would assess and certify the overall performance of the students in their dissertations and theses and any other aspects of the evaluation process that may form time to time be approved by Senate.

### Examinations, Grading Procedure and Results

In addition to continuous assessment, final examinations shall be given at the end of a course, the total scores for continuous assessment shall not be less than 30%, and not be more than 40% of total scores for a course.

### Pass Mark

The minimum pass mark for M.A and Ph.D courses shall be 50%

### Grading System

Grading of courses shall be done by a combination of percentage marks and letter grades translated into a graduated system of Grade Point (or Grade Point Average GPA). For the purpose of determining a student's standing at the end of every semester, the Grade Point Average (GPA) system shall be used. The GPA is computed by dividing the total number of credit points (or units) by the total number of units for all the courses taken in the semester. The credit point for a course is computed by multiplying the number of units for the course by the Grade Point Equivalent of the marks scored in the course. Each course shall be graded out of a maximum of 100 marks and assigned appropriate Grade point Equivalent as in the table (1) below:

**Table 1:**

(I) CREDIT UNITS	(II) % SCORE	(III) LETTER GRADES	(IV) GRADE POINTS (GP)	(V) GRADE POINT AVERAGE		(VII) CLASS OF DEGREE
Vary according to contact hours assigned to each course per week per semester, and according to load carried by students	70 – 100	A	5	Derived by	4.50-5.00	DISTINCTION
	60 – 69	B	4	Multiplying	3.45-4.49	CREDIT
	50 - 59	C	3	(i) and (iv)	3.0-3.44	PASS
	Below 50	F	0	and dividing by Total Credit units	Below	FAIL

### **Presentation of Results**

Results for the M.A. and Ph.D examination shall be presented from the Postgraduate Schools Board of Examiners to the Senate for approval.

### **Release of Results**

Results shall be released/published not later than two (2) weeks after approval by Senate.

### **Degree Classification**

The determination of the class of degree shall be based on the Cumulative Grade Point Average (CGPA) earned at the end of the programme, as indicated in the table (2) below.

**Table 2:**

	<b>CGPA</b>	<b>CLASS OF DEGREE</b>
(i)	4.50 – 5.00	DISTINCTION
(ii)	3.45 – 4.49	CREDIT
(iii)	3.00 – 3.44	PASS
(iv)	BELOW 3.00	FALL

## **12.11. RESOURCE REQUIREMENTS FOR TEACHING AND LEARNING IN THE PROGRAMMES**

- (i) Academics teacher – student ration  
This should be determined by the carrying capacity of the department, and should take student enrolment in the undergraduate programme into account.
- (ii) Academic staff work load  
Lecture in the M.A. and Ph.D programmes should not have more than six (6) Credits (i. e or hours) per semester.
- (iii) Staffing  
Academic Staff involved in the M.A. and Ph.D programme shall normally be holders of the Ph.D No lecturer should supervise more than 3 Ph.D candidates and 2 M. A. candidates at a time.

However, whereas Ph.D holders may tale lectures in both programmes, those below the rank of Senior Lecture shall not supervise doctoral theses.

### **STAFF MIX**

The recommended staff mix for effective curriculum delivery is 20:30:50 for Professor/Reader; Senior Lecturer; and Others.

### **NON-ACADEMIC STAFF**

We recommend the recruitment of competent secretarial and clerical staff to provide secretarial services whenever necessary.

- (i) The ration of non-teaching staff to academic staff should be 1:4
- (ii) Among the nor-academic staff, the ration of Senior Staff to Junior Staff should be 3:2

### **COMPUTER LITERACY**

With the computer age and application of information technology, both academic and non-academic staff should be computer literate. Where they are not, the university should establish structures to ensure that this becomes a reality.

## **ACADEMIC PHYSICAL SPACE AD EQUIPMENTS**

- (a) Physical facilities
  - (i) Lecturer Rooms
  - (ii) Seminar Rooms
  - (iii) Board Rooms
  - (iv) Computer Room, including Virtual Library Facilities

### **(b) OFFICE ACCOMMODATION**

<b>POSITION/RANK</b>	<b>m2</b>
Professor's Office	18.50
Head of Department's Office	18.50
Tutorial Staff Office	13.50
Technical Staff Space	7.00
Secretarial Staff Space	7.00
Seminar Space per Student	1.85

## **CLASSROOM SPACE AND EXAMINATION THEATRES**

- (i) Adequate Classrooms and Seminar rooms should be provided with enough chairs and tables;
- (ii) Adequate Examination halls and theatres should also be provided.

## **EQUIPMENT**

For effective teaching and learning, the following equipment and facilities should be provided.

- (i) Computers
- (ii) Reprographic Equipment (e.g. Photocopiers)
- (iii) Video Camera
- (iv) Projector & Screen
- (v) Tape Recorder and
- (vi) Internet and Mail Facilities

## **LIBRARY FACILITIES**

There must be adequate library facilities, including special holdings in the main library for the department in the General and Journals section, and a departmental library. In general, dedicated collections for the department must feature current issues of local peer-reviewed journals, international journals in the discipline and current text books, critical works, novels, poetry collections and dramatic works.

## **12.12**

### **LEARNING OUTCOMES FOR THE M.A. and PhD PROGRAMMES**

- (a) Comprehensive knowledge of area of specialization: this embodies an understanding of the historical and the theoretical foundations of the areas of specialization.
- (b) Problem solving capabilities: Graduates should be able to demonstrate problem-solving capacity through critical, innovative and creative approaches to analyzing problems.



- (c) Global perspective: Graduates should have a global perspective through understanding of both domestic and global environments.
- (d) Communication competency Graduates should be able to manage information, social responsibility, cultural and gender sensitivity and conflict resolution.
- (e) Graduates produced should be research experts, university teachers of their areas and competent scholars.