**UNIVERSITY OF NIGERIA, NSUKKA**

**FACULTY OF THE SOCIAL SCIENCES**

**IN AFFILIATION WITH:**

**DEFENCE INTELLIGENCE COLLEGE, KARU, ABUJA**

**POSTGRADUATE PROGRAMEES**

**INTRODUCTION**

The Defence Intelligence School (DIS) Nigeria was established in 2001 as the capacity building arm of the Defence Intelligence Agency (DIA). At inception, the School was located in Lagos but was later relocated in October 2005 to its present site in Karu, Abuja. Thereafter, it was transformed in March 2013 from DIS to Defence Intelligence College (DIC) in line with the vision of the Agency to make it a citadel of intelligence and security learning institution in Nigeria.

**MISSION AND VISION OF THE COLLEGE**

The mission of the College is to “provide security and intelligence training for all categories of DIA staff, personnel of the Nigerian Armed Forces and other security agencies, in order to enable them perform optimally wherever they may be deployed”. Its vision is to have a “well trained, patriotic and highly motivated manpower working with cutting edge technology under an effective leadership in collaboration with friendly forces that will provide comprehensive and timely defence intelligence in support of national security strategy”.

**ORGANISATIONAL STRUCTURE OF THE COLLEGE**

The College is headed by the Commandant and assisted by the Deputy Commandant, as well as the Director of Studies (DOS). It has a posted strength of 263 personnel and is organised into 3 broad branches namely training, administration and logistics. The Training Branch is the hub of training activities in the College and is headed by the DOS. The Training Branch consists of the Centre for Strategic Studies (CSS) and 6 other Departments namely Professional Studies, Counter Intelligence, Technical Studies, General Studies, Joint Military Attaché Programme and Language Studies. The Centre which was established in 2013 is a multi-dimensional academic and research centre designed to initiate programmes in strategic studies. The CSS focuses on geo-politics, military, politics, economics, diplomacy, propaganda, technology, environment and their impact on the welfare and security of nations. It is headed by a Director while the other departments are headed by Chief Instructors. The organogram of the College is as shown on the screen.

**FUNCTIONS OF THE COLLEGE**

 The College performs the following functions:

 a. Implements the training polices of DIA.

 b. Serves as the primary instrument for skill acquisition and manpower development of the Agency.

c. Conducts induction courses for newly appointed Nigerian Defence Attachés and Advisers.

d. Conducts intelligence and security-related training to members of the Armed Forces of the country and other African nations.

e. Contributes to the training and development of personnel of the Nigerian Armed Forces in defence, intelligence and security matters.

f. Makes relevant inputs to the training policy formulation of the DIA.

 g. Serves as a resource base on intelligence-related matters to other institutions of learning.

**COURSES AND PROGRAMMES CONDUCTED IN THE COLLEGE**

The College conducts series of courses and seminars, as well as other programmes in conjunction with other institutions and agencies. Currently, it runs **6 generic intelligence** courses, **6 specialised** courses and **3 language** courses. The generic, specialised and language courses are as follows:

a. **Generic Courses:**

(1) Basic Intelligence Officers’ Course (BIOC).

 (2) Defence Intelligence Officers’ Course (DIOC).

 (3) Advanced Defence Intelligence Officers’ Course (ADIOC).

 (4) Junior Defence Intelligence Basic Course (JDIBC).

 (5) Junior Defence Intelligence Intermediate Course (JDIIC).

 (6) Junior Defence Intelligence Advanced Course (JDIAC).

 b. **Specialised Courses**:

 (1) Intelligence Analysis Officers’ Course (IAOC).

 (2) Security Investigation and Interrogation Course (SIIC).

 (3) Psychological Operations Course (PSYOPS).

 (4) Joint Military Attaché/Adviser Programme (JMAP).

 (5) Special Intelligence and Security Course (SISC).

 (6) Document Security Course (DOCSEC).

 c. **Language Courses.**

 (1) Basic French Language Course (BFLC).

 (2) Intermediate French Language Course (IFLC).

 (3) Basic German Language Course (BGLC).

**PROPOSED COURSES**

The DIC, in affiliation with the Faculty of the Social Sciences, University Nigeria, Nsukka, would begin the following postgraduate programmes, as listed in the respective Departments:

**Department of Geography and Environmental Sustainability**

* Cartography
* Remote Sensing

**Department of Political Science**

* International Relations and Diplomacy
* Conflict, Peace and Strategic Studies
* Human Security and Counter-Terrorism
* Soft Protocol and Diplomacy

**Institute of Social Policy**

* Social Policy

**Department of Sociology/Anthropology**

* Criminology, Conflict and Change

Other programmes in the area of security and intelligence will be developed in collaboration with relevant departments and authorities at the University of Nigeria, Nsukka.

**DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL SUSTAINABILITY**

**POSTGRADUATE**

**PROGRAMMES**

**ACADEMIC STAFF**

|  |  |  |  |
| --- | --- | --- | --- |
| **S/N** | **NAMES**  | **QUALIFICATIONS** | **RANK** |
|  | Prof. T. C. Nzeadibe  | B.Sc, M.Sc, Ph.D | Professor/HOD |
| 1. |  |  |  |
| 2 | Prof. P. O. Phil-Eze  | B.Sc, M.Sc, Ph.D, | Professor  |
| 3.  | Prof. I. A. Madu  | B.Sc, PGDE, M.Sc, Ph.D, | Professor  |
| 4 | Prof. M.C. Obeta | B.Sc, PGDE, M.Sc, Ph.D | Professor |
| 5 | Prof. C.K. Ajaero | B.Sc, M.Sc, Ph.D | Professor |
| 6 | Prof. H.C. Nnamchi | B.Sc, M.Sc, Sc.D | Professor |
| 7 | Dr. A. N. Ali  | B.A, M.Sc, Ph.D | Reader |
| 8 | Dr. C.N. Ayogu | B.Sc, M.Sc, Ph.D | Senior Lecturer |
| 9 | Dr. T.I Akukwe | B.Sc, M.Sc, Ph.D | Senior Lecturer  |
| 10 | Dr. C. A. Onyekwelu  | B.Sc, M.Sc, Ph.D | Senior Lecturer |
| 11 | Dr. L.C. Mba | B.Sc, M.Sc, Ph.D | Senior Lecturer  |
| 12 | Dr. Mrs. I.G. Nwosu | B.Sc, M.Sc, Ph.D | Senior Lecturer  |
| 13 | Dr. R. U. Ayadiuno  | B.Sc, M.Sc, Ph.D | Lecturer I |
| 14 | Dr. C. U. Ezeh  | B.Sc, M.Sc,Ph.D | Lecturer I |
| 15 | Dr. A.O Adewoyin | B.Sc, MSc, Ph.D | Lecturer I |
| 16 | Dr. Asuoha, Godson | B.Sc, M.Sc, Ph.D | Lecturer I |
| 17 | Dr. Victor C. Nwokocha | B.Sc., M.Sc., Ph.D. | Lecturer I |
| 18 | Dr. G.C Asuoha | B.Sc., M.Sc., Ph.D. | Lecturer I |

**M.Sc PROGRAMME**

**INTRODUCTION**

The Department of Geography and Environmental Sustainability offers postgraduate courses leading to the award of Master of Science (M.Sc.) degree in Geography and Environmental Sustainability. The M.Sc. programme is prosecuted by coursework and project, where research constitutes less than two thirds of the total course units. M.Sc. candidates may be required to take some remedial courses depending on their background on the recommendation of the Departmental Postgraduate Board.

The scope of the M.Sc. degree programme provides opportunities for specialisation in the following areas: Agricultural Geography, Biogeography, Cartography, Climatology/Physical Oceanography, Environmental Management, Geomorphology, Hydrology and Water Resources, Industrial Geography, Political Geography, Population Geography, Remote Sensing, Rural Geography, Transportation Geography and Urban Geography.

**Philosophy, Aim and Objectives**

The philosophy and mission statement underlying the programme in Geography and Environmental Sustainability is to produce graduates imbued with the ability to contribute to national, regional and global community. This is achieved by equipping the students with broad foundation and specialised knowledge in specialised areas of Geography.

The objectives of the M.Sc. Programme are as follows:

1. To provide students with a solid theoretical knowledge in their chosen branches of Geography through delivery of a well-coordinated and balanced degree programme, integrating core Geography courses with practical application.
2. To develop students’ scientific skills in oral, written and graphical communication.
3. To provide students with sufficient materials to explore the subject, to carry out self-organised study, and to think about issues and challenges of acquiring, analysing and interpreting data.
4. To provide students with a short basis to engage more quickly and effectively with the economics and management expert of earth’s references resources.

**Entry Requirements**

In addition to satisfying the conditions for admission into the University of Nigeria, candidates applying for the M.Sc degree in Geography should hold Bachelors degree with a minimum CGPA of 3.0 on a scale of 5.0 in Geography, Education/Geography or related disciplines in the Social, Physical, Biological, Agricultural and Environmental Sciences or Engineering etc.

**Stress Areas**

**Area Code**

General/Methodology Courses 0

Geomorphology 1

Climatology and Physical Oceanography 2

Hydrology and Water Resources/Biogeography 3

Cartography/Remote Sensing 4

Environmental Management 5

Rural and Urban Geography 6

Industrial/Transport Geography 7

Population/Political Geography 8

Projects 9

**A. Core Courses**

All candidates MUST register for the courses listed below:

**Course No.: Titles Units**

**First Semester**

PGC 601 Research Methodologies and Application of ICT in Research 3

GEO 503 Computer and Statistical Applications in Geography 3

**Second Semester**

GEO 592 Master’s Research Seminars I & II 3

GEO 599 Master’s Project Report 6

CED 342 Business Development & Management 2

At least 12 units from the candidate's specialization 12

**Total 30**

**B. M.Sc. SPECIALISATIONS**

**M.Sc. CARTOGRAPHY**

**GEOG 531 History of Cartography 2**

History of Cartography. Development of Cartography from ancient times to the present. The origin of national surveys and development of mapping in Nigeria.

**GEOG 533 Cartographic Research Method 2**

Diverse Map uses in geographical studies. Maps as models and model generation. Errors and blunders in maps.

**GEO 534 Worldwide Geographic System (WGS) 2**

Universal and National Grid Systems. Types of projections and their benefits. Co-ordinate types and Applications.

 **GEO 536 Automated Cartography 2**

The origin of computer cartography. Developments in the automation of mapping. Hardware and their applications; as input, processing and output devices e.g. mobile GPS.

(First and Second semester coursework coupled with 4 units elective courses in Remote Sensing and GIS; Geo 538 and G,I,S,- Geo 710)

 **GEO 599** Master’s Project Report 6

**M. Sc. REMOTE SENSING**

**GEO 538 Digital Applications and Software 2**

Various applications of software processes. Current uses of software and their benefits. Demerits of certain software types and implications of use.

**GEO 541 Remote Sensing Studies 2**

Basic concepts and principles of remote sensing applications. Primary concepts and primary principles are highlighted.

**GEO 542 Digital Image Processing 2**

Elementary principles of manual image analysis and interpretation. Manual tasks and procedural steps in reading images. Manual aids and techniques.

**GEO 544 Remote Sensing Systems 2**

Various platforms carrying out remote sensing: aircraft, satellite, shuttle etc. All remote sensing systems e.g. Radar, aerial photography, satellite images etc.

**GEO 599** Master’s Project Report 6

**M.Sc. GEOGRAPHIC INFORMATION SYSTEMS**

**GEO 701 Elements of Geographic Information Systems 3**

The course is designed to examine the various definitions of GIS, origin of the field, its importance and terms of data integration, manipulation, display and accessibility to existing spatial records uniquely differentiated from other forms of environmental data handling. It discusses the historical evolution of Geographical and Land Information Systems, the disciplines involved including Remote Sensing, Geodesy, Photogrammetry, Surveying, Cartography, Statistics, Computer Science, Mathematics and Engineering along with practical applications of the technology along with the course as a set of inter related subsystems.

 **GEO 709 Trends and Applications of GIS 3**

A survey of evolutionary trends in GIS hardware and software packages including output, input and system peripherals. The course will look at the merits and demerits of the more packages. Operating systems, coding systems, editors, processors, spread sheets, compiles and graphics standard. The future of GIS and the problems of its implementation in developing countries will also be reviewed in this course. The course will equally review GIS applications such as environmental issues of artificial projects and natural hazards, transportation, planning, process management, public administration etc.

**GEO 708 Management Issues and GIS Functionalities 3**

The course will focus on the major GIS functionalities such as the maintenance and management of spatial and non-spatial data such as spatial data input functions, data manipulation functions etc and output formatting. Basic management issues such as the implementation of GIS at various levels will be reviewed. The course will also examine issues such as needs awareness system planning, functional requirements analysis, benchmarking, system choice, pilot project cost and benefits analysis, legal issues etc. It will also look at introduction of GIS to organisation, implementation strategy, and development of a national GIS policy.

**GEO 710 Spatial Data Structure 3**

'Discussions are on basic concepts of space, Geographic Space; Geometric Model of spatial data, Topologic Data Structures; Raster and Vector Data Structures and algorithms.

**GEO 599** Master’s Project Report 6

**Ph.D. DEGREE PROGRAMME**

1. **INTRODUCTION**

The Department of Geography offers a postgraduate course leading to the award of Doctor of Philosophy (Ph.D) degree in Geography and Environmental Sustainability. The Ph.D programme is prosecuted by comprehensive research to be embodied in a thesis. Ph.D candidates may be required to take some remedial courses depending on their background. The award of the Ph.D. degree is based on comprehensive research to be embodied in a thesis. Ph.D candidates may be required to do some remedial course depending on their background on the recommendation of the Departmental Postgraduate Board.

The scope of the Ph.D degree programmes provides opportunities for specialisation in the following areas: Agricultural Geography, Biogeography, Cartography, Climatology/Physical Oceanography, Environmental Management, Geomorphology, Hydrology and Water Resources, Industrial Geography, Political Geography, Population Geography, Remote Sensing, Rural Geography, Transportation Geography and Urban Geography.

1. **PHILOSOPHY, AIM AND OBJECTIVES**

The philosophy and mission statement underlying the programme in Geography is to produce graduates imbued with the ability to contribute to national, regional and global community. This is achieved by equipping the students with broad foundation and specialised knowledge in specialised areas of Geography.

The objectives of the Ph.D Programme are to:

* 1. Produce globally competitive graduates equipped to pursue careers in geography as academics, in industry, the public sector and non-government organisations.
	2. Foster the acquisition and implementation of broad research and analytical skills related to the geographical sources.
	3. Develop new areas of teaching through research in response to the advance in scholarship and the needs of the community including vocational training.
	4. Inculcate the attitude and develop the ability of postgraduate students to disseminate their research findings through publications, conferences and workshops.

1. **DURATION OF STUDY**

The minimum duration of programme (or the minimum residential requirement) and maximum duration of the Ph.D. programme shall be:

1. Duration of Master’s/Ph.D programme.

Full-time: 3 Calendar Years minimum; 5 Calendar years maximum.

Part-Time: 4 Calendar years minimum; 6 Calendar years maximum.

1. Duration of Ph.D programme (After Master’s Degree)

Full-Time: 3 Calendar years minimum; 5 Calendar years maximum.

Part-Time: 5 Calendar years minimum; 7 Calendar years maximum.

1. **ENTRY REQUIREMENTS**

In addition to satisfying the conditions for admission into the University of Nigeria, candidates applying for the Ph.D degree in Geography should hold Master’s degree with a minimum CGPA of at least 3.5 on a scale of 5.0 in a relevant area of Geography or the related disciplines.

1. **PROGRAMME STRUCTURE**

Ph.D candidates may be required to register or audit any of the M.Sc Courses on the recommendation and approval of the Departmental Postgraduate Board. In addition, all Ph.D candidates should register the courses listed below:

 **Units**

GEO 601 Doctoral Seminar I 4

GEO 602 Doctoral Seminar II 4

GEO 603 Doctoral Seminar III 4

GEO 699 Doctoral Thesis 12

PGC 701 Synopsis and Grant writing 3

**Total 30**

**COURSE DESCRIPTIONS UNITS**

**GEOG 601 Doctoral Seminar I 4**

The Department offers Ph.D programmes in all the areas of specialisation listed above . Detailed written presentation of the candidates Ph.D topic proposal; to include introduction; the research problem, aim and objectives of the research, the study area, theoretical framework, literature review, and research methodology.

**GEOG 602 Doctoral Seminar II 4**

Option A: A written presentation on issues, theories and current academic debate and status of the candidate’s area of specialisation.

Option B: Research progress report demonstrating candidate’s mastery of technical skills necessary to complete PhD Thesis.

**GEOG 603 Doctoral Seminar III 4**

A detailed written pre-thesis presentation of the results of the candidate’s Ph.D research.

**GEOG 699 Doctoral Thesis 12**

In-depth analysis and thoroughly researched and original presentation of results of extended field, library, statistical, computer, and/or cartographic work.

**PGC 701 Synopsis and Grant Writing 3**

Identification of types and nature of grant and grant writing, mining of grants application calls on the internet. Determining appropriate strategy for each grant application. Study of various grant application structures and contents and writing of concept notes. Detailed project description, budgeting and budget defence. Study of sample grant writings in various forms and writing mock research and other grants. Identification of University of Nigeria synopsis structure and requirements. (Introduction, Methodology and Results). Determining the content of each sub-unit of the synopsis. Steps in writing of synopsis from the Dissertation/Thesis document. Structural and language issues common errors in synopsis writing and strategies for avoiding them. The roles of the student and the supervisor in the production of a synopsis writing of mock synopsis. All registered Ph.D students must attend a solution-based interactive workshop to be organised by the School of Postgraduate studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**DEPARTMENT OF POLITICAL SCIENCE**

**POSTGRADUATE**

**PROGRAMMES**

**Master of Science (M.Sc.)**

**&**

**Postgraduate Diploma (PGD)**

**STAFF LIST**

**ACADEMIC STAFF**

|  |  |  |  |
| --- | --- | --- | --- |
|  **S/N** | **NAME OF STAFF**  | **SEX** | **RANK** |
| 1 | **ABADA**, Ifeanyichukwu Michael | M | Professor & HOD |
| 2. | **IBEANU**, Okechukwu Obinna | M | Professor |
| 3. | **EZEANI**, Emmanuel Onyebuchi  | M | Professor |
| 4 | **ONUOHA**, Jonah Isaac  | M | Professor |
| 5 | **OKOLIE**, Aloysius-Michaels N. | M | Professor |
| 6. | **UMEZURIKE**, Chuku Augustine | M | Professor |
| 7. | **MBAH**, Peter Oluchukwu | M | Professor |
| 8. | **ONUOHA**, Freedom Chukwudi | M | Professor |
| 9**.** | **EZIRIM**, Gerald Ekenedirichukwu | M | Professor |
| 10. | **EZEIBE**, Christian Chukwuebuka | M | Professor |
| 11. | **NWOSU,** Bernard Ugochukwu | M | Senior Lecturer |
| 12. | **ADILIEJE**, Chukwuma Paul | M | Senior Lecturer |
| 13. | **ALBERT**, Okorie Elijah | M | Senior Lecturer |
| 14. | **ADIBE**, Chukwuka Raymond  | M | Senior Lecturer |
| 15. | **ONAH**, Vincent Chidi  | M | Senior Lecturer |
| 16. | **ONONOGBU**, Olihe Adaeze | F | Senior Lecturer |
| 17. | **UGWUEZE**, Michael Ikechukwu | M | Senior Lecturer |
| 18. | **EGONU**, Nnamdi Gordon | M | Senior Lecturer |
| 19. | **NWANGWU**, Chikodiri | M | Senior Lecturer |
| 20. | **ONUH**, Paul Ani  | M | Senior Lecturer |

**INTRODUCTION**

The Department of Political Science offers a postgraduate programme leading to the award of Master of Science (M.Sc) in eight (8) areas of specialisation in Political Science.

**PHILOSOPHY**

The postgraduate programme is based on the premise that the State is a positive organisation not only for the transformation of society, but also for the progressive development of man as a responsible citizen. Hence, the philosophy of the programme is knowledge for development, and aimed at preparing students for high level employment and further studies. It provides an opportunity for candidates, especially practitioners, to broaden their knowledge in areas of the processes involved in socio-economic and political relations, and the capacity to suggest, initiate and supervise the implementation of policies intended to ensure their practical attainment.

 **OBJECTIVES**

The main objectives of the Department are:

1. To introduce students to the concepts, theories, and the practical values of Political Science in the contemporary Nigerian society.
2. To acquaint the students with the philosophy and methods of political inquiry, analysis and applications.
3. To focus scientific inquiry into and analysis of the relationship between the State and man, both as an individual and a member of social groups.
4. To provide a comprehensive postgraduate degree programme that will equip the students to cope with problems in the international arena.
5. To train high-level manpower for various administrative, management and leadership roles in the public service and parastatals, the diplomatic corps, universities, business and industry.

**SCOPE**

The curriculum for the Master of Science (M.Sc.) programme shall cover the core courses in the following areas: Political Theory; Public Administration; Comparative Politics, Development and Social Change; Electoral Studies; International Relations and Diplomacy; Political Economy; Conflict, Peace and Strategic Studies, and Human Security and Counter-Terrorism Studies.

 **ENTRY REQUIREMENTS**

The basic entry qualification for admission into the M.Sc. programme is a Bachelor’s Degree with at least a Second-Class Lower Division with not less than 3.00 GPA or its equivalent. Also, candidates with appropriate Postgraduate Diploma of the University of Nigeria or of other recognised Universities with at least 3.50 GPA on a 5-point scale. In addition, the candidate must satisfy the Departmental O’Level and/or Direct Entry general entry requirements for degree programmes.

 **MODE OF STUDY**

The M.Sc. programme offers both full-time and part-time modes of study.

 **DURATION OF PROGRAMMES**

The minimum duration of the Master of Science (M.Sc.) programme in Political Science is 3 Semesters minimum and 6 semesters maximum for Full-Time; and 6 Semesters minimum and 8 semesters maximum for Part-Time.

 **EMPLOYMENT OPPORTUNITIES**

The programme is designed to offer opportunities in administration and management positions in the foreign service, public service, international organisations, parliaments, the media, public and private enterprises, international law, academics, international businesses, institutions, organisations, diplomacy and security services.

 **MASTERS DEGREE PROGRAMME**

1. **M.Sc. AREAS OF SPECIALISATION**

Candidates should register all the core courses in their areas of specialisation from the list supplied below:

1. **INTERNATIONAL RELATIONS AND DIPLOMACY**

**FIRST SEMESTER**

PGC 601 Research Methodologies and Application of ICT in Research 3

PSC 851 Theories and Strategic Analysis in International Relations 3

PSC 853 International Law and Diplomacy 3

 **SECOND SEMESTER**

PSC 852 International Politics and Institutions 3

PSC 854 Foreign Policy Analysis and Nigeria’s External Relations 3

1. **CONFLICT, PEACE AND STRATEGIC STUDIES**

**FIRST SEMESTER**

PGC 601 Research Methodologies and Application of ICT in Research 3

PSC 871 Theories of Conflict, Peace and Strategic Studies 3

PSC 853 International Law and Diplomacy 3

 **SECOND SEMESTER**

PSC 872 Strategic Analysis and Defence Policies 3

PSC 874 Politics of Intervention, Conflict Resolution and Management 3

1. **HUMAN SECURITY AND COUNTER-TERRORISM STUDIES**

**FIRST SEMESTER**

PGC 601 Research Methodologies and Application of ICT in Research 3

PSC 881 Theories of Human Security and Counter-Terrorism Diplomacy 3

PSC 883 Terrorism and National Security 3

 **SECOND SEMESTER**

PSC 872 Strategic Analysis and Defence Policies 3

PSC 884 Human Security and Counter-Insurgency 3

**M.Sc. COURSE DESCRIPTIONS**

**PGC 601:       Research Methodology and Application of ICT in Research**

In-depth research work aimed at acquiring full knowledge and presentations in scholarly writing of the concepts, issues, trends in the definition and development of the study area from African and Western perspectives. Major steps in research: Selection of problem, Literature review, Design, Data collection, analysis and interpretation, Conclusions. Study of various research designs, Historical, case studies, Surveys, Descriptive, Cross-sectional, Experimental, etc. analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and/or hypotheses. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix). Data analysis and result presentation in different disciplines using appropriate analytical tools. Methods of project/dissertation writing. Application of appropriate advanced ICT tools relevant in every discipline for data gathering, analysis and result presentation. Essentials of Spreadsheets, Internet technology and internet search engines. All registered Masters Degree students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**PSC 851: Theories and Strategic Analysis in International Relations**

Nature of theories, concepts, models and paradigms in international relations. Explanation of the relationship between theory and practice in international behaviour of states. Nature and organisation of the international political system. Critical analysis of the leading paradigms and theories of international relations: Realism, idealism, imperialism, conflict and conflict resolution, bargaining theories, functionalism and integration. Game theory, Systems theory, theories of decision making; the balance of power, alliances, and concepts of the State, Power, National Interest and Globalisation. Nature and theories of strategic thinking and strategic practice, defence and security policies. Collective security arrangements. Theories and problems of arms control and disarmament. Comparative defence policies. The interrelationships among military technology, strategy, foreign policy. Theory of war and peace, functions of military strategy, nuclear deterrence; economic, technological, and moral aspects of strategy; crisis management; institutional norms and mechanisms for promoting stability. International law of war. Military aid and its political and strategic implications.

**PSC 852: International Politics and Institutions**

Origin and structures of contemporary international system. Dynamics of contemporary international society; social forces and political movements. Origins, purposes, principles, structures, processes and rules of international organisations and institutions. International negotiation and contemporary challenges. Surveying of the theories and functions of international organisations (UN, NATO, EU, World Bank, IMF) in promoting international cooperation in security, peacekeeping, trade, environment, and human rights.

**PSC 853: International Law and Diplomacy**

Political and legal foundations of international law. Sources and functions of law in the international system. State, power, religion, nationalism, race, class and ideology and international law. Critical study of the laws of treaties, of the sea, and of the outer space. Case studies drawn from the foreign policies of states. Character of foreign policies of developing areas. Nature and functions of diplomatic principles and practices. Principles of international law. Sovereignty and role of NGOs. Law of war, war crimes, humanitarian intervention and the International Criminal Court. Human rights law and state sovereignty. The principle of self-determination. Evolution of diplomacy. Development of the international system. Arrival of private organisations onto the diplomatic stage.

**PSC 854: Foreign Policy Analysis and Nigeria’s External Relations**

Theories of foreign policy. The making of foreign policy: interests, actors and the international system. Foreign policy decision-making. Processes in foreign policy formation; foreign policy doctrines. Difficulties of the ideological approach and abstractions of the analytical method. Reconstruction of elements and principles of foreign policy. Nationalism and national interest. Determinants of foreign policy with emphasis on geography, history, domestic structures, national interest and national security. Trends, patterns and orientations of Nigeria’s foreign policy since independence. Africa as the centre-piece of Nigeria’s foreign policy. Nigeria’s foreign policy towards the Great Powers. Globalisation and Nigerian foreign policy. Non-alignment.

**PSC 871: Theories of Conflict, Peace and Strategic Studies**

Theories of conflict. Challenges of conflict analysis; Conflict analysis framework; Context mapping and analysis; Problem definition and analysis; Conflict tree model, Peace flower model, Conflict Phases. Definitions, assumptions and causes of conflict; Early warning and monitoring; Response design and mobilisation. Evolution of modern strategic thinking – major criticisms of the subject and assessment of their validity. Use of force in the nuclear age; theories of deterrence: requirements of creditability, capability and deterrence. Theories of crisis management and limited war; concept of crisis management, brinkmanship and escalation; concepts and threats analysis relevant to strategic theory; revolutionary warfare; alliances. History of political, tactical and strategic developments and concepts regarding geopolitical concerns, political and military planning and execution. Survey of strategies for national defence - deterrence, coercive diplomacy, and unconventional warfare.

**PSC 872: Strategic Analysis and Défense Policies**

Concepts and theories of strategic and defence studies. Strategic doctrines of the superpowers; the defence politics of the nuclear powers; NATO and Warsaw Pact. Foreign military intervention in Africa. Hypotheses and propositions concerning collective security systems in Africa. Strengths and weaknesses of the South African threat. France and Nigerian neighbours. Introduction to defence economics, Theories of defence expenditure, Budgeting for defence; Theory of collective or public goods; Military alliances. Politics of armament and disarmament, Nuclear Proliferation and Star Wars. Insurgency and counter-insurgency.

**PSC 874: Politics of Intervention, Conflict Resolution and Management**

The course focuses on the nature of interventions; evaluation of contemporary experience and institutions in interventions nationally and internationally. The Responsibility to Protect. Humanitarian intervention in emergencies; Peacebuilding, peacekeeping, peace enforcement; Disarmament, Demobilisation and Reintegration; Refugee problems and security; proliferation and trafficking in illegal small arms; reforming institutions of state power for post-conflict peace building and democratic consolidation. Collective security. Peaceful settlement of disputes. Information sources for conflict analysis; Early warning; Approaches and information sources; Conflict carrying capacity; Peace generating factors; Basic conflict analysis framework.

**PSC 881: Theories of Human Security and Counter-Terrorism Diplomacy**

Theories of human security and terrorism. Theories and strategies of collective action and leadership, governance, conflict and poverty. Internationalisation of terrorism; the interrelation of religion, politics, and terror; and the representation of terrorism in the media. Classical and modern counter-insurgency. Politics of intervention, conflict resolution and management. Consequence management; preparations for and response to terrorism; Studies on future war; inter-agency co-operations; joint warfare theory and practice, planning and implementation; covert action and national security; national security and diplomacy; counter-intelligence operations; counter-intelligence; espionage and counterespionage; counter-terrorism and counter-insurgency. Security governance approach.

**PSC 883: Terrorism and National Security**

Introduction to terrorism; terrorist tactics; political psychology of terrorists; chemical and biological weapons defence; internal security and defence; threat analysis; institutions of national security; concepts of national security; national security and globalisation; study and analysis of international threats to security; foreign threat analysis and action, including the evolution of responses to threats, perspectives on threat action since World War II; principles of threat analysis and response, and assessments of successes and failures of such actions; comprehensive knowledge of threat analysis, how intelligence agencies assess and counter international threats in order to guard states’ global interests and protection of their national security from adversaries, and how various threats affect national security policy and decision-making. Historical and philosophical materials of terrorists.

 **PSC 884: Human Security and Counter-Insurgency**

This course examines the security challenges of human security, terrorism and insurgency; strengths, weaknesses, potential offsetting effects of modern counterterrorism and counterinsurgency strategies; the concept of intelligence and counter-insurgency; evolution of counter-terrorism; Hard and soft power in counterterrorism; Counterinsurgency theory; counterterrorism and counterinsurgency; Counterinsurgency intelligence, surveillance, and reconnaissance operations; the role of intelligence in counterinsurgency. Capacity building and equipment.

**POSTGRADUATE DIPLOMA (PGD) PROGRAMME STRUCTURE**

**(PROTOCOL, SOFT DIPLOMACY AND INTERNATIONAL RELATIONS)**

**Course No Title of Course Units**

PDI 0701 Elements of Politics 2

PDI 0715 Research Methods and Statistical Process 2

PDI 0721 Fundamentals of Public Administration 2

PDI 0731 Perception, Attitude and Behaviour 2

PDI 0741 Fundamentals of International Relations 2

PDI 0742 Theories of International Relations 2

PDI 0744 International Institutions and Law 2

PDI 0751 Introduction to Protocol 2

PDI 0752 Principles of Protocol and Etiquette 2

PDI 0754 International Protocol & Etiquette 2

PDI 0763 Diplomacy: Meaning, Functions and Characteristics 2

PDI 0766 Diplomatic Privileges, Immunities and Correspondence 2

PDI 0768 Diplomatic Negotiations: Policy, Practice, Procedures 2

PDI 0792 PGD Project Report 4

**SEMESTER SCHEDULE OF COURSES**

All candidates admitted for the Executive Postgraduate Diploma (PGD) in Protocol, Soft Diplomacy and International Relations are to register all the courses as listed below, making a total of 30 units:

**FIRST SEMESTER**

**Course No Title of Course Units**

PDI 0701 Elements of Politics 2

PDI 0715 Research Methods and Statistical Process 2

PDI 0721 Fundamentals of Public Administration 2

PDI 0731 Perception, Attitude and Behaviour 2

PDI 0741 Fundamentals of International Relations 2

PDI 0751 Introduction to Protocol 2

PDI 0763 Diplomacy: Meaning, Functions and Characteristics 2

 **Total 14 Units**

**SECOND SEMESTER**

**Course No Title of Course Units**

PDI 0742 Theories of International Relations 2

PDI 0744 International Institutions and Law 2

PDI 0752 Principles of Protocol and Etiquette 2

PDI 0754 International Protocol & Etiquette 2

PDI 0766 Diplomatic Privileges, Immunities and Correspondence 2

PDI 0768 Diplomatic Negotiations: Policy, Practice, Procedures 2

PDI 0792 PGD Project Report 4

 **Total**  **16 Units**

**Total: 30 Units**

**PGD COURSE DESCRIPTIONS**

**PDI 0701: Elements of Politics**

The nature and scope of politics. Basic concepts and language of political discourse, with particular emphasis on theories of the state, power, sovereignty, law, citizenship and political obligation. It emphasises the issues of political discourse and practice. It also introduces students to the language and basic concepts of politics. The students will also be introduced to the various approaches and methods in the study of political science.

**PDI 0715: Research Methods and Statistical Processes**

Theories and methods in political research. The logic and problems of measurement. Relevance of statistics. Nature of causation and causal interpretations. Formation and testing of hypothesis. Fundamentals of research design in political science.

**PDI 0721: Fundamentals of Public Administration**

Nature, scope and theories of Public Administration. Administrative organisation, decision-making processes, politics and efficiency. Information technology and its application to public administration. Personnel management and development. Problems of rewards, accountability, corruption. Changes in governmental structure and implications for public administration.

**PDI 0731: Perception, Attitude and Behaviour**

The course teaches the principles of person’s perception and attribution of causality. The manner in which day-to-day behaviour is governed by how we perceive ourselves and other people. The consequences of both positive and negative attributions for interpersonal relations. Examination of theories, measures, techniques and researches relating to the phenomenon of how on conceives of and evaluates oneself in relation to others. Implications to health personal and social functioning. Attitude formation components – change and measurement. Attitudes and enhancement and retardation of personal and national development.

 **PDI 0741: Fundamentals of International Relations**

This is an introductory course designed to acquaint students with various theories and concepts. It examines and analyses the emergence and evolution of the modern world-system, its nature and characteristics as well as the emerging issues and challenges faced by the world today. It focuses on the roles and functions of states, non-state actors and institutions.

 **PDI 0742: Theories of International Relations**

The course explores critical theories of international relations. It acquaints students/ participants with the historical evolution of the theories of IR and to focus on various theories, concepts, approaches and methodologies used in the field. Instead of focusing on any particular group of theories, this course will critically review and analyse all theories: old and new, traditional and modern. The course will contextualise these theories with the subsisting paradigms. Again, contemporary theories like feminist theories, post-modernist theories, globalist theories, ecological theories will also be discussed here.

**PDI 0744:** International Institutions and Law

This course is designed to introduce students to basic concepts of international organisation and international law. It will focus on the history, administration, and politics of key international institutions and the machinery of international law. We will discuss and analyse how institutions and legal frameworks function in the areas of international peace and security, human rights and humanitarian relief, environment and sustainable development.

 **PDI 0751: Introduction to Protocol**

The course examines the official procedure or system of rules governing affairs of state or diplomatic occasions; international agreements and treaties; the history, role, structure, competences and activities of protocol, as well as the military, political – security, and economic issues facing the defence diplomacy of countries. Capabilities and constraints that shape the policies of protocol in determining matters of mutual understandings and best diplomatic, business and security relations among partners.

 **PDI 0752: Principles of Protocol and Etiquette**

The course covers the meaning and essentials of how to navigate and manage interpersonal dynamics in important encounters. It enhances understanding of protocol: conventions of official interaction, collective, personal and written. It stimulates understanding of etiquette: conventions in social behaviour and expected behaviour patterns. It also emphasises courtesy and manners, official, diplomatic and royal protocol, business, social and cultural considerations, flawless professional and personal conduct, preparing and hosting VIP visits and occasions and International and local variations.

 **PDI 0754:** International Protocol and Etiquette

This course shows how to understand international protocol and respect cultural differences. In the global marketplace, knowing how to receive, interact with, and entertain international guests and business associates are critical success factors. Mistakes in protocol and etiquette can even ruin many situations or relationships.

**PDI 0763: Diplomacy: Meaning, Functions and Characteristics**

The course covers diplomacy as a process of representation and negotiation; Intelligence. National interests and negotiations. Ambassadors and envoys; Diplomacy and conduct of international relations. Objectives of diplomacy. Devices of diplomacy. Persuasion, rewards, concessions, threat of use of force, non-violent punishment, use of pressure. Functions and role of diplomacy. Distinction between old and new diplomacy. Characteristics of diplomacy.

**PDI 0766: Diplomatic Privileges, Immunities and Correspondence**

The course discusses the Vienna Convention on Diplomatic Relations. Difference between the concepts of immunities, privileges and facilities. The legal basis of diplomatic privileges and immunities. Theoretical justifications for privileges and immunities and how regulation has evolved. The privileges and immunities of diplomatic missions and agents with those of consular missions and agents. Use and abuse of diplomatic privileges and immunities. Restriction on immunities, privileges and exemptions.

**PDI 0768: Diplomatic Negotiations: Policy, Practice, Procedures**

This course aims to identify and critically assess the variables in diplomatic negotiations, develop sound negotiation policies, advance an understanding of various diplomatic negotiation practices and procedures needed for solving conflicts, transactional and inter-personal differences and taking into account the various rules, traditions and expectations. It provides students with the necessary knowledge to build consensus, reach agreements, execute effective dispute resolutions and improve competence to manage professional relationships and effectively participate in diplomatic negotiations.

 **PDI 0792: PGD Project Report**

The student is required to write a research project report of not less than 60 pages in any area of specialisation in Protocol, Soft Diplomacy and International Relations.

 **UNIVERSITY OF NIGERIA, NSUKKA**

**INSTITUTE OF SOCIAL POLICY**

**CURRICULA AND STUDENTS’ HANDBOOK**

 **FOR POSTGRADUATE STUDIES**

**IN SOCIAL POLICY**

* **POSTGRADUATE DIPLOMA (PGD) IN SOCIAL POLICY**
* **MASTER OF SOCIAL POLICY (MSP)**
* **MASTER OF SCIENCE IN SOCIAL POLICY (MSc.)**
* **DOCTOR OF PHILSOPHY IN SOCIAL POLICY (Ph.D)**

**POSTGRADUATE**

**PROGRAMMES**

 **LIST OF STAFF**

**ACADEMIC STAFF**

|  |  |  |  |
| --- | --- | --- | --- |
| **S/NO** | **NAME** | **QUALIFICATION** | **RANK** |
|  | PROF. A.O. ONYISHI | Ph.D | PROFESSOR & HOD |
|  | PROF. FAB. O. ONAH | Ph.D | PROFESSOR |
|  | PROF. R.C. ONAH | Ph.D | PROFESSOR |
|  | PROF. C.N. OGUONU | Ph.D | PROFESSOR |
|  | PROF. C. OFUEBE | Ph.D | PROFESSOR |
|  | PROF. O.U. NNADOZIE | Ph.D | PROFESSOR  |
|  | PROF. S.U. AGU | Ph.D | PROFESSOR |
|  | PROF. M.O. IKEANYIBE | Ph.D | PROFESSOR |
|  | DR. B.A. AMUJIRI | Ph.D | SNR.LECT |
|  | MR. OKEY EMEH | M.Sc | SNR.LECT |
|  | DR. EDDY IZUEKE | Ph.D | SNR.LECT |
|  | DR. GODWIN OKAFOR | Ph.D | SNR.LECT |
|  | DR. F.O. OKWUEZE | Ph.D | SNR.LECT |
|  | DR. CHUKA UGWU | Ph.D | SNR.LECT |
|  | DR. SAM UGWU | Ph.D | SNR.LECT I |
|  | DR. O.C. NWOSU | Ph.D | LECTURER I |
|  | DR. JOSEPHEINE OBIOJI | Ph.D | LECTURER I |
|  | DR. M.C. NWANDE | Ph.D | LECTURER I |
|  | DR MRS. N.O. ANYADIKE | M.Sc | LECTURER I |

**Brief History of the Programme**

In 2018, the University of Nigeria (UNN) signed a partnership agreement with the United Nations Children Fund (UNICEF). The partnership was then anchored in the Department of Public Administration and Local Government and Professor Chikelue Ofuebe was appointed the Director of UNICEF-supported programmes and projects. One of the core components of UNICEF-supported programmes in UNN is Social Policy. Social Policy programme provides cross-cutting support at federal and state levels for social protection, research and evidence generation on child poverty, support for public investment in children, and decentralization. To this end, UNICEF collaborates with the academia to generate evidence-based knowledge that continues to inform policy dialogues, advocacy efforts, as well as programme redesign, planning and implementation.

The UNICEF and UNN conceived the idea of the exigency and necessity for postgraduate Social Policy programmes in Nigerian Universities, and organized a Consultative Forum for University Policy Makers comprising Vice-Chancellors, Deans of Postgraduate Schools and Deans of Faculties of Social Sciences drawn from twelve universities (two Universities in each geo-political zone of the country), at Nike Lake Resort Hotel, Enugu, from Monday, September 10 to Friday, September 14 2018. The Consultative Forum interrogated the idea and took a stand that each University takes action as deemed fit. The Forum appreciated the identified manpower gap in the country in the area of social policy programming, as only one University in the country was running a professional Master of Social Policy, and agreed that postgraduate degree programmes in Social Policy, namely Postgraduate Diploma (PGD), professional Master in Social Policy (MSP), and Master of Science (M.Sc) in Social Policy, would be a worthwhile idea for the universities and recommended its establishment in the respective institutions as appropriate. In recognition of the urgency and importance of this decision, UNICEF supported the UNN to hold a successful Workshop at Nike Lake Resort Hotel, Enugu, where reputable academics were invited to develop a draft curriculum for postgraduate degree programmes in Social Policy for further necessary action.

As a result, the University of Nigeria formalized the postgraduate degree programmes in Social Policy in the institution, offering Postgraduate Diploma (PGD), professional Master of Social Policy (MSP), and Master of Science in Social Policy (M.Sc). Arising from the successful take-off of the PGD, MSP and M.Sc programmes in Social Policy, the quest for higher knowledge in Social Policy embedded in practice and research motivated UNN to inaugurate a team of University academics, representatives from the National Universities Commission (NUC) and social policy experts to develop a curriculum for Ph.D in Social Policy from 24th to 30th September, 2023 at Nike Lake Resort Hotel, Enugu, Nigeria, with support from UNICEF. With the programme fully developed, The University Senate in its 416th Meeting in October 2003 approved the establishment of the Institute of Social Policy to provide a more focused attention to the running of the social programmes. The Vice Chancellor, Professor Charles Arizechukwu Igwe has graciously appointed Professor Okey Marcellus Ikeanyibe to pioneer the take of the Institute for 2023/2024 Academic session. The UNN is grateful to UNICEF for organizing a series of training programmes for lecturers of the institution in concerted efforts to enhance their knowledge in Social Policy, promoting inclusion and contributing to achieving the Sustainable Development Goals.

**POSTGRADUATE DIPLOMA IN SOCIAL POLICY**

**1.1PHILOSOPHY**

The Postgraduate Diploma in Social Policy is based on the philosophy of human capacity building as a factor to support development planning and management. It provides an opportunity for students, especially practitioners, to broaden their knowledge in the areas of policy formulation, implementation and evaluation with a view to address the existing and emerging social challenges in the society. It is also aimed at equipping the candidates with the capacity to suggest, initiate, and supervise the implementation of social policies.

**1.2OBJECTIVES**

The aim of this programme is to provide postgraduate degree training in the field of Social Policy for building human capacity that could drive evidence-based policy and practice. The objectives are to:

1. Improve students’ understanding of social policy formulation, programme design, implementation, monitoring and evaluation;
2. Equip the students with skills for conducting evidence-based research in social policies that are relevant to Nigeria and the international environment;
3. Prepare students to develop the capacity for data generation for policy making and analysis;
4. Train students to develop the capacity to identify social problems and proffer most sustainable solutions;
5. Equip students to understand the condition and needs of the vulnerable groups in society;
6. Provide a forum for students to share ideas on effective and transparent ways of solving social problems;
7. Equip students with skills to implement innovative development interventions and effective monitoring and evaluation of interventions and
8. Expose the students to opportunities to integrate the SDGs into all facets of social policy planning and implementation.
	1. **CAREER OPPORTUNITIES**

Holders of PGD Social Policy may find career opportunities in private and public sectors of the economy as policy analysts, administrators, human resource management, planning, social security, public finance management, child welfare, gender issues, demography and in teaching.Graduates of Postgraduate Diploma in Social Policy could get job opportunities in international organizations and development agencies such as UN, EU, AU, UNECA, AfDB, ECOWAS, etc. Graduates of the Programme can also work as programme officers in UNICEF and UNESCO as well as other local and international Civil Society organizations.

* 1. **ADMISSION REQUIREMENTS**

The criteria for admission into the PGD programme will be as follows:

Matriculation requirement of the University, which is five (5) O-level Credit passes including English Language with either of the following:

1. A student with at least 3rd class degree in any area of study.
2. HND holders with a minimum of Upper Credit from recognized institution may also be considered.
3. BSc holders with pass degree with 5 years and above post-graduation experience.
	1. **MODE AND DURATION OF PROGRAMME**

The Postgraduate Diploma in Social Policy shall offer Full Time or Parttime mode of study. Full-Time PGD shall run for a minimum of two (2) Semesters and a maximum of four (4) Semesters.The duration of the Postgraduate Diploma Programme shall be:

1. **Regular** (Full Time) - 2 Semesters (minimum)

- 4 Semesters (maximum)

1. **Sandwich**: A minimum of 2 long vacations and a maximum of 4 long vacations
	1. **REQUIREMENTS FOR GRADUATION**

A student must have taken a minimum of 24 units or maximum of 30 units course to be awarded the Postgraduate Diploma in Social Policy

**STRESS AREAS**

Foundation Courses 0

Theory 1

Policy 2

Planning and Management 3

Economics 4

Monitoring and Evaluation 5

Population and Demography 6

Poverty 7

Research

**PROGRAMME OUTLINE**

|  |  |  |
| --- | --- | --- |
| **COURSE NO.** | **COURSE TITLE UNIT** |  |
| SOP 0701 | Fundamentals of Social Policy | 2 |
| SOP 0703 | Elements of Social Protection | 2 |
| SOP 0741 | Public Finance for Children | 2 |
| SOP 0721 | Research Methods in Social policy | 2 |
| SOP 0723 | Introduction to Development Planning | 2 |
| SOP 0761 | Population, Displacement and Migration | 2 |
| SOP 0731 | Introduction to Social Sustainability | 2 |
| SOP 0702 | Introduction to Social Change and Social Problems | 2 |
| SOP 0772 | Social Protection, Poverty and Inequality | 2 |
| SOP 0774 | Child Poverty and disparities | 2 |
| SOP 0742 | Economics of Social Policy | 2 |
| SOP 0752 | Social Policy Monitoring and Evaluation | 2 |
| SOP 0732 | Social Sustainability Planning and Management | 2 |
|  |  |  |
|  | **Total** | **30** |

|  |  |  |
| --- | --- | --- |
| **SEMESTER SCHEDULE OF COURSES** **1ST SEMESTER****COURSE NO. TITLE UNIT** |  |  |
| SOP 0701 Fundamentals of Social Policy |  | 2 |
| SOP 0703 Elements of Social Protection |  | 2 |
| SOP 0741 Public Finance for Children |  | 2 |

|  |  |  |
| --- | --- | --- |
| SOP 0721 | Research Methods in Social Policy | 2 |
| SOP 0723 | Introduction to Development Planning | 2 |
| SOP 0761 | Population, Displacement and Migration | 2 |
| SOP 0731 | Introduction to Social Sustainability | 2 |
|  | **Total** | **14** |

**2ND SEMESTER**

**COURSE NO. TITLE UNITS**

|  |  |  |
| --- | --- | --- |
| SOP 0702 | Introduction to Social Change and Social Problems | 2 |
| SOP 0772 | Social Protection, Poverty and Inequality | 2 |
| SOP 0774 | Child Poverty and disparities | 2 |
| SOP 0742 | Economics of Social Policy | 2 |
| SOP 0752 | Social Policy Monitoring and Evaluation | 2 |
| SOP 0732 | Social Sustainability Planning and Management | 2 |
| SOP 0792 | PGD Project Report | 4 |
|  | **Total** | **16** |

**PGD COURSE DESCRIPTION**

**SOP 0701 Fundamentals of Social Policy 2**

Meaning of social policy, main principles of social policy, parameters of social policy, relationship between social policy, taxation policy, labour policy and health policy, models of social policy, social policy in developed and developing countries, poverty, inequality, ageing and fertility, work and family, welfare reform, children and family policy, pension policy, healthcare policy

**SOP 0702 Introduction to Social Change and Social Problem 2**

Definitions of social change and social problem; effects of social problems; characteristics of social problems; classification of social problems; causes of social problems, examples of global issues of social change today: security/terrorism, environment, climate, energy, development, population, disarmament, economic issues, globalization, health, human rights, scientific development, biotechnology, human trafficking, war/conflict, drugs, feminism, and crime; understanding social control.

**SOP 0703 Elements of Social Protection 2**

The course examines the conceptual frameworks, objectives and rationale of social protection. Special emphasis will be placed on types of social protection; theories of social protection, global issues in social protection, impact of social policy on critical sectors of the economy, design and implementation of social protection. The course will also discuss the future dimensions of social protection, development partners and social protection as well as social protection programmes in Nigeria.

**SOP 0772 Social Protection, Poverty, Inequality 2**

Meaning of Social Policy; Definitions and measurement of poverty; Depth of poverty; Social construction; Exclusion from social rights, from social belonging or from the social division of labour; political and economic exclusion; welfare dependency and labour market

**SOP 0741 Public Finance for Children 2**

Budget cycle- explaining the processes from policy development to budget approval; the politics of the budget- the political determinants of the budget allocation and execution, and the role of informal processes in budget management; Fiscal decentralization- the importance of effective financial management at the sub- national level in making budgets work for children; Mainstreaming the child in budgetary process; Expenditure analysis tools; Value for Money analysis; Expenditure and Revenue Equity Analysis; Policy framework for budgeting to advance the rights of children and young people

**SOP 0774 Child Poverty and disparities 2**

Meaning and dimension of child poverty; Indicators of measuring child poverty, Health, education and protection needs of children living in poor, vulnerable households, unsafe circumstances and disadvantaged communities; policy responsiveness to outcomes related to child poverty and disparities; Cross-cutting issues, child protection, child survival and development, education and child’s right to development

**SOP 0721 Research Methods in Social Policy 2**

Nature and focus of research in social policy. Theories and Methods in Social policy Research; The Logic and Problems of Measurement; relevance of Statistics; Inferential and Descriptive Statistics; Nature of Causation and Causal interpretations; Formulation and Testing of Hypotheses; Fundamentals of Design in Social research.

**SOP 0742 Economics of Social Policy 2**

Basic economics concepts; Problems of scarcity and choice; Social Health Policy; Pensions Scheme; Social Policy and the Labour Market; Problems of unemployment; Poverty Index; Economics of Households.

**SOP 0723 Introduction to Development Planning 2**

Understanding development and underdevelopment; measuring the health of an economy; History of Development Planning in Africa, SAP, PRSP, MDSs, SDGs. Agenda 2063, development programmes – NEEDS, SEEDS, LEEDS, 7 point Agenda, Transformation Agenda, problems of development planning in Africa

**SOP 0752 Social Policy Monitoring and Evaluation 2**

Understand the importance of policy monitoring and evaluation; introduction to key concepts in monitoring and evaluation; types of policy evaluation; Practicing with the Logical framework approach; Criteria for Evaluation design; Ground rules of monitoring and evaluation and challenges of monitoring and evaluation

**SOP 0761 Displacement and Migration 2**

Meaning, types and causes of displacement and migration; Critical challenges of migration and displacement; Management of internally displaced persons; Refugees Consequences of migration; trends in global displacement and migration; Climate change, displacement and migration

**SOP 0731 Introduction to Social Sustainability 2**

The case for social sustainability; Meaning and concepts in social sustainability, Problem of definition and boundaries of Social sustainability, Designing in social sustainability, Understanding and measuring social sustainability, ; Factors of Social Sustainability: Non-physical factors e.g social inclusion, Education and training, Social justice: inter- and intragenerational, Participation and local democracy, Health, quality of life and wellbeing , Social inclusion (and eradication of social exclusion), Social capital and social cohesion, Community etc), Predominantly physical factors: e.g Urbanity, Attractive public realm, Decent housing, Local environmental quality and amenity, Accessibility (e.g. to local services and facilities/employment/green space, Sustainable urban design. etc

**SOP 0732 Social Sustainability Planning and Management 2**

Theorizing and practicing social sustainability, Dimensions of social sustainability assessment framework, Indicators in the social sustainability assessment framework, Social sustainability and the SDGs; Social and cultural sustainability: same or different?; Social sustainability in urban planning policy and practice; Linking Social Sustainability Research to Policy and Practice, Integrating Social sustainability in urban environmental planning and management, Case studies: e.g, The Global Campaign on Urban Governance etc

**SOP 0792 PGD Project Report 4**

The students shall be required to write a Project Report of between ten thousand and fifteen thousand words; the Research must be relevant to Social policy.

**PROFESSIONAL MASTER OF SOCIAL POLICY**

* 1. **INTRODUCTION**

This programme offers a professional training in Social Policy at the Master degree level. As a professional programme, this option combines theoretical and practical aspects of Social Policy as an academic discipline and social, political, and administrative processes.

* 1. **PHILOSOPHY**

The Master of Social Policy (MSP) programme is anchored on the philosophy of empowering human resource as a factor of change in the society. Therefore, this course is a professional course aimed at exposing candidates to prevailing social problems and the socio-political and economic prerequisites for policy formulation and implementation. With the burden of social problems and inadequate policy strategies in most developing countries (Africa and Nigeria in particular), it is imperative to build capacities (especially human resource) that will provide leadership in social policy formulation and implementation. A major focus of the course is to develop the ability to critically examine social, economic, and political factors that influence the formation and implementation of social policies. It will also analyse the impact of social policies on vulnerable populations (minorities, the poor, the aged, children and disabled), service providers, and communities.

* 1. **OBJECTIVES**

The aim of this programme is to provide postgraduate degree training in the field of Social Policy for building human capacity that could drive evidence-based policy and programme. The objectives are to:

1. Improve students’ understanding of social policy formulation, programme design, implementation, monitoring and evaluation;
2. Equip the students with skills of conducting evidence-based research in social policies that are relevant to Nigeria and the international environment;
3. Prepare students to develop the capacity for data generation for policy making and analysis;
4. Train students to develop the capacity to identify social problems and proffer most sustainable solutions to social problems;
5. Equip students to understand the condition and needs of the vulnerable groups in society;
6. Provide a forum for practitioners to share ideas on effective and transparent ways of solving social problems;
7. Equip students with skills to implement innovative development interventions and effective monitoring and evaluation of interventions and
8. Expose the students to opportunities to integrate the SDGs into all facets of social policy planning and implementation.

**1.4 ADMISSION REQUIREMENTS**

1. Five ‘O’ level credit passes including English Language and any four subjects.
2. Bachelor of Science Degree in related field from a recognized University with a minimum of Third Class or a postgraduate diploma in a related field from a recognized university.
3. Applicants that possess Higher National Diploma (HND) with a minimum of Upper Credit and relevant work experience.
4. Any other qualification that is acceptable to the Board of Postgraduate School and Senate of the University will also be considered as part of the admission requirements.
	1. **DURATION OF STUDY**

The duration of the programme shall run for a minimum of 5 semesters and a maximum of 8 semesters for part-time. A minimum of 4 semesters and a maximum of 6 semesters for full-time.

* 1. **CAREER OPPORTUNITIES**

Graduates of the programme may find employment in:

1. Federal and State Ministries and Parastatals
2. NGOs, International organizations
	1. **AREAS OF SPECIALISATION**
3. Community Development
4. Social Welfare
5. Social Development
6. Social Inequality
7. Social Problems
8. Social Gerontology
9. Social Justice
10. Social Inclusion
11. Gender Analysis
12. Poverty Studies
13. Health Policy
14. Programme Planning, Management and Evaluation.
	1. **Graduation Requirement**

To qualify for the MSP degree, a candidate must have passed a minimum of 36 units of coursework (18 units of core courses, 6 units of electives and 6 units for field work/internship) plus 6 units of research project making a total of 36 units.

**List of Courses**

#### Core Courses

***First Semester units***

1. MSP 891: ICT and Social Science Research Methods 2
2. MSP 811: Perspectives to Social Policy 2
3. MSP 831: Economics of Development and Social Policy 2
4. MSP 841: Programme Planning, Monitoring and Evaluation 2
5. MSP 821: Comparative Social Policy 2
6. MSP 893: Introductory Statistical Methods 2
7. MSP 823: Third Sector and Social Policy 2
8. MSP 881: Child Poverty, Deprivation and Protection 2
9. MSP 895: Internship 2

Total 18

**Electives**

1. MSP 883: Conflicts, Security and Peace Studies 2
2. MSP 885: Children, Women and Youth in Social Policy 2

 **Core Courses: Second Semester**

1. MSP 802: Management and Entrepreneurship 2
2. MSP 804: Social Protection: Ideology, Theory and Practice 2
3. MSP 806: Decentralization and Local Governance 2
4. MSP 808: Comparative Development Strategies 2
5. MSP 832: Public Finance 2
6. MSP 864: Contemporary Social Problems 2
7. MSP 824: Writing Policy Briefs 2
8. MSP 892: Project Report 6

Total 20

#### Electives

1. MSP 862: Urbanisation, Environment and Population Issues 2
2. MSP 866: Social Justice and Social Welfare and Social Protection 2

**COURSE DESCRIPTIONS Units**

**MSP 891: ICT and Social Science Research Methods 2**

Covers essentials of spreadsheets, internet technology, statistical package, precision and accuracy estimation, principles of scientific research, concepts of hypothesis formulation and testing, organization of research and report writing. It also covers research design, data collection, sampling, analysis and reporting, and ethics I n social research.

**MSP 802: Management and Entrepreneurship 2**

Covers business environment, general management, financial management, entrepreneurship, development, feasibility studies, marketing and managerial problem solving.

**MSP 811: Perspectives on Social Policy 2**

The course covers scope, subject matter, context, nature, benefits and history of social policy. Explores issues in social administration and service delivery, social policy and the society, welfare state, social needs, and related issues. It discusses the parameters of social policy and how social policy intersects with other aspects of government policies. It analyses various models of social welfare provisions and social protection, as well as fundamental policy issues.

**MSP 804: Social Protection: Ideology, Theory and Practice 2**

Covers ideological approaches and theories to social policy and protection; ethics of social policy; and key concepts of citizenship, social inclusion and exclusion, social housing, service delivery and outcomes; welfare rights, social divisions, livelihood and homelessness. Students will also be introduced to conventions and statutory enactments on social policy.

**MSP 831: Economics of Development and Social Policy 2**

Covers linkages between economic growth and human development, labour studies, Impact of domestic and international economic policies on growth, poverty and income distribution. Addresses issues of poverty, insecurity, unemployment, and corruption. This course examines the major economic decisions related to social welfare issues. Particular attention is paid to the implications of social choices in relation to the goals of increased equity and equality in the distribution of income and power.

**MSP 832: Public Finance 2**

The course focuses on public financial management (PFM), constraints for improving child- focused public expenditure, PFM systems and the budget cycle: concepts of PFM and the role of budget cycle from policy development to budget approval, budget execution and evaluation, politics of budget allocation, implementation and management, fiscal decentralization, the relevance of effective financial management at sub-national level in making budgets work, expenditure analysis tools, value for money analysis, expenditure and revenue equity analysis.

**MSP 893: Introductory Statistical Methods 2**

An Introductory course on social statistics meant to cover the basic issues in statistics such as definition, data gathering and presentation, analysis and inferences. It will entail both qualitative and quantitative techniques of statistical analysis using very practical examples of social issues.

**MSP 806: Decentralization and Local Governance 2**

The course will focuses on the nature of decentralization, forms of decentralization, objectives of decentralization, decentralization theories, decentralization and deconcentration, decentralization and local governance outcomes, fiscal decentralization, local public accountability: supply-side public accountability and demand-side social accountability, theoretical models, decentralization versus centralization, role of decentralization in local governance, current status of decentralization and local governance, autonomy to sub-national units of government; the agenda for decentralization; decentralization and its challenges; funding of decentralization and local governance, lessons from global experience for successful decentralization, the importance of decentralization and local governance in social policy making

**MSP 883: Conflicts, Security and Peace Studies 2**

The course will examine recent types of social conflicts, provide explanations for intergroup conflict, policy resolutions and alternative peace strategies, theories and practical methods of peace-building and conflict resolution. Students will be given cross-disciplinary perspectives on processes that lead to progressive violent conflict prevention through peace- building endeavours, as it relates to the individuals, society (local/global) and the environment.

**MSP 885: Children, Women and Youth in Social Policy 2**

This course covers challenges faced by human services workers and social workers engaged in family work. It will explore knowledge and skills necessary for working with children, youth and families from diverse backgrounds in a range of complex practical contexts.

**MSP 841: Programme Planning, Monitoring and Evaluation 2**

This course will cover the concepts of Programmes, Planning, Monitoring and Evaluation. It will equip the students with the knowledge of the complex linkages that exist between Programme Planning, Implementation, Monitoring and Evaluation. Finally, it will highlight the issues involved in Social Policy Planning and Implementation.

**MSP 808: Comparative Development Strategies 2**

This course will focus on comparison of development strategies historically and contemporaneously. It will examine development strategies in different ideological, geopolitical and historical contexts. This will form the basis for the assessment of policy alternatives to meet internally driven needs.

**MSP 821: Comparative Social Policy 2**

This course deals with the comparative discussion of the practice of social policy across countries. Emphasis will be placed on the providing overview of the development and of social policy history in selected countries such the United Kingdom, United States, Germany, Japan and some African Countries. The role of International Agencies such as the UNICEF, UNDP, UNFPA and other donor agencies will be examined. Important international conventions on social policy issues such as the UN declaration of human rights, UN Convention on the Rights of the Child and the Convention on the Elimination of all Forms of Discrimination against Women (CEDAW), etc, will be discussed. Merits and demerits of a comparative approach to the study of welfare states; key theories on welfare state development and change; comparing social policy among selected countries in North America, South America and Africa, and between South Africa and Nigeria.

**MSP 862: Contemporary Social Problems 2**

Covers global Issues, processes and impacts such as gender, age, health, migration, environment, child labour, sustainable development, crime, terrorism, human security, human rights, disability, social justice, social exclusion, poverty, inequality, and internally displaced persons.

**MSP 823: Third Sector and Social Policy 2**

The course examines the roles and impact of donor agencies, development agencies, and NGOs in the formulation and writing of social policy briefs. Students will be introduced to the concept and roles of Third Sector, that is, the NGOs, donor agencies, development partners, and such groups, who are neither in the private sector nor in government in social policy.

**MSP 881: Child Poverty, Deprivation and Protection 2**

Definition of child poverty and deprivation; why is child poverty important?; determinants of child poverty and deprivation; childhood poverty and education; childhood poverty and health; childhood poverty and stages of child development; child poverty in Nigeria: nature, causes, extent, measures, prevalence and intra-household sharing; child poverty analysis under: the prevalence of child poverty; the demographics of poor children; the experiences of poor children; and how parents in poverty allocate household resources. The course also covers issues of child protection.

**MSP 824: Writing Policy Briefs 2**

Concept, subject matter and scope of social policy briefs. Also covers contents, approaches and steps in writing social policy briefs.

**MSP 862: Urbanisation, Environment and Population Issues 2**

This course will examine various urban policy issues especially in developing societies. Theories of urbanization, debate on climate change, waste management, inadequate facilities and other related issues will be discussed during the course. The course will also expose students to best practices in urban and regional planning and how these connect with population issues.

**MSP 866: Social Justice, Social Welfare and Social Protection 2**

This course will examine these challenges of social justice, social welfare and social protection at theoretical and practical levels. Social justice theories such as egalitarianism, socialism, capitalism, and communalism, etc, will also be examined. There will be critical discussions on how to advance policy alternatives in addressing arrays of social and economic injustice, inequity, and inequalities.

**MSP 895: Internship 2**

Students shall undergo an Internship of six months’ duration, to be hosted in non- governmental organizations, relevant government agencies or ministries, community-based origins or development partner organizations. Performance in this Residency programme may be graded as satisfactory or unsatisfactory, depending on the performance of the student during the residency, and scored accordingly.

**MSP 892: Project Report 6**

At the end of the Internship, students are expected to write a full report which will focus on a topic of their choice that has emerged from their experience during the Residency. It should have a minimum of 60 or a maximum of 110 A-4 pages and typed double-spaced. The Report should demonstrate intellectual rigour on the part of the student and show a keen application of the research methods that have been taught during their course work in the programme

**MASTER OF SCIENCE IN SOCIAL POLICY**

**1.1PHILOSOPHY**

The M.Sc. in Social Policy is based on the philosophy of human capacity building as a factor to support development planning and management. The programme is anchored on the philosophy of empowering human resource as a factor of change in the society. It provides an opportunity for candidates, especially practitioners, to broaden their knowledge in the areas of policy formulation, implementation and evaluation with a view to addressing the existing and emerging social challenges in the society. It is also aimed at equipping the candidates with the capacity to suggest, initiate, and supervise the implementation of social policies.

Therefore, the programme is aimed at exposing students to prevailing social problems and the socio-political and economic prerequisites for policy formulation and implementation. It is imperative to build capacities (especially human resource) that will provide leadership in social policy formulation and implementation. A major focus of the course is to develop the ability to critically examine social, economic, and political factors that influence the formation and implementation of social policies. It will also analyse the impact of social policies on vulnerable populations (minorities, the poor, the aged, children and disabled), service providers, and communities. The grasp of current and emerging policies and their theoretical underpinning as well as practical analysis will equip students with the methods required to formulate and implement public-oriented social policies in all areas of public life.

**1.2 OBJECTIVES**

The aim of this programme is to provide postgraduate degree training in the field of Social Policy for building human capacity that could drive evidence-based policy and practice. The objectives are to:

1. Improve candidates’ understanding of social policy formulation, programme design, implementation, monitoring and evaluation;
2. Equip the students with skills of conducting evidence-based research in social policies that are relevant to Nigeria and the international environment;
3. Prepare students to develop the capacity for data generation for policy making and analysis;
4. Train students to develop the capacity to identify social problems and proffer most sustainable solutions to social problems;
5. Equip students to understand the condition and needs of the vulnerable groups in society;
6. Provide a forum for practitioners to share ideas on effective and transparent ways of solving social problems;
7. Equip students with skills to implement innovative development interventions and effective monitoring and evaluation of interventions and
8. Expose the students to opportunities to integrate the SDGs into all facets of social policy planning and implementation.

**1.3 CAREER OPPORTUNITIES**

Holders of M.Sc. Social Policy may find career opportunities in private and public sectors of the economy as policy analyst, administrators, human resources management, planning, social security, public finance management, child welfare, gender issues, demography and in academia.

**1.4 ADMISSION REQUIREMENTS**

**a) Basic Admission Requirements for Master of Science Programme**

The criteria for admission into M.Sc. Social Policy programme will be as follows:

1. Five (5) O-level credits passes including English;
2. Candidates with at least 2nd Class honours Lower Division in Social or Management Science;
3. Candidates with a PGD in Social Policy with a CGPA of 3.5 on a 5-point scale or its equivalent.

**b) Duration of Programme**

1. A full time Master’s Programme should run for a minimum of 3 semesters and a maximum of 6 semesters.
2. Part-time Master’s programmes should run for a minimum of 5 semesters and a maximum of 8 semesters.

c) **Requirements for Graduation**

To be awarded a Master of Science degree candidate, must obtain a minimum of 36/45 credit units made up as follows:

i. Core courses of 30 credit units.

ii. Elective courses of 6 credit units.

1. A student shall present at least one seminar of 3 credit units.

iv. A student shall carry out research in any areas of specialization in his/her discipline and submit an acceptable project/dissertation of 6 credit units.

**1.5 AREAS OF SPECIALIZATION**

1. Community Development
2. Social Welfare
3. Social Development
4. Social Inequality
5. Social Problems
6. Social Gerontology
7. Social Justice
8. Social Inclusion
9. Gender Analysis
10. Poverty Studied
11. Health Policy

 Xii. Programme Planning, Management and Evaluation

At least the dissertation should be in candidates intended areas of specialization.

**First Semester Courses** UNITS

SOP 801 Fundamentals of Social Policy 3

SOP 803 Theory and Practice in Social Policy 3

SOP 805 Social Inequality and Vulnerable Groups 3

SOP 807 Comparative Social `Policy 3

SOP 815 Advanced Policy Analysis 3

**TOTAL 15**

ELECTIVES (one elective from the following)

SOP809 Legal Issues in Social Policy 3

SOP 811 Public Finance and Economics of Social Policy 3

SOP 813 Gender and Social Development 3

SOP 817 Social Service Delivery and Corporate Social Responsibility 3

SECOND SMESTER

SOP 802 Contemporary Social Problems 3

SOP 804 Research Methods in Social Policy 3

SOP 806 Statistics in Social Policy 3

Sop 808 Policy Formulation, Monitoring and Evaluation 3

SOP 812 Governance and Politics of Social Policy 3

**TOTAL 15**

Electives (one from the following)

SOP 810 Poverty and Development Issues 3

SOP 814 Globalization and Social Policy 3

SOP 816 Child Rights and Vulnerabilities 3

SOP 818 Population and Migration 3

Seminar 3

SOP 894 Project Report 6

**SOP 801 Fundamentals of Social Policy**

Conceptualization of social policy and policy development, historical perspectives, goals of social policy, importance of social policy and the difference between social policy and public policy.

**SOP 802 Contemporary Social Problems**

Social problems defined, social problems and society, meaning of social issues, contemporary social problems in Nigeria such as drugs abuse, human trafficking, migration and terrorism, internal displacement and its management, ethnicity, ethnic militia, youth restiveness, conflicts and violence, kidnapping and banditry, HIV/AIDS, health-related challenges, and gender inequality.

**SOP 803 Theory and Practice in Social Protection**

Traditional and contemporary approaches, theories and paradigms of social policy and practical applications across countries. Theoretical understanding of social policy and its analysis: Areas to be covered include Welfare Theories, Political Economy, Modernisation theory of Social Policy, Group Theory, Elite Theory, Public Choice Theory, Game Theory, Institutionalism, Rationalism, Incrementalism and Process Theory among others.

**SOP 804 Research Methods in Social Policy**

Introduction to social research methods, conceptual and practical understanding of research design: experimental, quasi-experimental, and non-experimental research; quantitative and qualitative methods including Participatory Rapid Appraisal (PRA) tools; needs assessment, implementation analysis, and evaluation of policy or programme effectiveness; guidelines of research ethics and how to write a good dissertation.

**SOP 805 Social Inequality and Vulnerable Groups**

Understanding of social inequality and vulnerable groups, social differentiation, social class, social stratification relating to prestige, power, status and social positions in the societies; social mobility, poverty and policy alternatives in poverty eradication citing examples from international settings. The emphasis will be on discussion of vulnerable groups including the sick, poor, children, women and the displaced.

**SOP 806 Statistics in Social Policy**

Quantitative methods and their applications: conceptual understanding of inferential statistics including probability theory, confidence intervals, and hypothesis testing. Topics covered are: operationalization and measurement of variables; exploration and categorization of quantitative data; generalization of research findings from samples to populations; and statistical data processing and analysis. Quantitative reasoning concerning social policy issues and programme evaluation using existing datasets. Use of computer, and statistical softwares (e.g., EXCEL, SPSS, STATA, SAS, R, GRETL, MINITAB, MATLAB, E-VIEWS).

**SOP 807 Comparative Social `Policy**

Comparative discussion of the practice of social policy across countries, overview of the development and of social policy history in selected countries, international agencies (such as the UNICEF, UNDP, UNFPA and other allied agencies), merits and demerits of a comparative approach to the study of welfare states; key theories on welfare state development and change.

**SOP 808 Policy Formulation, Monitoring and Evaluation**

Policy formulation: conceptual understanding of policy planning; contextual analysis: SWOT analysis, Participatory rural appraisal (PRA), Problem analysis, Objective analysis, Stakeholder’s analysis, Gantt analysis, Critical path method, Logframe analysis. Monitoring: Purpose of policy monitoring, types of policy monitoring, indicators for policy monitoring, guiding principles for policy monitoring, methods and techniques of policy monitoring, developing policy monitoring mechanisms. Evaluation: defining policy evaluation, types of policy evaluation, stages and steps of policy evaluation, evaluation process and social programs.

**SOP 809 Legal Issues in Social Policy**

Understanding of legal system in Nigeria, international legal instruments relating to social policy, Universal Human Rights instruments, children rights, international labour standard on social policy, international law, social justice, legal instrument on international migration, international convention, agreement and treaties of social policy, social development Acts in Nigeria, customary laws, social development and administration of justice in Nigeria.

**SOP 810 Poverty and Development Issues**

Definition, concepts and measurement of poverty, social exclusion and inequality, and their implications for research practice and policy development; theoretical perspectives on poverty, dynamics of poverty, social exclusion and inequality in different societies and for various groups of people; the nature and dimensions of poverty and human equality, and supporting theories such as the natural law and principles of the common good and human dignity; meaning and theories of social justice; approaches to dealing with poverty, social, economic, political and other forms of exclusion. Existing research evidence for the development of effective policies to tackle poverty, social exclusion and inequality within Nigeria and internationally.

**SOP 811 Public Finance and Economics of Social Policy**

Understanding of public finance: importance of public finance, budgeting, taxation, appropriation in public sector and revenue allocation. Economic aspects of social policy; problem of scarcity and choice; equilibrium, welfare economics, uncertainty; problem of unemployment, poverty and inequality, Social Policy and human capital development; the economics of pensions; social policy and the labour market; economics of households: children, families, and gender; social policy programmes and problems of market societies – access to health services, pension programmes, and unemployment.

**SOP 812 Governance and Politics of Social Policy**

Machineries of government, legislative processes in the formulation of some policies, arms of government and other democratic structures, political dimensions of social policy; and influences of international organizations in policy formulation and governance of social policy.

**SOP 813 Gender and Social Development**

Concepts of gender and gender issues; theories of gender, gender and culture, historical perspectives of gender, gender in development, gender and work, dimensions of gender inequality. Gender and policy analysis, gender-based violence, Gendered processes and meaning of women’s work in the economy; gendered labour practices, sex division of labour within the household; feminization of poverty, gender, development and politics.

**SOP 814 Globalization and Social Policy**

Concept of social policy and globalization, implications of globalisation for social policy analysis and provision; transnational aspects of social policy, globalization on welfare state and social policy; global social policy; international governmental organizations and non- governmental organizations, analyses how social policies and politics contribute to and shape globalising strategies; how globalisation gives rise to systematic changes in the funding, regulation and provision of welfare; and how national and local forces shape the understanding and development of social policy.

**SOP 815 Advanced Policy Analysis**

Key tools to assess knowledge, impact and effectiveness of public policy to strengthen capacity of decision makers and provide well-defined sets of information and analysis that government can employ. Transfer Income Model (TRIM) to assess how social policy affects family income and poverty. Case studies, role play and guest lecturers involved in high level policy making, analysis and implementation in Government and international organizations.

**SOP 816 Child Rights and Vulnerabilities**

The Rights of the Child (CRC or UNCRC) and national laws; principles relating to child survival including respect, non-discrimination, dignity and development; and analysis of Child Rights Act of Nigeria. Other topics include children’ right to education, healthcare, recreation, general protection in everyday life, and the roles of national and international agencies (such as UNICEF and co) in child welfare and development. Vulnerabilities of the child such as child abuse, child labour, child trafficking, child marriage, child soldiering among others.

**SOP 817 Social Service Delivery and Corporate Social Responsibility (CSR)**

Access to social services such as education, health, housing and welfare services. Rights to health, education (including special education) and decent housing; the roles of government corporate organizations in the provision of social services.

**SOP 818 Population and Migration**

Concepts of population and migration, population census, fertility, mortality, migration, reproductive matters, and related population policies. The regulation and enforcement of international mobility and borders, cross-border trade, analysis of migration issues including forced migration, (human, organ and drug) trafficking, (goods and people) smuggling, and terrorism offences, “illegal” migration, survival migration etc., and the roles of specialized agencies.

**SOP 894 Project Report**

Original research report

**DOCTOR OF PHILOSOPHY (PhD) IN SOCIAL POLICY**

* 1. INTRODUCTION

In Nigeria and other developing countries, issues of poverty, vulnerability and social exclusion, social divisions such as gender, race, disability, sexuality and age have increasingly become persistent. Consequently, social policy programmes have become central to the programmes and projects of most national and international governmental and non-governmental organizations. These organizations, especially UNICEF, partner with academics and the general public to enhance the knowledge and understanding of key social policy issues that will support development planning that is capable of resolving social issues and challenges in Nigeria. This Ph.D programme in Social Policy shall prepare candidates to engage in evidence-based research in Social Protection, Rights, Poverty and Inequality, Public Financial Management, Governance, and Gender and Social Issues.

The Ph.D programme in Social Policy shall prepare candidates who may wish to pursue careers in social policy in civil/public services, research institutes, universities, development agencies, financial institutions and Non-Governmental Organizations.

* 1. PHILOSOPHY

Doctor of Philosophy (Ph.D) programme in Social Policy emphasizes education and training in various areas of Social Policy designed to deepen the knowledge and capacity of candidates to engage in evidence-based research, teaching, administrative responsibilities, policy formulation, implementation, analysis, and evaluation of social policy. A major focus of the course is to develop the ability to critically examine social, economic, and political factors that influence policy formulation and the attendant implications of policy options on socio-economic programmes/development of social policies. It will also analyse the impact of social policies on vulnerable populations, service providers, and communities. The grasp of current and emerging policies and their theoretical underpinning as well as practical analysis will equip students with the methods required to formulate and implement public-oriented social policies in all areas of public life, and equally, look more into implications of policy choices on design and implementation of social programmes

* 1. AIMS AND OBJECTIVES

The aim of this programme is to provide candidates with advanced training in Social Policy for sustainable human capital development that could drive evidence-based research and practice. The objectives are to:

1. Deepen the understanding of candidates in the major pillars of social policy including social protection, public finance, rights based approaches and social inclusion, poverty and vulnerability analysis, gender and empowerment;
2. Enhance the capacity of candidates to identify social problems and proffer evidence-informed sustainable solutions to social problems;
3. Train the candidates with skills in conducting evidence-based research in social policies;
4. Improve the capacity of candidates to generate qualitative and quantitative data for social policy; and
5. Motivate candidates to integrate the Sustainable Development Goals and targets in all facets of evidence-informed advocacy for increased investments in social development.

**1.4 CAREER OPPORTUNITIES**

Candidates that successfully complete Ph.D programme in Social Policy would be positioned for career opportunities in national and international governmental and non-governmental agencies or organizations. They may become renowned academics in the field of public and social policy, human capital development experts, international aid workers, public affairs consultants/analysts, social workers and civil/public servants.

1.5 ADMISSION REQUIREMENTS

Basic Admission Requirements for Ph.D programme and MSc/Ph.D Programme

1. Candidates for Ph.D programme must have academic Master’s degree in Social Policy with a minimum CGPA of 3.0/4.0 or 3.5/5.0 and Project score not lower than 60%
2. Candidates for Ph.D programme with the required CGPA of 3.0/4.0 or 3.5/5.0 and Project score not lower than 60% but without Master’s degree in Social Policy will be admitted for M.Sc./Ph.D. The candidate will take relevant M.Sc courses in Social Policy for one session before seeking for firm registration for Ph.D programme.
3. Candidates must demonstrate adequate intellectual capacity, maturity and effective decision making and problem solving potentials.
4. In addition to the above, the Candidates must have made at least 2nd class honours lower division with a CPGA of not lower than 2.5 plus the basic requirements in WASC/GCE O`level for the first degree

**1.6 DURATION OF MASTERS/PH.D PROGRAMME**

**Full-Time:** A MINIMUM OF 8 SEMESTERS

 A maximum of 12 semesters

**Part-time:** A minimum of 10 semesters

 A maximum of 14 semesters

**Duration of Ph.D programme (after Masters degree)**

**Full-time:** A minimum of 6 semesters

 A maximum of 10 semesters

**Part-time:** A minimum of 8 semesters

 A maximum of 12 semesters.

The first two semesters of the doctoral programme shall be devoted to coursework and written examinations, and the remaining sessions for Thesis, seminars and oral examinations.

**Lapsing of Programme**

The student’s registration for the higher degree or Postgraduate diploma shall lapse if after the maximum duration of the programme the candidate has not presented himself or herself for examination or the relevant Departmental/Faculty Committee has not adjudged the student as being ready for examination.

**Progress Report**

Each Doctorate student shall complete and submit a Progress Report, each semester of the programme, through the Supervisor, through the Head of Department and through the Dean of the Faculty to the Provost, College of Postgraduate Studies.

**Minimum Residential Requirement**

No student shall graduate before reaching the minimum residential requirement which is the same as the minimum duration of a progamme.

**1.6 STRESS AREAS**

i. Core Courses 0

ii. Social Protection 1

iii. Public Financial Management 2

iv. Rights, Poverty, and Inequality 3

v. Gender and Social Issues 4

**List of Courses**

|  |  |  |  |
| --- | --- | --- | --- |
| Course Code | Course Title | Unit | Semester |
|  | **Core Courses** |  |  |
| SOP 901 | Advance Social Policy Formulation and Analysis | 2 | 1 |
| SOP 902 | Contemporary Social Issues | 2 | 2 |
| SOP 903 | Advance Social Policy Formulation and Analysis Policy | 2 | 1 |
| SOP 904 | International Perspectives on Social policy  | 2 | 2 |
| PGC 701 | Research Grant and Synopsis Writing  | 3 | 1 |
|  | **Specialty 1: Social Protection**  |  |  |
| 911 | Social Security Administration  | 2 | 1 |
| 912 | Emerging Issues in Social Protection  | 2 | 2 |
|  | **Specialty 2: Public Financial Management**  |  |  |
| 921 | Budget and Budgetary Control  | 2 | 1 |
| 922 | Advanced Public Financial Management  | 2 | 2 |
|  | **Specialty 3: Rights, Poverty, and Inequality** |  |  |
| 931 | Rights and Poverty  | 2 | 1 |
| 932 | Poverty and Human Capital Development  | 2 | 2 |
|  | **Specialty 4: Gender and Social Issues** |  |  |
| 941 | Gender and Social Relations | 2 | 1 |
| 942 | Gender Mainstreaming in Social Development Programmes | 2 | 2 |
| 951 | Proposal (Seminar) | 3 | 1 |
| 952 | Internal Defence | 3 | 2 |
| 953 | Thesis | 12 | 1&2 |
|  |  |  |  |

**COURSE DESCRIPTION FOR Ph.D IN SOCIAL POLICY**

**SOP 901: Advanced Social Policy formulation and Analysis**

The course explains the processes of evidence-based policy formulation and development. The political and scientific approaches to policy development will be elucidated. The course will discuss key skills required for policy development such as critical thinking, scientific research ability, legislative processes, political bargaining, consensus, negotiation, advocacy and lobbying. Specific attention should be paid to policy analytic processes and tools: decision-making models, criteria for decision-making under certain, uncertain and risk conditions, quantitative and qualitative tools of policy analysis. Tools to be discussed will include, Cost Benefit Analysis, Cost Effective Analysis, Problem tool analytic tool, PESTLE, NETMAP, TOWS, Critical Path Method, Policy Impact Analysis etc. The impact of policy on disadvantaged individuals and communities will also be evaluated.

**SOP 902: Contemporary Social Issues**

This course will re-examine the meaning of social problems and explore its dimensions. It will discuss the major theoretical perspectives of social problems including the functionalist, conflict, and symbolic-interactionist theories. These perspectives will guide learners in problematizing the divergent social problems in developing countries, especially, Nigeria. The course will also explore the key social problems in Nigeria such as drugs abuse, illiteracy, human trafficking, migration and terrorism, internal displacement; ethnicity, separatist agitations, youth restiveness, kidnapping and banditry, HIV/AIDS, epidemics, and gender inequality. This course will also examine the relationship between social problems and government development agenda. It will assess the various policy initiatives of state and non-state actors aimed at countering these social problems.

**SOP 903: Advanced Research Methods and Analysis for Social Policy**

This course re-emphasises the importance of research methodology in a research intensive programme. It revises the principles of research methods and statistical analysis. The focus will be on how to develop background of the study, research problem, questions, objectives, hypotheses and research design, methods of data collection, and data analysis. The course will also provide analysis and guides to literature review, as well software of qualitative (NVIVO, [ATLAS.ti](https://monkeylearn.com/blog/qualitative-data-analysis-software/#atlas), [MAXQDA](https://monkeylearn.com/blog/qualitative-data-analysis-software/#maxqda), [MonkeyLearn](https://monkeylearn.com/blog/qualitative-data-analysis-software/#monkeylearn) etc.) and quantitative (descriptive and inferential statistics) analyses will be discussed. The use and application of SPSS and STATA and other software analysis

**SOP 904: International Perspective on Social Policy**

This course will address how states respond to global challenges of social, demographic and economic nature such as, racism, poverty, inequality, disadvantage, international development, welfare and work, migration and globalisation. International instruments of social intervention e.g. UN Declaration on Human Rights; Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW), Convention on the Rights of the Child (CRC) and International Covenant of Economic, Social and Cultural Rights (ICESCR). It will compare social policy administration and practice at cross-national levels. The course will discuss social security, education, housing, health and social care programmes in industrialized societies and emerging economies and the least developed countries. It will assess the roles of volunteers, civil society groups, international governmental and non-governmental organizations in social policy programming and implementation. The course will also address the peculiar challenges social policy programming and implementation in industrialized societies and emerging economies and the least developed countries.

 **PGC 701: Research Grant and Synopsis Writing**

The course will identify the types and nature of grant and grant writing. Meaning of grant application course. It will determine appropriate strategy for each grant application. It will highlight various grant application structures and contents and writing of concept notes, detail project description, budgeting, and budget defense. It will expose students to sample writing in various forms and writing of mock research and other grants. It will illustrate the University of Nigeria’s Synopsis structure and requirements including introduction, methodology and results. It will determine the content of each sub units of the synopsis. Steps in writing of synopsis from the dissertation/thesis documents. Structural and language issues. Common errors in synopsis writing and strategies for avoiding them. The roles of the students and the supervisor in the production of synopsis. Writing of mock synopsis. All registered PhD students must attend a solution-based interactive workshop to be organized by the College of postgraduate studies for a practical demonstration and application of the knowledge acquired from the course conducted by selected experts.

**SOP 911: Emerging Issues in Social Protection**

This course will highlight new developments and current issues in social protection. Topics to be addressed include climate change, demographic shifts, technological advances and urbanization as they affect the vulnerable populations. In addition, inequalities in social protection as related to income, housing, access to justice, health care, etc would be discussed. Furthermore, the course examines issues related to protection of special population, e.g., people living with substance use disorder (SUD), people living in slumps, rural poor, vagrants, etc.

**SOP 912: Social Security Administrations**

This course discusses critical issues in social security administration in the areas of social protection schemes including social insurance and assistance, social protection strategies such as policies and programmes relating to reduction of poverty and vulnerability and rationale for social security. It also examines social protection steps and interventions including policies to reduce economic risk, vulnerability, poverty and deprivation. The course equally highlights issues in social security challenges and protection relating to unemployment, underemployment, and reduction in real wages, gender inequality and lack of care for the elderly.

**SOP 921: Budget and Budgetary Control**

This course will discuss the objectives, importance and theories of budgeting. It will deliberate on various types, processes and techniques of budgeting as well as the internal control and mechanisms for monitoring budget implementation. The course will investigate the relevance of budgeting for social services. It will examine the taxation system in Nigeria as well as the relationship between taxation and social welfare. It will discuss the debt structure in Nigeria and probe the issues in public accountability. It will identify and discuss the relevant tools for costing social policies and deliberate on strategies for analysing financial information, annual financial statements and audit reports.

**SOP 922: Advanced Public Financial Management**

This course will give a general overview of financial management with an emphasis on the public sector. It will consider various approaches to financial planning and forecasting. It will discuss budgeting generally with emphasis on government budgets and budgetary techniques. The course will also evaluate public expenditure and deliberate on the sources of revenue for social policy. It will assess the impact of internal and external debts on social policy financing. The course will also examine the fiscal and monetary policies as well as public policies for vulnerable groups.

**SOP 931: Rights And Poverty**

The course deals with human rights, civil and political rights, child rights, environmental rights, the rights to a clean, healthy and sustainable environment, economic, and social rights. It further focuses on the capability approach to poverty, united nation’s approach to poverty, national and international poverty reduction strategies, youth and child poverty and prevalence and measurements. It also covers topics such as perspectives on poverty and wellbeing, roots of gender inequality, policies on non-discrimination and equality and the gender agenda in the UN human rights frameworks (2 Units)

**SOP 932: Poverty and Human Development**

The course deals with understanding the nature and correlates of poverty, theories of poverty, monetary and multidimensional nature of poverty and linkage between monetary and multidimensional poverty and development. It further focuses on the concept of human development and its evolution, dimensions of human development, governance and human development and challenges to human development. it also covers topics on evaluation of poverty alleviation programmes in Nigeria, sustainable human capital development, global issues in human development as well as cross country experiences in human capital development

**SOP 941:** **Gender and Social Relations**

This course explores the intersection of gender with various aspects of social relations, including culture, power, identity, and institutions. Theoretical frameworks, empirical research, and practical applications related to gender and social relations will be discussed. They will also provide students with a comprehensive understanding of how gender shapes and is shaped by social interactions, norms, and structures.

**SOP 942**: **Gender Mainstreaming in Social Development Programmes**

This course explores the fundamental concepts, theories, frameworks, and practical tools for integrating gender perspectives into social development initiatives. It will also critically analyse gender-related issues and develop the skills to design and implement gender-sensitive programs and policies.

**SOP 993: Thesis**

A well-research thesis bearing on any of the stress areas of social policy earmarked in the programme will be written and defended by the student. Prior to the defence, the student is required to present a seminar on the Thesis topic as proposa

**DEPARTMENT OF SOCIOLOGY & ANTHROPOLOGY**

**POSTGRADUATE**

**PROGRAMMES**

**Master of Science (M.Sc.)**

**&**

**Doctor of Philosophy (Ph.D)**

**LIST OF ACADEMIC STAFF**

CU Ugwoke, PhD, MSc, M.Ed, PGDE (Nigeria), BSc (Calabar) – Professor/HOD

P-J Ezeh, BA, MSc, PhD (Nigeria) – Professor

JC Okeibunor, PhD, MSc, BSc (Nigeria) (*on leave of absence*) – Professor

EE Anugwom, PhD, MSc, BSc (Nigeria) – Professor

NG Onyeneho, PhD, MSc (Nigeria), BSc (ESUT) – Professor

BN Nwokeoma, PhD, MSc, BSc (Nigeria) – Professor

AO Onu, MSc (Ibadan), BA (Ibadan) – Reader

I Igwe, PhD, MSc BSc (Nigeria) – Reader

NO Osadebe, PhD, MSc, BSc (Nigeria) – Reader

AA Nzei, MSc, BSc (Nigeria) – Senior Lecturer

NO Arukwe, PhD, MSc, BSc (Nigeria) – Senior Lecturer

C Ugwu, PhD; MSc, BSc (Nigeria), Adv. Dip. (Helsinki) – Senior Lecturer

N Idemili-Aronu, PhD, MSc, BSc (Nigeria) – Senior Lecturer

C Atama, PhD, MSc, BSc (Nigeria) – Senior Lecturer

CO Ugwuoke, PhD, MSc (Nigeria), BSc (ESUT) – Senior Lecturer

SO Onah (Rev. Fr.), PhD, PGDE, L. Theology; MSc (KU Leuven, Sweden), – Senior Lecturer

U Okonkwo, MSc, BSc (Nigeria) – Lecturer I

A Odii, MSc, BSc PhD (Nigeria) **--**Lecturer I

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| **M. Sc. Programme****Philosophy**The underlying philosophy of the Master of Science (M.Sc.) programme in the Department of Sociology and Anthropology at the University of Nigeria is to produce competent individuals who are well-grounded in sociological concepts, theories, and the methodology needed to analyse and proffer solutions to social problems at the local and global levels.**Objectives**In line with wider objectives of University of Nigeria and the current benchmark of the Nigeria Universities Commission, the Master of Science (M.Sc.) programmes in the Department of Sociology and Anthropology are designed to produce graduates who are imbued with the ability to understand and make contributions to the development of Nigeria and the international community. The broad foundation in related disciplines and specialized knowledge in their chosen specializations prepare them to meet the human resources needs of a developing society and impart in them the entrepreneurial knowledge, sense of public responsibility and the spirit of self-reliance needed for this purpose. Specifically, the objectives of the Master of Science (M.Sc.) programmes in Sociology and Anthropology are: 1. To help students advance and make original contribution to knowledge, through research and seminars, in their selected areas of specialisation within the fields of Sociology and Anthropology.
2. To ensure that students utilize the opportunities offered by Nigeria’s as well as other countries’ development experience to enrich their training, and also make contributions in the fields of administration, industry, management and organisation at all levels, and to equip students with skill designed to solve specific societal problems.
3. To make students dedicated pursuers of truth, wisdom and knowledge in the service of this country and of humanity in general.
4. To enable the graduates of Sociology and Anthropology fit into various fields of human endeavour both in the private and public sectors of the economy and equip them with entrepreneurial skills and a sense of self-reliance.

**Admission Requirements**The criteria for admission into the M.Sc. programmes are as follows:1. Candidates must satisfy the matriculation requirements of the University, including English Language and Mathematics.
2. Candidates must have a minimum of second class (lower division) Bachelor’s degree in sociology and/or anthropology, depending on the specialization the candidate aspires to, from an approved university, or a postgraduate diploma with a CGPA of not lower than 3.0 on a 5-point scale, or equivalent, from an accredited university.
3. Candidates with a PGD at credit level pass (i.e.3.5) on weighted percentage average from an accredited university may also be considered.

**Duration of Programme**A full-time M.Sc. programme of the Department runs for a minimum of four semesters and a maximum of six semesters. The part-time programme runs for a minimum of six semesters and a maximum of eight semesters. For extension beyond the specified maximum period, special permission of the Board of School of Postgraduate Studies shall be required. **COURSE DESCRIPTION****M.Sc. Criminology, Conflict and Change** |
| ***First Semester***  |  |
| PGC 601 | Research Methodology and Application of ICT in Research 3 |
| SOC 651 | Administration of Justice 3 |
| SOC 655 | Advanced Criminology 3 |
| SOC 650 | Police and Law Enforcement 3 |
| SOC 601 | Advance Sociological Theory 3 |
| ***Second Semester*** |
| SOC 658 | Advanced Theories in Criminology 3 |
| SOC 636 | Corrections and Rehabilitation 3 |
| SOC 654 | Issues in Social Inequality and Mobility for Africa 3 |
| SOC 657 | Peace Studies (Conflict Management) 3  |
| SOC 690 | Project Report 6 |

**PGC. 601 Research Methodology and Application of ICT in Research 3 Units**

In-depth research work aimed at acquiring full knowledge and presentations in scholarly writing of the concepts, issues, trends in the definition and development of the study area from African and Western perspectives. Major steps in research: Selection of problem; Literature review; Design; Data collection, analysis and interpretation; Conclusions. Study of various research designs: Historical, Case studies, Surveys, Descriptive, Cross sectional, Experimental, etc. Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and the development of research questions and or hypotheses. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix). Data analysis and result presentation in different disciplines using appropriate analytical tools. Methods of project/dissertation writing. Application of appropriate advanced ICT tools relevant in every discipline for data gathering, analysis and result presentation. Essentials of Spreadsheets, Internet technology and Internet search engines. All registered Master of Science Degree students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course.

**SOC 651 Advanced Administration of Justice 3 Units**

The focus of this course is to examine the concepts of criminal law, the types of crime and major contemporary crimes. The structures, organizations and functioning of the criminal justice system. The interactions of the agencies of the criminal justice system. Cost of obtaining justice and the examination of social status in relation to elements of criminal justice administration. Elements of societal constraints in criminal justice delivery process and the societal perception of the justice system.

**SOC 655 Advanced Criminology 3 Units**

Theories and explanation of deviance, criminality, delinquency, violence and social change. Institutional change arising from sustained contacts with other cultures, as well as diffusion of Western civilization in Africa, Asia, and Latin America, focusing on the new types of violence and criminality that have emerged. Violence and changing patterns of criminality, such as political assassination during election campaigns, daylight bank robbery, airplane, hijacking, violence on suspects, violence against law enforcement officers e.g. the customs and the police. The examination of expanding new crime sectors and their impacts on the fabrics of the society.

**SOC 650 The Police and Law Enforcement 3 Units**

The role of the police in Global overview of police functions and the comparative analysis of police operations from global perspectives. The problems facing police organizations and officers nightmares. Criminal justice system; the prevalence of crime; the development of the theories of criminal behavior; the challenge, risk and fear of crime, the cost of crime reduction. History of the Nigerian police, programme operation, patrol programme, criminal investigation; crime prevention and police administration; community crime prevention.

**SOC 601 Advanced Sociological Theory 3 Units**

The historical, philosophical, and the logical development of sociology. The writings of major sociological theorists with special emphasis on the social and intellectual influence on their work. The relationship between classical and modern sociological theory. The major theoretical issues in current sociology. Works of leading contemporary sociologists; the role of theory (grand vs middle range theory) and concepts in social research. The importance of theory in the explanation of the social world and its application in predicting social events.

**SOC 658 Advanced Theories in Criminology 3 Units**

The objective of the course is to expose the students to examine and understand the rationale and justification about crime and its phenomenon. The course will explore various theoretical explanations that have been offered to examine crime, criminality and society’s reactions to law breaking. The fundamental tenets in understanding criminality in the society in relation to social environment and social change. The influence of feminism in expansion of criminological studies.

**SOC 636 Corrections/Rehabilitation 3 Units**

History of corrections; emergence of corrections; capital punishment, prison administration. Brief review of criminological theory and research. Probation, prison and correctional institutions, court intervention in prisons. Maximum security prisons, provisional prisons, juvenile corrections, parols and other release procedures; the criminal justice system in transition. The functions of non-custodian facilities and its gains in cost benefits in correction administration and the prospect of rehabilitation and re-integration of offenders.

**SOC 657 Peace Studies (Conflict Management) 3 Units**

The origins and patterns of violence (local, national and international) historical perspective. Alternatives to practical coercion in the resolution of conflict (intra-group, inter-group, international). Methods of restoring peace through non-violence e.g negotiations, peace treaties and stresses the search for effective and enduring ways of encouraging amity and peaceful relationships. Role of women and other pressure groups in working for peace. Equally, to be examined mitigation security problems.

**SOC 654 Issues in Social Inequality and Mobility in Africa 3 Units**

Theories of social structure and social stratification, social class as well as the empirical studies of class, sex, status and power differences in selected societies. Change in the social stratification in the process of modernization and economic development, their consequences and concomitant for other aspects of the social and political structure especially for conflicts, differential life styles, life expectation, access to sources of power, prestige etc. Class ideology, consciousness, action and conflict. Demographic equation in social inequality and mobility with particular reference to age, gender, ethnicity and other cleavages in the social system

**Ph.D Programme**

**Philosophy**

The underlying philosophy of the Doctor of Philosophy (PhD) programme in the Department of Sociology and Anthropology at the University of Nigeria is to produce top notch individuals who are well-grounded in sociological concepts, theories, and the methodology needed to analyse and proffer solutions to social problems at the local and global levels; and whose contributions to knowledge and learning will help to fulfil the promise of sociology and Anthropology in Africa and the rest of the world of progressively engendering better human society.

**Objectives**

In line with wider objectives of University of Nigeria and the current benchmark of the Nigeria Universities Commission, the Doctor of Philosophy (PhD) programmes in the Department of Sociology and Anthropology are designed to produce graduates who are imbued with the ability to understand and make contributions to the development of Nigeria and the international community. The broad foundation in related disciplines and specialized knowledge in their chosen specializations prepare them to meet the human resources needs of a developing society and impart in them and entrepreneurial knowledge, sense of public responsibility and the spirit of self-reliance needed for this purpose.

Specifically, the objectives of the Doctor of Philosophy (PhD) programmes in the Department of Sociology and Anthropology are:

1. To help students advance and make original contribution to knowledge, through research and seminars, in their selected areas of specialization within the fields of Sociology and Anthropology
2. To ensure that students utilize the opportunities offered by Nigeria’s and other countries’ development experience to enrich their training, and also make contributions in the fields of administration, industry, management and organization at all levels, including teaching and research at higher institutions and to equip students with skill designed to solve specific societal problems.
3. To make students dedicated pursuers of truth, wisdom and knowledge in the service of this country, Africa and of humanity in general
4. To enable the graduates of Sociology and Anthropology fit into various fields of human endeavor both in the private and public sectors of the economy and equip them with entrepreneurial skills and a sense of self-reliance that would ultimately be beneficial to the local and global economy

**Admission Requirements**

The criteria for admission into the Ph.D. programme are as follows.

1. Candidate must satisfy the matriculation requirements of the University, including English Language and Mathematics.
2. Candidate must have a minimum of Master’s degree in sociology and/or anthropology, depending of the specialization the candidate aspires to, from an approved university, with a CGPA of not lower than 3.5 on a 5-point scale, or equivalent, from an accredited university.
3. Candidate must demonstrate adequate intellectual capacity, maturity and effective decision making and problem-solving potentials.
4. Candidate must write a concept proposal of not less than five A-4 pages in his/her area of specialization.
5. For Candidate to be eligible for Ph.D. admission, he or she must have scored nothing less than a ‘B’ in his/her dissertation.

**Duration of Programme**

A full-time Ph.D. programme of the Department runs for a minimum of six semesters and a maximum of ten semesters.

A part-time Ph.D. programme of the Department runs for a minimum of eight semesters and a maximum of twelve semesters.

For extension beyond the specified maximum period, a special permission of the Board of Postgraduate Studies is required.

**COURSE DESCRIPTION**

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| ***First Semester***  |  |
| PGC 701 | Research Methodology and Application of ICT in Research 3 |
| SOC 751 | Administration of Justice 3 |
| SOC 755 | Advanced Criminology 3 |
| SOC 750 | Police and Law Enforcement 3 |
| SOC 701 | Advance Sociological Theory 3 |
| ***Second Semester*** |
| SOC 758 | Advanced Theories in Criminology 3 |
| SOC 736 | Corrections and Rehabilitation 3 |
| SOC 754 | Issues in Social Inequality and Mobility for Africa 3 |
| SOC 757 | Peace Studies (Conflict Management) 3  |
| SOC 790 | Project Report 6 |

**SOC 701: Advanced Sociological Theory**

The course would further examine the historical, philosophical, and the logical development of sociology, the writings of early and contemporary sociological theorists with special emphasis to capture the social and intellectual influence on their work. The relationship between classical and contemporary sociological theory. The fundamental role of theory as an intellectual compass in understanding and analysis of historical and contemporary events. Students will be exposed to comparative historical events, the major conflicts and the resultant social change as they impacted on the development of sociology and the structure of sociological theory for its application, analysis and predicting of social actions.The influence of feminism in the expansion of sociological studies. The historical, philosophical, and the logical development of sociology. The writings of major sociological theorists with special emphasis on the social and intellectual influence on their work. The relationship between classical and modern sociological theory. The major theoretical issues in current sociology. Works of leading contemporary sociologists; the role of theory (grand vs middle range theory) and concepts in social research. The importance of theory in the explanation of the social world and its application in predicting social events.

**SOC 755: Advanced Criminology**

Further advanced analysis of the concepts of crime. Crime as a political creation which is relative to time and place. The emergence of feminist criminology and gender peculiarity in participation in crime. Social and political considerations in the formulation of criminal law. Theories and explanation of deviance, criminality, delinquency, violence and social change. Institutional change arising from sustained contacts with other cultures, as well as diffusion of Western civilization in Africa, Asia, and latin America, focusing on the new types of violence and criminality that have emerged. Violence and changing patterns of criminality, such as political assassination during election campaigns, daylight bank robbery, airplane, hijacking, violence on suspects, violence against law enforcement officers e.g. the customs and the police. The examination of expanding new crime sectors and their impacts on the fabrics of the society.

**SOC 750: Police and Law Enforcement**

A further comparative study of police and law enforcement system with particular reference to the British, United States and Nigerian systems. The nature and structure of the society in relation to police personality. The phenomenon of police job discretions and abuses. The elements of police job stress, burnout and hazards. The recruitment parameters and police accountability. The role of the police in Global overview of police functions and the comparative analysis of police operations from global perspectives. The problems facing police organizations and officers nightmares. Criminal justice system; the prevalence of crime; the development of the theories of criminal behavior; the challenge, risk and fear of crime, the cost of crime reduction. History of the Nigerian police, programme operation, patrol programme, criminal investigation; crime prevention and police administration; community crime prevention.

**SOC 736: Advanced Corrections and Rehabilitation**

The focus of this course is to further explore the analysis of the third arm of the three major agencies of the criminal justice systems. Administrative cost of correctional services in Nigeria and administrative and social constraints in exploring non-custodian facilities for cost reduction and other benefits. History of corrections; emergence of corrections; capital punishment, prison administration. Brief review of criminological theory and research. Probation, prison and correctional institutions, court intervention in prisons. Maximum security prisons, provisional prisons, juvenile corrections, parols and other release procedures; the criminal justice system in transition. The functions of non-custodian facilities and its gains in cost benefits in correction administration and the prospect of rehabilitation and re-integration of offenders.

**SOC 754: Issues in Social Inequality and Mobility**

A further examination of the nexus of social divides in the society. The elements of inequality from global perspectives. Global comparative attitudes on social mobility and the role of work ethics. Nigerian government programmers to narrow the gap of inequality and promote social mobility. Theories of social structure and social stratification, social class as well as the empirical studies of class, sex, status and power differences in selected societies. Change in the social stratification in the process of modernization and economic development, their consequences and concomitant for other aspects of the social and political structure especially for conflicts, differential life styles, life expectation, access to sources of power, prestige etc. Class ideology, consciousness, action and conflict. Demographic equation in social inequality and mobility with particular reference to age, gender, ethnicity and other cleavages in the social system

**SOC 757: Peace Studies**

A further examination of the concepts of peace. Peace in relation to conflicts and security. Peace and conflicts as an intervention and aberration to one another and both as normal social phenomena in sociological context. The understanding of the instrument and cost of peace. The origins and patterns of violence (local, national and international) historical perspective. Alternatives to practical coercion in the resolution of conflict (intra-group, inter-group, international). Methods of restoring peace through non-violence e.g negotiations, peace treaties and stresses the search for effective and enduring ways of encouraging amity and peaceful relationships. Role of women and other pressure groups in working for peace. Equally, to be examined mitigation security problems.

**SOC 758: Advance Theories in Criminology**

The aims of the course are to expose the student to the philosophical understanding of causation of crime. The analytical skills of criminal elements and the application of theories to profer solutions to the problems of crime, the rationale and justification about crime and its phenomenon.

The objective of the course is to expose the students to examine and understand the rationale and justification about crime and its phenomenon. The course will explore various theoretical explanations that have been offered to examine crime, criminality and society’s reactions to law breaking. The fundamental tenets in understanding criminality in the society in relation to social environment and social change. The influence of feminism in expansion of criminological studies.

**SOC 751: Advanced Administration of Justice**

The concepts of justice as a social enterprise. Justice in the context of fairness. When is just done and who takes the responsibility. The focus of this course is to examine the concepts of criminal law, the types of crime and major contemporary crimes. The structures, organizations and functioning of the criminal justice system. The interactions of the agencies of the criminal justice system. Cost of obtaining justice and the examination of social status in relation to elements of criminal justice administration. Elements of societal constraints in criminal justice delivery process and the societal perception of the justice system.