**UNIVERSITY OF NIGERIA, NSUKKA**

**FACULTY OF VOCATIONAL TECHNICAL EDUCATION**

**DEPARTMENT OF HOME ECONOMICS AND HOSPITALITY MANAGEMENT EDUCATION**

**POST GRADUATE PROGRAMMES**

**(PGDTE, M.Tech, Ph.D IN HOME ECONOMICS AND HOSPITALITY MANAGEMENT EDUCATION)**

**2016**

**UNIVERSITY OF NIGERIA, NSUKKA**

**FACULTY OF VOCATIONAL TECHNICAL EDUCATION**

**DEPARTMENT OF HOME ECONOMICS AND HOSPITALITY MANAGEMENT EDUCATION**

**POST GRADUATE DIPLOMA**

**IN TECHNICAL EDUCATION (PGDTE)**

**DEPARTMENT OF HOME ECONOMICS AND HOSPITALITY MANAGEMENT EDUCATION**

**UNIVERSITY OF NIGERIA, NSUKKA**

**POSTGRADUATE DIPLOMA IN HOME ECONOMICS AND HOSPITALITY MANAGEMENT EDUCATION**

**Philosophy of the Programme**

Postgraduate Diploma in Technical Education is made available to youth and adults who are already at work but are motivated to update or upgrade their present occupational skills or learn new skills and extended knowledge. Based on the strength of this philosophy, most of the people who will be admitted into the programme are already employed in teaching and technology education administration. Therefore, the Postgraduate Diploma in Technical Education (Home Economics and Hospitality Management Education) will make them more effective in their respective employments.

**Objectives of the Programme**

The objectives of the programme are as follows:

1. To provide persons in teaching and administrative positions in Vocational and technical institutions who do not possess any formal professional qualifications in technical education with the required body of knowledge and instructions.
2. To provide foundations for higher degrees for graduates in related fields lacking professional qualifications in vocational and technical education but desire advancement in vocational and technical education as a career.
3. To ensure effectiveness in institutions and administration in Vocational and technical institutions by equipping the professionally unskilled persons with the theories, practices and philosophies of technology education.

**Scope**:

The Postgraduate Diploma in Vocational and Technical Education Programme is designed to cover foundational studies in vocational and technical basic courses.

The specific areas of technical education in Home Economics and Hospitality Management (with various options) covered by the programme are as follows:

Child Development and Care Education

Clothing & Textile Technology Education

Food and Nutrition Education

Home Management Education

Hospitality Management Education

**Entry Requirements:**

Bachelors degree or HND in Home Economics, Food Science, Catering, home and Rural Economics, Home Science and Nutrition, Nutrition and Dietetics Textiles and Clothing, Fashion and Design, Food Service Management, passed at distinction or upper credit level.

**Employment Opportunities**

Most of the people who will be attending the courses are already employed in teaching and vocational/technical education administration. The Postgraduate Diploma in Technical Education will make them more effective in their respective employments.

**Mode of Study**:

The mode of study is by course-work and project.

**Duration of Study**:

The duration of the programme is one full academic session of two semesters in full-time study.

**Areas of Specialization**

The Department of Home Economics and Hospitality Management Education offers PGDTE Programmes in various areas of specialization as specified below:

Child Development and Care Education

Clothing & Textile Technology Education

Food and Nutrition Education

Home Management Education

Hospitality Management Education

**Stress Codes**

1. Vocational and Technical Education Core courses 0

2. Home Economics &Hospitality Managt Edu 1

3. Child Development and Care Education 2

4. Clothing & Textile Technology Education 3

5. Food and Nutrition Education 4

6. Home Management Education 5

7. Hospitality Management Education 6

8. Project/Thesis 9

**POSTGRADUATE DIPLOMA IN TECHNOLOGY EDUCATION (PGDTE)**

**COURSES**

**First Semester**

**Course No. Course Title Units**

VTE 0501 Foundations of Vocational and Technical Education 2

VTE 0503 Vocational Guidance 2

VTE 0505 Administration of Vocational and Technical Education 2

VTE 0507 Measurement & Evaluation in Vocational Education 2

VTE 0509 Statistics in Vocational and Technical 2

VTE 0511 Research Methods in Vocational and Technical Education 2

EDU 0511 Educational Psychology I 2

EDU 0521 Curriculum Theory and Planning 3

17

**Second Semester**

VTE 0504 Practical Teaching in Vocational and Technical Edu. 3

HEE 0510 Curriculum Development in Home Economics Edu. 2

HHE 0512 Methodology in Home Economics & Hospitality Mgt. Edu. 2

HHE 0514 Seminar in Home Economics & Hospitality Mgt. Edu 2

EDU 0512 Educational Psychology II 2

Option 2

VTE 0590 Project 4

**17**

**Option: Two units of course must be taken from the following:**

HHE 0520 Child Development and Care Education 2

HHE 0530 Textile Science Education 2

HHE 0532 Clothing Technology Education 2

HHE 0540 Meal Management and Safety Edu. 2

HHE 0550 Home Administration Edu. 2

HHE 0560 Hospitality Management Edu. 2

**PGDTE COURSE DESCRIPTIONS**

**VTE 0501** **Foundations of Vocational and Technical Education**

Philosophical, sociological, historical and economic foundations a comparative analysis. Content scope and objectives. Vocational education and national development. Professional opportunities in vocational education.

(2 units)

**VTE 0502** **Curriculum Development in Vocational and Technical Education**

Major components of curriculum in vocational education. Sources and factors in curriculum planning in vocational education. Historical trends in curriculum revision and innovation in technology education in Nigeria; steps in curriculum development. Curriculum evaluation – roles procedure, stages and evaluation of instruments in technology education. A review of syllabuses of secondary school vocational subjects related to course of study.

(2 units)

**VTE 0503** **Vocational Guidance**

An introductory course in the principles and practices of vocational guidance. Emphasis is on problems in schools. Historical, philosophical, psychological and socio-economic foundations of the guidance movements and course in career education.

(2 units)

**VTE 0504** **Practical Teaching in Vocational and Technical Education**

Students are exposed to basic principles and procedures of practical teaching in vocational subjects including micro-teaching; participate in micro-teaching before the actual field practical teaching; actual field practical teaching of vocational subjects in post-primary institutions for a period of at least 6 weeks.

(2 units)

**VTE 0505** **Administration of Vocational and Technical Education**

Study of the philosophical, historical, social and psychological foundations underlying the organization, administration, supervision and teaching of vocational and practical arts education. Examination of existing patterns in Nigeria.

(2 units)

**VTE 0507** **Measurement and Evaluation in Vocational and Technical Education**

Theories and approaches to evaluation in technology education. Importance of objectives and types of objectives. Norm reference and criterion referenced effective domain and psychomotor domain. Essay tests, objective tests and performance tests, test validity and reliability, test administration and evaluation. Product and process evaluation in technology education skill evaluative skills in technology education.

(2 units)

**VTE 0509** **Statistics in Vocational and Technical Education**

Introductory statistical concepts, vocabulary and symbols. Principles and application of sampling and inference frequently used in reporting empirical research in general and vocational education.

(2 units)

**HHE 0512** **Methodology in Home Economics Education**

Application of the principles of curriculum and course construction. Students should be exposed to techniques in unit/lesson planning, implementation and evaluation in the different areas of home economics. Problems of classroom and laboratory management practices should be covered. Micro-teaching.

(2 units)

**HHE 0514** **Seminar in Home Economics Education**

A consideration, identification and examination of some of the major issues presently facing Nigerian educational authorities regarding the role and nature of various technical vocational education and training under formal and non-formal settings. Instructional problems of teachers and students’ problems in choosing careers in vocational and occupations subjects will be considered.

**HHE 0520** **Child Development and Care**

Historical Perspective

Theories of Child Development

Methods of Child Study

Care and Management Practices From Conception to early Childhood

(2 units)

**HEE 0530** **Textile Technology Education**

Course will cover advanced studies in fibre, yam and fabric construction. There will be exploration of drawings as they relate to textile design. Further studies on dyes, fabric finishes, batik, printing, etc.

(2 units)

**HEE 0532** **Clothing Technology Education**

Course will cover principles of clothing construction. Clothing construction tools, equipment and techniques. Study of production systems in clothing industry – planning, controlling etc. Principles and practice of clothing technology management.

(2 units)

**HEE 0540** **Meal Management and Safety Education**

Management of food activities including the effective use of resources in food activities – time, energy, money, equipment etc. Food activity centres. Hygiene and safety principles and practices in meal activities. Meaning of nutrients, types, functions, sources, deficiency, digestion. Staying healthy good habits for physical, mental, emotional and social health. Guidelines for healthful eating. The food guide pyramid. Controlling calories.

(2 units)

**HHE 0550** **Home Management Education**

Meaning, scope and principles of home administration. Decision-making. Motivation for home administration. Planning, organizing, Implementing and Evaluation of both human and materials resources in the home to meet family needs. Management of time, energy, money and other resources. Work simplification. Economic security of the family. Communication patterns in the family. Management of family crises.

(2 units)

**HHE 0560** **Hospitality Management Education**

An overview of the Hospitality Industry. Concepts and practices relating to planning, production and service. Food and beverage service managing resources. Marketing, Accommodation issues. Hospitality and health

(2 units)

**HHE 0590 Project**

Independent Investigation of topics pertinent to the development of practical aspects of technical vocational education and training in Nigeria. A report of the study is required.

(2 units)

UNIVERSITY OF NIGERIA

FACULTY OF VOCATIONAL AND TECHNICAL EDUCATION

DEPARTMENT OF HOME ECONOMICS AND HOSPITALITY MANAGEMENT EDUCATION

M.TECH AND Ph.D TECHNOLOGY EDUCATION IN HOME ECONOMICS AND HOSPITALITY MANAGEMENT EDUCATION

2016

**DEPARTMENT OF HOME ECONOMICS AND HOSPITALITY MANAGEMENT**

**M.Tech/PhD DEGREE PROGRAMMES**

**Philosophy**

The M.Tech. and PhD Programmes of the Department of Home Economics and Hospitality Management are intended to prepare professionally qualified individuals who can assume leadership positions in government, secondary schools, colleges of education, polytechnics, universities, industry and commerce. The Federal Government of Nigeria has, since the introduction of the National Policy on Education, placed emphasis on vocational and technical education. This emphasis has led to the establishment of College of Education (Technical) in various parts of the country and the introduction of programmes of technical and vocational education in several polytechnics and universities in Nigeria. All such programmes require well-trained lecturers with postgraduate qualifications in vocational and technical education.

**Objectives**

The postgraduate programmes of the Department of Home Economics and Hospitality Management are intended to:

1. equip students with professional competencies that will enable them serve in leadership positions in secondary schools, government, colleges of education, polytechnics and universities;

2. increase the technical knowledge and skills of students so that they can keep abreast of technological development in their areas of specialization; and

3. develop research skills in students and teach them to apply such skills in the solution of problems in vocational and technical education.

**Scope:**

The M.Tech. and Ph.D Programmes of the Department of Home Economics and Hospitality Management are designed to offer courses in six different areas of the field.

**ENTRY REQUIREMENTS**

1. **Master of Technology Education (M.Tech)**

The following categories of candidates may be admitted on application

1. Graduates of the University of Nigeria, Nsukka or of other approved universities who have obtained at least a second-class honours degree or its equivalent in:

i. Home Economics Education

Graduates of related disciplines such as Engineering, Home Economics, Textile Technology, Fashion Designing, Home and Rural Economics, Clothing Technology, Business Administration, Plastic Technology, Computer Sciences and different areas of Agriculture, who have obtained a second class honour degree or its equivalent, and who have in addition a Post-Graduate Diploma in Technical Education (PGDTE), passed at credit level and above.

1. Holders of the Higher National Diploma who have in addition obtained a Post- Graduate Diploma in Technical Education at credit level or above.
2. Other Graduates of the University of Nigeria, or of other recognized universities whose detailed academic records are considered satisfactory by the Senate of the University of Nigeria.

2. **Doctor of Philosophy (Ph.D)**

Candidates who possess a Masters or Higher degree in any area of Home Economics and Hospitality Management from the University of Nigeria or other approved universities may be admitted into the Doctor of Philosophy Programme provided that they obtained a minimum GPA of 3.50 on a 5-point scale or 3.00 on a 4-point scale and that a satisfactory research work formed part of the Master’s degree.

Candidates who hold other qualifications may be admitted into the Doctor of Philosophy programme if their detailed academic records are satisfactory to the Senate of the University.

**MODE OF STUDY**

1. The Master of Technology Education degree will be prosecuted through course work and project, where course work predominates over research and constitutes not less than two-thirds of the total credit load.

2. **Doctor of Philosophy:** The Doctor of Philosophy degree will be prosecuted through course work and doctoral research thesis.

**DURATION OF PROGRAMME AND RESIDENTIAL REQUIREMENTS**

The maximum and minimum duration of Postgraduate Programme shall be:

(a) **Master’s Programme**

**Full-time:** The minimum duration = Four Semesters

The maximum duration = Six Semesters

**Part-time:** The minimum duration = Six Semesters

The maximum duration = Eight Semesters

(b) **Ph.D Programme**

**Full-time:** The minimum duration = Six Semesters

The maximum duration = Ten Semesters

**Part-time:** The minimum duration = Eight Semesters

The maximum duration = Twelve Semester

**EMPLOYMENT OPPORTUNITIES**

Students who successfully complete the postgraduate degree programmes of the Department of Home Economics and Hospitality Management may be employed in the following positions:

(a) Secondary school principals, vice-principals and teachers of technical and vocational subjects.

(b) Administrators and managers of training programmes in industries.

(c) Lecturers in N.C.E programmes in Home Economics and Hospitality Management in Colleges of Education and Polytechnics.

(d) Lecturers in degree programmes in Vocational and Technical Education Programmes in Universities.

**AREAS OF SPECIALIZATION**

The Department of Home Economics and Hospitality Management offers M.Tech. Programmes in various areas of specialization as specified below. Students may specialize in any of these areas at both Masters and PhD levels:

Child Development and Care Education

Clothing & Textile Technology Education

Food and Nutrition Education

Home Management Education

Hospitality Management Education

**Stress Areas Stress Codes**

1. Vocational and Technical Education Core courses 0

2. Home Economics &Hospitality Managt Edu 1

3. Child Development and Care Education 2

4. Clothing & Textile Technology Education 3

5. Food and Nutrition Education 4

6. Home Management Education 5

7. Hospitality Management Education 6

8. Dissertation/Thesis 9

**DEPARTMENT OF HOME ECONOMICS AND HOSPITALITY MANAGEMENT**

**COURSES**

**M.Tech. PROGRAMME**

**First Semester**

**Course No Course Title Units**

VTE 501 Theories and Administration of Vocational & Tech. Edu. 3

VTE 503 Research Methods in Vocational & Tech. Edu. 3

VTE 505 Curriculum Development in Vocational & Tech. Edu. 3

VTE 507 ICT in Vocational & Technical Education 3

PGC 601 Research Methodology and Application of ICT in Research 3

Option 3

**18**

**Options**

Three units of a course must be chosen from the following options:

HHE 521 Child Rights and Development Needs Education 3

HHE 531 Psycho-Social Foundations of Clothing Education 3

HHE 541 Nutrition Management Education 3

HHE 551 Family Resources Management Education 3

HHE 561 Catering in Hospitality Management Education 3

**Second Semester**

**Course No. Course Title Units**

HHE 510 Problems, Issues and Innovations in Home Economics Ed. 3

**Options:**

Six units of courses must be taken from any of the options A, B, C D or E

**A. CHILD CARE EDUCATION**

HHE 520 Development and Early Childhood Care for Development Edu. 3

HHE 522 Perspectives in Parenting Education 3

**B. CLOTHING AND TEXTILES EDUCATION**

HHE 530 Advanced Textile Studies Education 3

HHE 532 Advanced Pattern Drafting and Clothing Production Techniques 3

**C. FOOD & NUTRITION EDUCATION**

HHE 540 Food Science Education 3

HHE 542 Nutrition and Disease Education 3

**D. HOME MANAGEMENT EDUCATION**

HHE 550 Creativity, Entrepreneurship and Well being in

Family Living Education 3

HHE 552 Human Resources and Social Skills Dev. Education 3

**E. HOSPITALITY MANAGEMENT EDUCATION**

HHE 560 Trends and Issues in Hospitality Management Education 3

HHE 562 Evolving Technologies and Applications in Hospitality Mgt. Edu. 3

**6**

**Third Semester**

**Course No. Course Title** Units

HHE 511 Seminar in Home Economics & Hospitality Mgt. Education 3

HHE 590 Project/Dissertation 6

**9**

**Grand Total of Course Units = 36**

**First Semester**

**Ph.D PROGRAMME**

**Course No. Title**  Units

VTE 601 Emerging Issues and Innovations in Voc. & Technical Educ. 3

VTE 603 Enterprise Development in Vocational and Technical Edu. 3

VTE 605 Proposal and Grant writing in Vocational & Tech Education 3

PGC 701 Synopsis and Grant Writing 3

**12**

**Second Semester**

HHE 610 Doctoral Seminar in Home Econs & Hospitality Mgt. Edu. 3

HHE 612 Advanced Curriculum Studies in Home Economics

and Hospitality Management Education 3

HHE 614 Emerging Issues and Innovations in Home Econs

& Hospitality Mgt. Edu. 3

**9**

**Third Semester**

Six units of courses must be chosen from any of the options A, B, C or D

**A. HOME MANAGEMENT**

HHE 651 Family Living and Home Management Education 3

HHE 653 Household Resources Development and Management Education 3

**6**

**B. FOOD & NUTRITION EDUCATION**

HHE 641 Advanced Food and Nutrition Management & Disease Edu. 3

HHE 643 Emerging Development and Challenges in Foods & Nutr. Edu. 3

**6**

**C. CLOTHING AND TEXTILES EDUCATION**

HHE 631 Emerging Issues and Innovation in Textiles and Fashion 3

HHE 633 Advance Studies in Pattern Making & Clothing Construction 3

**6**

**D. CHILD CARE AND DEVELOPMENT EDUCATION**

HHE 621 Advanced Studies in Child Development 3

HHE 623 Advanced Studies in Parenting and Child Care 3

**6**

**E. HOSPITALITY MANAGEMENT EDUCATION**

HHE 661 Advanced Perspectives inhospitality Management Education 3

HHE 663 Emerging Innovations in Hospitality Management Education 3

**6**

**Fourth Semester**

**A. HOME MANAGEMENT EDUCATION**

HHE 650 ICT and the Family Living 3

HHE 652 Arbitration Education and Family Living 3

**Total 6**

**B. FOOD AND NUTRITION**

HHE 640 Nutrition in Emergencies 3

HHE 642 Advanced Studies in Nutrition and Health 3

**6**

**C. CLOTHING AND TEXTILES EDUCATION**

HHE 630 Special Textiles and Clothing 3

HHE 632 Fashion Merchandizing 3

**6**

**D. CHILD CARE AND DEVELOPMENT EDUCATION**

HHE 620 Adolescence and Drug use Education 3

HHE 622 Current Issues and Theories in Child Study 3

**6**

**E. HOSPITALITY MANAGEMENT EDUCATION**

HHE 660 Stimulating and Utilization of Action Research in Hospitality

Management Education 3

HHE 662 Advanced Perspectives and Challenges in Hospitality Mgt. Edu. 3

**6**

**Fifth & Sixth Semester**

HHE 690 Thesis 12

**Grand Total** **45**

**COURSE DESCRIPTIONS**

**M.TECH. AND Ph.D PROGRAMMES**

**HHE 510 Problems, Issues and Innovations in Home Economics Education**

Evolving Perspectives and Problems in different areas of Home Economics Education – Family Living, Home Management, Food & Nutrition, Clothing & Textiles, Child Development & Care. Global changes and challenges that impact on individuals and families. Inputting creativity and Innovations into family perspectives.

(3 units)

**HHE 511 Seminar in Home Economics Education**

Study and analysis of social, economic and technological trends in Home Economics, rural development and home economics education. Minor research papers are to be presented.

**HHE 520 Development and Early Childhood care**

Framework for early childhood care. Setting the stage for early childhood care for development. Child care support agencies and programmes.

(3 units)

**HHE 521 Child Rights and Development Needs Education**

Issues and challenges in child rights implementation. Promotion of child rights for development. Child development needs assessment and provision. (3 units)

**HHE 522 Perspectives in Parenting Education**

Issues and problems in parenting practices. Framework for parenting. Emerging resources for parenting. Improving parenting skills. Provision of parenting services.

(3 units)

**HHE 530 Advanced Textile Studies Education**

Further studies on textiles designs and production. Innovations in Fibres, fabrics and finishes. Methods and Techniques in Fabric Production Fabric Embellishment and Naming systems.

**HHE 531 Psycho-Social Foundations of Clothing Education**

Inter-relationship of Clothing and Culture Clothing and Human behaviour Aesthetics and Dress, Clothing and the physical Self. Clothing consumer considerations and consumption patterns.

(3 units)

**HHE 532 Advanced Clothing Production & Pattern Drafting Techniques**

The apparel manufacturing process – Designing the line, pre-costing first patterns etc. Production systems, planning and control work study. Fashion merchandising, feasibility study. Advance Clothing construction projects. Exploring different pattern making methods-flattern patterns, making, draping, knock off, CAD etc. Creating styles and designs pattern making for boys and men, pattern making for the vulnerable groups jackets and patterns for knit garments lingerie, beach and leisure wear.

(2 units)

**HHE 540 Food Science Education**

Overview of Nutrition. The CHO, Lipids, Protein, Water, Vitamins & Minerals. Planning a healthy Diet. Scientific Evaluation of food. Physical Activity & Nutrition. Life cycle Nutrition from infancy to Adolescence to Pregnancy & Lactation.

**HHE 541 Nutrition Management and Food Service**

Healthful food programs. The Government and Nutrition. The Government and Food Service Industry. Eating for optimal health. Controlling Calories. Managing nutrients for food purchasing and production. Serving special dietary needs.

(3 units)

**HHE 542 Nutrition and Diseases Education**

Energy Balance and Body Composition. Nutrition & Sports. Nutrition in specific diseases. Diabetes Mellitus, Hypertension, Renal Diseases, HIV/AIDS, Respiratory Diseases, Liver and Gastro intestinal diseases, Nutritional Assessments.

(2 units)

**HHE 550 Creativity and Entrepreneurship in Family Living Education**

Creativity problem solving skills in various aspects of family living. ICT utilization in the home. Exploring entrepreneurship opportunities in family living and home management.

(3 units)

**HHE 551 Family Resources Management Education**

Human and materials resources. Principles of resources allocating and management in the home. Source of family income. Problems of managing time and energy, money etc. in the home management of household work. Innovations in resources management. (3 units)

**HHE 552 Human Resources and Social Skills Development Education**

Development and utilization of human resources and social skills within and outside in the family. Exploring opportunities and challenges in human resources and social skills development.

(3 units)

(2 units)

**HHE 560 Trends and Issues in Hospitality Management Education**

Overview of the Hospitality industry. Global hospitality industry. Trends in the hospitality industry in Nigeria. Hospitality industry in the Nigeria economy. Information and Communication in the Hospitality Industry. Operational issues in the hospitality management education. 3 units

**HHE 561 Catering in Hospitality Management Education**

Employment in the Hospitality Industry. Measurements in the Kitchen. Food, confectionery, beverage Preparations. Product Development and Evaluation. Sales and Gains. Food and Beverage Service. Communication Management in the Industry.

**HHE 562 Evolving Technologies and Resources**

Applications in Hospitality Management Education Operational areas of hospitality outfit, use of technologies in various operational areas. Emerging technologies and ICT, opportunities, issues and challenges.

**HHE 590 Dissertation/ Project Writing in Areas of Specialization**

Supervised independent investigation in the areas of Vocational Education, Agriculture, Business Computer, Home Economics and Industrial Technical Education.

(12 units)

**PGC 601 Research Methodology and Application of ICT in Research**

**(Masters Degree Course)**

In-dept research work aimed at acquiring full knowledge and presentation in scholarly writing of the concepts, issues, trends in the definition and development of the study area from African and Western perspectives. Major steps in research: Selection of problem, Literature review, Design, Data collection, analysis and interpretation, conclusions. Study of various research designs, Historical, Case studies, surveys, descriptive, cross sectional experimental, etc. Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix). Data analysis and result presentation in different disciplines using appropriate analytical tools. Methods of project/dissertation writing. Application of appropriate advanced ICT tools relevant in every discipline for data gathering, analysis and result presentation. Essentials of spreadsheets, Internet technology, and Internet search engines. All registered Masters Degree students must attend a solution based interactive workshop to be organised by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**HHE 620 Adolescence & Drug Use** **Education**

Peer pressure and drug use Motivations for Drug use, Drug use, Drug abuse and overuse, Drug use and society, Effects of drug use and family economy

Candidates will be required to present two seminar papers. (3 units)

**HHE 621 Advanced Studies in Child Development Education**

Issues in Developmental trends and Theories. Problems and issues in physical, cognitive social, emotional and moral development. Candidates are expected to deliver two seminar papers. (3 units)

**HHE 622 Current Issues and Theories in Child Study**

Qualitative Vs Quantitative Change , Continuity Vs Discontinuity, Nature and Nurture

Cultural specificity and Development universals , Childhood disorders and diseases

Advanced theories, Research methods in Child study-cross sectional, longitudinal etc

Candidates will present two seminar papers. (3 units)

**HHE 623 Advanced Studies in Parenting and Child Care Education.**

Environmental issues and Challenges, internet & social media Challenges. Parents and care givers roles issues in crèche and pre-school services. Candidates are expected to present two seminar papers. (3 units)

**HHE 630 Special Textiles and Clothing**

Special Textiles and Clothing Studies in geo-textiles, medical textiles military textiles, disposable clothing, safety clothing, textiles waste management, future industrial textiles. Candidates are expected to deliver. (3 units)

**HHE 631** **Emerging Issues and Innovations in Textiles, Fashion and Clothing**

**Industry.**

Theories in Textile Design. Issues in textile design & development. Problems and issues in textile design and manufacture. New developments in textiles manufacture & Implications for care. Candidates will present two seminar papers. (3 units)

**HHE 632 Fashion Merchandizing**

The course will equip students with entrepreneurial skills buying and selling of clothing

goods and services for self sustenance. The Course will entail knowledge, skills and

attitude in clothing display, procurement packaging, salesmanship, record keeping,

accounting customer relationship, store layout etc. It will expose students to the

competencies in different garments, fit, characteristics of fibre etc. (3 units)

**HHE 633 Advance Studies in Pattern Making and Clothing Construction.**

New developments in pattern making and grading using CAD. Advanced pattern development for the vulnerable groups – the sick, physically challenged, elderly pregnant and lactating. Advance pattern making in lung... Patterns for men’s apparel, babies and unisex patterns. Problems and issues in clothing construction, fitting challenges. Candidates will present two seminar papers. (3 units)

**HHE 640 Nutrition in Emergencies**

This include studies in Displaced Persons and adequate Nutrition of all ages. Hunger and the Global Environment. Environmental Concerns about Foods and Water. Updates on World Nutrition Problems.

**HHE 641 Advanced Food and Nutrition Management and Disease Education**

Application of various Strategies in Controlling nutritional related health Challenges. Emerging Food Safety and Nutrition Challenges. Development of Cross Cultural Recipes for Nutrition Management . Candidate will be expected to deliver two Seminar papers in this course. (3Units)

**HHE 642 Advanced Studies in Nutrition and Health**

Nutrition and sports, physical activity, developing fitness, Benefits of fitness, nutrition and weight reduction. Application of various strategies in Controlling nutritional related health challenges. Food borne diseases, food additives, pesticides in food, Environmental contaminants. Candidates will deliver 2 seminar papers. (3 units)

**HHE 643 Emerging Devt. and Challenges in Food and Nutrition Edu.**

Identification of food problems and challenges that have implication for food education.

Designing surveillance systems to address emerging Issues in diet and health.

Innovations in nutrition policy and education. Evaluation of the expanded food and

nutrition education. Energy management and environmental issues in food preparation

and management. Two seminar papers are expected to be delivered by candidates.

(3 units)

**HHE 650 ICT AND THE FAMILY**

Family Relationship and ICT Communication, Conflict Resolution. Modern Technologies in Home Management, Current Trends in Technological tools and equipment. Candidates will be required to present two seminars papers. **(3 units)**

**HHE 651 Advanced Studies in Family Living Education**

Evolving trends, changes and challenges in family living, marriage and relationships, family life cycle, Family therapy and family law, strengthen family living. Candidates will be expected to deliver two seminar papers.

(3 units)

**HHE 652 Arbitration Education And Family Living**

Current issues in Arbitration and Family living. Current Issues in peace, Crises management and Security Challenges – Family displacements and care Education of Family members and peaceful Co-existence. Societal/Religious crises issues and management. Two Seminar papers will be delivered.

(3 units )

**HHE 653 Household Resources Development & Management Education**

Emerging Trends and Challenges in Household Resources. Advanced Problem-solving Skills. Innovative Strategies for developing household resources. Creativity and Entrepreneurship in Household Resource Management. Training in Human Resources, Nature of Training, Training and Performance, Strategic Training, Developing Strategic Plans, Training Needs and Assessment, Training Design. Candidates will be expected to deliver two Seminar Papers. (**3 Units)**

**HHE 660 Stimulation and Utilization of Action Research in Hospitality**

**Management**

Utilization in Hospitality Management place of action research in hospitality management education Methodology issues, identification and solution of emerging challenges in different areas of the hospitality industry. Utilization of research results for operations and development.

**HHE 661 Advanced Perspectives in Hospitality Management Education**

Hospitality Business issues. Leadership and management issues. Human resource issues. Food and beverage Restaurant operations. Decision making issues and challenges.

**HHE 662 Advanced Perspectives, Issues and Challenges in Hospitality**

**Management Education**

Strategic Planning and plans in the hospitality industry. Issues materials and human resource management. Events (meetings, conferences, weddings etc.) managements, recreation and entertainment issues.

**HHE 663 Emerging Innovations in Hospitality Management Education**

Globalization and the hospitality industry. Innovation trends in the industry. Tourism issues. Marketing and competitiveness. Health, safety and security issues. Innovation enhancement strategies.

**PGC 701: Synopsis and Grant Writing**

Identification of types and nature of grant and grant writing; mining of grants application calls on the internet. Determining appropriate strategy for each grant application. Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defence. Study of sample grant writings in various forms and writing of mock research and other grants. Identification of University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results). Determining the contents of each sub-unit of the synopsis. Steps in writing synopsis from the Dissertation/Thesis document. Structural and language issues. Common errors in synopsis writing and strategies for avoiding them. The roles of the student and the supervisor in the production of a synopsis. Writing of mock synopsis. All registered Ph.D students must attend a solution-based interactive workshop to be organised by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.