

**DEPARTMENT OF ARTS EDUCATION
M.Ed. AND Ph.D. DEGREE PROGRAMMES**

A. PHILOSOPHY

M.Ed. Programme

The M.Ed. Degree Programmes are in response to the needs of the Nigerian education system and service and production for high level manpower to drive the economy. Consequently the programmes are designed to equip postgraduate students with advance knowledge and skills required in education and industry in the following areas, Comparative and International Education, Creative Arts Education, Curriculum Studies, Educational Technology, History Education, Language Education and Moral/Religious Education.

Ph.D Programmes

The Ph.D. Degree Programmes are designed to satisfy the need for specialist in education and industry. The theoretical and practical/industrial training offered by the programmes is such that will make the students professionally competent lecturers, researchers, administrators in higher institutions and institutes; and leaders in arts and communication industries. The programmes will equip the students with in-depth knowledge and high level skills in each of the following areas; Comparative and International Education, Creative Arts Education, Curriculum Studies, Educational Technology, History Education, Language Education and Moral/Religious Education.

B. OBJECTIVES

M.Ed. Programmes

The programmes are designed to achieve the following objectives:

- i. To provide graduates with advanced knowledge, competences and skills required for enhanced performance as teachers in secondary schools, colleges of education, language centres and entrepreneurial development centres.
- ii. To equip graduates with the knowledge, competences and skills required for production in curriculum and industrial development centres, arts and cultural centres, language development centres, communication agencies and manufacturing companies.

Ph.D. Programmes

The Ph.D. Programmes are designed to achieve the following objectives:

- i. To provide students with in-depth knowledge and high skills to perform creditably as lecturers, researchers and administrators in higher institutions and institutes.

- ii. To equip students with the competences and skills for high level development functions in curriculum and instructional materials centres, arts and cultural centres, language centres, communication agencies and production companies.
- iii. To produce experts who will act as resource persons and consultants to national and international agencies such as Ministry of Education, National Universities Commission, World Bank, UNICEF and UNESCO or who could opt for self-employment as consultants on educational and social issues.

C. ENTRY REQUIREMENTS

M.Ed. Programmes

- i. Graduates of the University of Nigeria, Nsukka or other recognized universities who have obtained at least a Second Class Bachelors degree with a minimum of GPA of 2.50 on a 5 point scale in relevant area of education.
- ii. Graduates with at least a third class in education or appropriate teaching subject plus a credit (minimum of GPA of 3.50 on a 5 point scale) pass in postgraduate diploma of the University of Nigeria or other recognized universities.
- iii. Holders of HND with a minimum of upper credit in appropriate teaching subject or discipline plus a credit (minimum of GPA of 3.50 on a 5 point scale) pass in Postgraduate diploma of the University of Nigeria or other recognized universities.

Ph.D. Programmes

Graduate of the University or of other recognized universities who have obtained masters degree in appropriate areas of education with a minimum of grade point average of 4.00 on a 5 point scale, provided that a satisfactory research formed part of the degree.

M.Ed./Ph.D. Programmes

- i. A candidate with first class honours bachelor's degree in relevant areas of education from a recognized university may be admitted into a Masters/Ph.D. Programme. The candidate so admitted could proceed to the Ph.D. programme if he/she passes the masters degree with a minimum GPA of 4.00 on a 5 point scale. OR if the candidate makes a minimum GPA of 4.00 in the master's degree course work, senate may on the recommendations of the departmental and faculty postgraduate studies committees, and the Board of the school of PG studies approve that the candidate proceeds to the Ph.D. Programme without fully completing the master's programme.
- ii. Where a candidate with Master's degree with a GPA of 4.00 on a 5 point scale wishes to do a Ph.D. work in another related discipline other than the one in which he/she earlier obtained the master's degree, he/she shall be admitted for master's/Ph.D. in the new areas. At the end of the second semester of being on the programme, he/she may be considered for a firm registration for the Ph.D. degree programme if he/she makes a 4.00 GPA on a 5 point scale in the master's degree coursework.

D. MODE OF STUDY

M.Ed. Programme

The degree of masters will be prosecuted through course work to be examined in written papers together with research work to be presented in a project report, where course work predominates over research, and constitutes not less than two thirds of the total credit. Candidates are expected to present one seminar.

Ph.D. Programmes

The Ph.D. programmes will be prosecuted through course work to be examined in written papers, two seminars to be presented by the candidates and research work to be embodied in a thesis.

E. DURATION OF STUDY

Masters Programme

Full Time: 18 calendar months minimum
 3 calendar years maximum

Part Time: 2 calendar years minimum
 4 calendar years maximum

Masters/Ph.D. Programme

Full Time: 4 calendar years minimum
 6 calendar years maximum

Part Time 5 calendar years minimum
 7 calendar years maximum

Ph.D. Programme

Full Time 3 calendar years minimum
 5 calendar years maximum

Part Time 4 calendar years minimum.
 6 calendar years maximum

F. EMPLOYMENT OPPORTUNITIES

Successful graduates of the Department have career opportunities in the education programme directorates at the Federal, State and Local Government levels; teaching and research in institutions of higher learning; Curriculum and instructional material development, French, English language. Igbo, Arts and culture centres: as Foreign

and National Language facilitators. They can also be employed in Radio, Television, and Publishing companies, Textile manufacturing companies, Arts studio and galleries, Interior decoration firms, landscape development agencies and librarian.

G. Areas of Specialization

The areas of specialization available are:

- a. Comparative and International Education
- b. Creative Arts
- c. Creative Arts (Fine and Applied Arts)
- d. Creative Arts (Music)
- e. Creative Arts (Dance)
- f. Curriculum Studies
- g. Educational Technology
- h. History Education
- i. Language Education (Igbo)
- j. Language Education (English)
- k. Language Education (French)
- l. Moral Education
- m. Religious Education

H. STRESS AREA

Foundation and Research Courses	0
Comparative and International Education	1
Creative Arts/Music/Fine and Applied Arts Education	2
Curriculum Studies	3
Educational Technology	4
History Education	5
Language Education	6
Moral/Religious Education	7
Project	9

I. LIST OF APPROVED SUPERVISORS

Professors

G. C. Offorma BA (Ed), M.Ed., Ph.D.	Curriculum Studies, Language Education
O. M Nwafor B.Sc. (Ed), M.Ed, Ph.D.	Educational Technology Curriculum Studies
Q. J. Nwoji B.Ed, M.Ed, Ph.D.	Educational Technology Educational Technology

F. A. Okwo B.Ed, M.Ed, Ph.D.	Educational Technology, Science Education, Educational Management
U. C. Umo BA (Ed), M.Ed. Ph.D	Language Education
P. N. Uzoegwu BA (Ed), M.Ed. Ph.D	Language Education
E. N. Oluikpe BA, PGDE, M.Ed. Ph.D	Language Education
Senior Lecturers	
R. N. Uchem B.Sc, MA, Ph.D	Moral Education/Religion Education Comparative
U. C. Igbokwe BA, PGDE, PGD, M.Ed, M.Sc Ph.D	Curriculum Studies Language Education
J. U. Akabogu BA (Ed), M.Ed, MA, Ph.D	Language Education
T. O. Ofoegbu B.Sc, M.Ed, Ph.D	Educational Technology
E. N. Ogwu B.Sc., M.Sc, M.Ed., Ph.D	Curriculum Studies
E. N. Nwokenna Dip. Music Education, BA, MA M.Ed., Ph.D.	Curriculum Studies, Music Education Creative Arts Education
B. A. Ogboji B.Ed, M.Ed, MA, Ph.D	Curriculum Studies, Fine and Applied Arts Arts Education, Creative Arts Education
U. D. Asogwa BA (Ed.), M.Ed, Ph.D	Educational Technology, History Education, Comparative Education
M. O. Omeje BA (Ed), M.Ed, Ph.D	Language Education
L. C. Ilechukwu B.Phil, B. Theo, MA, Ph.D	Religion Education Moral Education
C. I. Ibenegbu BA (Ed.), MFA, Ph.D	Educational Technology, Fine and Applied Arts Education, Creative Arts Education

C. I. Egbe
BA (Ed), BA, PGD, MPA,
M.Ed, Ph.D

Language Education

F. Akubילו
B.Sc, MBA, Ph.D

Curriculum Studies

G. T. Onwuka
BA (Ed), M.Ed., Ph.D

Language Education

EDUCATIONAL TECHNOLOGY

M.Ed.: MASTER OF EDUCATION

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 601	Research Methodology and Application of ICT in Research	3
EDA 801	Research Methods in Education	2
EDA 803	Statistical Methods in Education Research	3
EDA 833	Principles of Curriculum Development	2
EDA 841	System Design	2
EDA 843	Script Writing for Instructional Media	2
EDA 845	Evaluation of Educational Media	2
EDA 847	History of Educational Technology	2
EDA 849	Production of Learning and Instructional Materials	2
	Total	20

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 840	Educational Technology and Change Models in Education	2
EDA 842	Seminar in Educational Technology	2
EDA 844	Psychology and Media	2
EDA 846	Programmed Instruction	2
EDA 848A	Photographic and Graphic Techniques in Education	2
EDA 848B	Radio and Television Production	2
EDA 848C	e-education	2
	Total	14

THIRD AND FOURTH SEMESTERS

EDA 841B	Internship in Educational Technology	2
EDA 890	Research Project	6
	Total	42

EDUCATIONAL TECHNOLOGY

Ph.D: DOCTOR OF PHILOSOPHY DEGREE

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 701	Synopsis and Grant Writing	3
EDA 901	Advanced Research Methods in Education	3
EDA 903	Advanced Statistical Methods in Educational Research	3
EDA 941	Advanced Radio and Television Production	3
EDA 943	Advanced Study of Innovative Media and Techniques	3
EDA 945	Resources Management	3
EDA 941	Advanced Seminar in Educational Technology I	3
	Total	21

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 942	Advanced Graphic and Photographic Techniques in Education	3
EDA 944	Advanced System and Instructional Design	3
EDA 946	Advanced Seminar in Educational Technology II	3
EDA 948	Design of Educational Facilities	3
	Total	15

THIRD, FOURTH, FIFTH AND SIXTH SEMESTERS

EDA 990	Ph.D Thesis	12
	Total	48

MORAL AND RELIGIOUS EDUCATION

M.Ed.: MASTER OF EDUCATION

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 601	Research Methodology and Application of ICT in Research	3
EDA 801	Research Methods in Education	2
EDA 803	Statistical Methods in Education Research	3
EDA 833	Principles of Curriculum Development	2
EDA 837	Evolutionary Trends in Curriculum	2
EDA 849	Production of Learning and Instructional Materials	2
EDA 871	Curriculum Development in Moral and Religious Studies Education	2
	Course from Department of Religion	3
	Total	19

SECOND SEMESTER (MORAL EDUCATION OPTION)

COURSE CODE	COURSE TITLE	UNITS
EDA 802	Foundations of Nigeria Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 870M	Practicum in Moral Education	2
EDA 872M	Materials and Resources for Moral Education	2
EDA 874M	The Moral Agent	2
EDA 876M	Stages and Sources of Moral Development	2
EDA 878M	Seminar in Moral Education	2
	Total	15

SECOND SEMESTER (RELIGIOUS STUDIES EDUCATION OPTION)

COURSE CODE	COURSE TITLE	UNITS
EDA 802	Foundations of Nigeria Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 870R	Practicum in Religious Studies Education	2
EDA 872R	Materials and Resources for Religious Studies Education	2
EDA 874R	Comparative Religious Studies Education	2
EDA 876R	Religion, Education and Society	2
EDA 878R	Seminar in Religious Studies Education	2
	Total	15

THIRD AND FOURTH SEMESTERS

EDA 890	Research Project	6
	Total	40

CURRICULUM STUDIES

M.Ed.: MASTER OF CURRICULUM STUDIES

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 601	Research Methodology and Application of ICT in Research	3
EDA 801	Research Methods in Education	2
EDA 803	Statistical Methods in Educational Research	3
EDA 831	Curriculum and National Development	2
EDA 833	Principles of Curriculum Development	2
EDA 835	Curriculum Design	2
EDA 837	Evolutionary Trends in Curriculum	2
EDA 839	Curriculum Models	2
EDA 849	Production of Learning and Instructional Materials	2
	Total	20

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 802	Foundations of Nigerian Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 830	Practicum in Curriculum	2
EDA 832	Curriculum Evaluation	2
EDA 834	Curriculum Innovation	2
EDA 836	Seminar in Curriculum	2
EDA 838	Psychological Theories in Curriculum Development	2
	Total	15

THIRD AND FOURTH SEMESTER

EDA 890	Research Project	6
	Total	41

CURRICULUM DEVELOPMENT

Ph.D: DOCTOR OF PHILOSOPHY DEGREE

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 701	Synopsis and Grant Writing	3
EDA 901	Advanced Research Methods in Education	3
EDA 903	Advanced Statistical Methods in Educational Research	3
EDA 931	Principles of Curriculum and Instruction	3
EDA 933	Assessment of Instruction and Learning	3
EDA 935	Contemporary Theories in Curriculum	3
EDA 937	Advanced Seminar in Curriculum I	3
	Total	21

SECOND SEMESTER

EDA 902	Information and Communication Technology	3
EDA 932	Foundations of Curriculum	3
EDA 934	Curriculum Development and Instructional Design	3
EDA 936	Advanced Studies on Emerging Curriculum Problems	3
EDA 938	Advanced Seminar in Curriculum II	3
	Total	15

THIRD, FOURH, FIFTH AND SIXTH SEMESTERS

EDA 990	Ph.D Thesis	12
	Total	48

LANGUAGE EDUCATION (IGBO)

M.Ed.: MASTER OF EDUCATION

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 601	Research Methodology and Application of ICT in Research	3
EDA 801	Research Methods in Education	2
EDA 803	Statistical Methods in Educational Research	3
EDA 833	Principles of Curriculum Development	2
EDA 837	Evolutionary Trends in Curriculum	2
EDA 849	Production of Learning and Instructional Materials	2
EDA 861I	Curriculum Development in Igbo Linguistic Education Course(s) from Nigerian Language Department	2 2
Total		18

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 802	Foundation of Nigerian Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 860I	Practicum in Mother Tongue (Igbo Language Education)	2
EDA 862I	Materials and Resources for Mother Tongue (Igbo) Education	2
EDA 864I	Linguistics and Mother Tongue (Igbo) Education	3
EDA 866I	Seminar in Igbo Language Education One course from Nigerian Language Department	2 2
Total		15

THIRD AND FOURTH SEMESTERS

EDA 890	Research Project	6
Total		40

LANGUAGE EDUCATION (IGBO)

Ph.D: DOCTOR OF PHILOSOPHY DEGREE

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 701	Synopsis and Grant Writing	3
EDA 901	Advanced Research Methods in Education	3
EDA 903	Advanced Statistical Methods in Educational Research	3
EDA 961I	Advanced Study of Theories in Mother Tongue (Igbo Language) Education	3
EDA 963I	Skills in Mother Tongue (Igbo Language) Acquisition and Development	3
EDA 965I	Advanced Seminar in Mother Tongue (Igbo) Education I Course (s) from Nigerian Language (Igbo) Department	3
	Total	21

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 962I	Advanced Practicum in Mother Tongue (Igbo) Education	3
EDA 964I	Advanced Materials and Methods for Mother Tongue (Igbo) Education	3
EDA 966I	Issues in Mother Tongue (Igbo) Education	3
EDA 968I	Advanced Seminar in Mother Tongue (Igbo Education) II	3
	Total	15

THIRD, FOURTH, FIFTH, AND SIXTH SEMESTERS

EDA 990	Ph.D Thesis	12
	Total	48

COMPARATIVE AND INTERNATIONAL EDUCATION

M.Ed.: MASTER OF EDUCATION

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 601	Research Methodology and Application of ICT in Research	3
EDA 801	Research Methods in Education	2
EDA 803	Statistical Methods in Educational Research	3
EDA 811	Introduction to Comparative Education	2
EDA 813	Trans-Cultural Education	2
EDA 815	African Education; Past, Present and Future	3
EDA 817	Cross-Cultural View of Pre-primary and Primary Education	3
	Total	18

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 802	Foundations of Nigerian Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 812	Education in Anglophone and Francophone West Africa	3
EDA 814	Cross-Cultural View of Secondary Education	3
EDA 816	Cross-Cultural View of Higher Education	3
EDA 818	Seminar in Comparative and International Education	2
	Total	16

Third and Fourth Semesters

COURSE CODE	COURSE TITLE	UNITS
EDA 890	Research Project	6
	Total	40

COMPARATIVE AND INTERNATIONAL EDUCATION

Ph.D: DOCTOR OF PHILOSOPHY DEGREE

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 701	Synopsis and Grant Writing	3
EDA 901	Advanced Research Methods in Education	3
EDA 903	Advanced Statistical Methods in Educational Research	3
EDA 911	Global and Local Contexts of Education	3
EDA 913	Theories and Methods in Comparative and International Education I	3
EDA 915	Organization and Management of International Education Programmes	3
EDA 917	Advanced Seminar in Comparative and International Education I	3
	Total	21

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 912	Curriculum Systems and Stages of Development	3
EDA 914	Trends in Comparative and International Education	3
EDA 916	Agencies and Sources in Comparative and International Education	3
EDA 918	Advanced Seminar in Comparative and International Education II	3
	Total	15

THIRD, FOURTH, FIFTH AND SIXTH SEMESTERS

EDA 990	Ph. D Thesis	12
	Total	48

LANGUAGE EDUCATION (ENGLISH)

M.Ed.: MASTER OF EDUCATION

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 601	Research Methodology and Application of ICT in Research	3
EDA 801	Research Methods in Education	2
EDA 803	Statistical Methods in Educational Research	3
EDA 833	Principles of Curriculum Development	2
EDA 837	Evolutionary Trends in Curriculum	2
EDA 849	Production of Learning and Instructional Materials	2
EDA 861E	Curriculum Development in English Language and Literature	2
EDA 863E	Linguistics and English Language Teaching	2
	One Course from English Department	2
	Total	20

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 802	Foundations of Nigerian Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 860E	Practicum in English Language and Literature Education	2
EDA 862E	Materials and Resources for Teaching English Language and Literature	2
EDA 864E	Testing and Assessment in ELT	2
EDA 866E	Reading and Literacy	2
EDA 868E	Seminar in English Language Education	2
	Total	15

THIRD SEMESTER AND FOURTH SEMESTER

EDA 890	Research Project	6
	Total	41

LANGUAGE EDUCATION (ENGLISH)

Ph.D: DOCTOR OF PHILOSOPHY DEGREE

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 701	Synopsis and Grant Writing	3
EDA 901	Advanced Research Methods in Education	3
EDA 903	Advanced Statistical Methods in Educational Research	3
EDA 961E	Advanced Study of Theories in English Language Development	3
EDA 963E	Skills in English Language Acquisition and Development	3
EDA 965E	Advanced Seminar in English Language Education I One Course from English Department	3
	Total	21

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 962E	Advanced Practicum in English Language	3
EDA 964E	Advanced Materials and Methods for English Language Education	3
EDA 966E	Issues in English Language Education	3
EDA 968E	Advanced Seminar in English Language Education II	3
	Total	15

THIRD, FOURTH, FIFTH AND SIXTH SEMESTERS

EDA 990	Ph.D Thesis	12
	Total	48

EDUCATION CREATIVE ARTS

M.Ed.: MASTER OF EDUCATION

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 601	Research Methodology and Application of ICT in Research	3
EDA 801	Research Methods in Education	2
EDA 803	Statistical Methods in Educational Research	3
EDA 823	Fundamentals of Creative Arts Education	2
EDA 825	Performing Creative Arts	2
EDA 833	Principles of Curriculum Development	2
EDA 849	Production and Learning of Instructional Materials	2
Total		16

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
(CREATIVE ARTS EDUCATION OPTION)		
EDA 802	Foundations of Nigerian Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 822C	Seminar in Creative Arts Education	2
EDA 824C	Creative Arts Teaching in Primary and Post Primary Institutions	2
EDA 826C	Materials and Resources in Creative Arts Education	2
EDA 828C	Curriculum Development in Creative Arts Education A course from Theatre and Film Studies	2
Total		15

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
(FINE AND APPLIED ARTS EDUCATION OPTION)		
EDA 802	Foundations of Nigerian Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 822F	Seminar in Fine and Applied Arts Education	2
EDA 824F	Fine and Applied Arts Teaching in Post Primary Institutions	2
EDA 826F	Materials and Resources in Fine and Applied Arts Education	2
EDA 828F	Curriculum Development in Fine and Applied Arts Education A course from Fine and Applied Arts	2
Total		15

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
(MUSIC EDUCATION OPTION)		
EDA 802	Foundations of Nigerian Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 822M	Seminar in Music Education	2
EDA 824M	Music Teaching in Post Primary Institutions	2
EDA 826M	Materials and Resources in Music Education	2
EDA 828M	Curriculum Development in Music Education	2
	A course from Music Department	2
	Total	15

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
(DANCE EDUCATION OPTION)		
EDA 802	Foundations of Nigerian Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 822D	Seminar in Dance Education	2
EDA 824D	Dance Teaching in Post Primary Institutions	2
EDA 826D	Materials and Resources in Dance Education	2
EDA 828D	Curriculum Development in Dance Education	2
	A course from Music Department	2
	Total	15

THIRD AND FOURTH SEMESTER

EDA 890	Research Project	6
	Total	37

EDUCATION CREATIVE ARTS

Ph.D: DOCTOR OF PHILOSOPHY DEGREE

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 701	Synopsis and Grant Writing	3
EDA 901	Advanced Research Methods in Education	3
EDA 903	Advanced Statistical Methods in Educational Research	3
EDA 921	Advanced Creative Arts Education	3
EDA 923	Advanced Performance in Creative Arts I	3
EDA 925	Creative Arts and Society	3
EDA 927	Seminar in Creativity	3
	Total	21

SECOND SEMESTER

(CREATIVE ARTS EDUCATION OPTION)

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 922C	Advanced Seminar in Creative Arts Education	3
EDA 924C	Advanced Instructional Design in Creative Arts Education	3
EDA 926C	Computer Aided Design in Creative Arts Education	3
EDA 928C	Advanced Performance in Creative Arts II	3
	Total	15

SECOND SEMESTER

(FINE AND APPLIED ARTS EDUCATION OPTION)

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 922F	Advanced Seminar in Fine and Applied Arts Education	3
EDA 924F	Advanced Instructional Design in Fine and Applied Arts Education	3
EDA 926F	Computer Aided Design in Fine and Applied Arts Education	3
EDA 928F	Workshop/Studio Practice in Fine and Applied Arts Education	3
	Total	15

SECOND SEMESTER

(MUSIC EDUCATION OPTION)

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 922M	Advanced Seminar in Music Education	3
EDA 924M	Advanced Instructional Design in Music Education	3
EDA 926M	Computer Aided Design in Music Education	3
EDA 928M	Studio Practice in Music Education	3
	Total	15

SECOND SEMESTER

(DANCE EDUCATION OPTION)

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 922D	Advanced Seminar in Dance Education	3
EDA 924D	Advanced Instructional Design in Dance Education	3
EDA 926D	Computer Aided Design in Dance Education	3
EDA 928D	Workshop/Studio Practice in Dance Education	3
	Total	15

THIRD, FOURTH, FIFTH AND SIXTH SEMESTERS

EDA 990	Ph.D Thesis	12
	Total	45

MORAL EDUCATION

Ph.D: DOCTOR OF PHILOSOPHY DEGREE

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 701	Synopsis and Grant Writing	3
EDA 901	Advanced Research Methods in Education	3
EDA 903	Advanced Statistical Methods in Educational Research	3
EDA 971M	Organization and Management of Moral Education	3
EDA 973M	Morality and Social Development	3
EDA 975M	Global and Local Contexts of Moral Education	3
EDA 977M	Advanced Seminar in Moral Education I	3
	Total	21

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 972M	Morality and Models for Social Transformation	3
EDA 974M	Ethical Issues in a Globalizing world	3
EDA 976M	Advanced Seminar in Moral Education II	3
EDA 978M	Advanced Practicum in Moral Education	3
	Total	15

THIRD, FOURTH, FIFTH AND SIXTH SEMESTERS

EDA 990	Ph.D Thesis	12
	Total	48

RELIGIOUS STUDIES EDUCATION

Ph.D: DOCTOR OF PHILOSOPHY DEGREE

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 701	Synopsis and Grant Writing	3
EDA 901	Advanced Research Methods in Education	3
EDA 903	Advanced Statistical Methods in Educational Research	3
EDA 971R	Organization and Management of Religious Studies	3
EDA 973R	Advanced Religion, Education and Society	3
EDA 975R	Advanced Seminar in Religious Studies Education I	3
	One Course from Department of Religion and Cultural Studies	3
	Total	21

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 972R	Advanced Curriculum Development and Implementation in Religious Studies Education	3
EDA 974R	Advanced Comparative Religious Studies	3
EDA 976R	Advanced Seminar in Religious Education II	3
EDA 978R	Advanced Practicum in Religious Education	3
	Total	15

THIRD, FOURTH, FIFTH AND SIXTH SEMESTERS

EDA 990	Ph.D Thesis	12
	Total	48

LANGUAGE EDUCATION (FRENCH)

M.Ed: MASTER OF EDUCATION

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 601	Research Methodology and Application of ICT in Research	3
EDA 801	Research Methods in Education	2
EDA 803	Statistical Methods in Educational Research	3
EDA 833	Principles of Curriculum Development	2
EDA 837	Evolutionary Trends in Curriculum	2
EDA 849	Production of Learning and Instructional Materials	2
EDA 861F	Curriculum Development in French Language Education One Course from Department of Foreign Language and Literatures (French)	2
	Total	18

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 802	Foundations of Nigerian Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 860F	Practicum in French Language Education	2
EDA 862F	Materials and Resources for French Language Education	2
EDA 864F	Reading and Literacy in French	3
EDA 858F	Seminar in French Education One Course from Department of Foreign Language and Literatures (French)	2
	Total	16

THIRD AND FOURTH SEMESTERS

EDA 890	Research Project	6
	Total	40

LANGUAGE EDUCATION (FRENCH)
Ph.D: DOCTOR OF PHILOSOPHY DEGREE

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 701	Synopsis and Grant Writing	3
EDA 901	Advanced Research Methods in Education	3
EDA 903	Advanced Statistical Methods	3
EDA 961F	Advanced Study of Theories in French Language	3
EDA 963F	Skills in French Language Acquisition and Development	3
EDA 965F	Advanced Seminar in French Language Education I One Course from Department of Foreign Language and Literature (French)	3
	Total	21

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 962F	Advanced Practicum in French Language Education	3
EDA 964F	Advanced Materials and Methods for French Language Education	3
EDA 966F	Issues in French Language Education	3
EDA 968F	Advanced Seminar in French Language Education II	3
	Total	15

THIRD, FOURTH, FIFTH, AND SIXTH SEMESTERS

EDA 990	PhD Thesis	12
	Total	48

HISTORY EDUCATION

M.Ed.: MASTER OF EDUCATION

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 601	Research Methodology and Application of ICT in Research	3
EDA 801	Research Methods in Education	2
EDA 803	Statistical Methods in Educational Research	3
EDA 833	Principles of Curriculum Development	2
EDA 837	Evolutionary Trends in Curriculum	2
EDA 849	Production of Learning and Instructional Materials	2
EDA 851	Curriculum Development in History Education	2
	One course from Department of History and International Relations	2
	Total	18

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 802	Foundations of Nigeria Education	2
EDA 804	Educational Measurement and Test Construction	3
EDA 852	Materials and Resources for History Education	2
EDA 854	Design, Implementation and Evaluation of History at Secondary and Tertiary Levels	3
EDA 856	Innovative Methodologies in History Education	2
EDA 858	Seminar in History Education	2
	One course from Department of History and International Relations	2
	Total	16

THIRD AND FOURTH SEMESTER

EDA 890	Research Project	6
	Total	40

HISTORY EDUCATION

Ph.D: DOCTOR OF PHILOSOPHY DEGREE

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS
PGC 701	Synopsis and Grant Writing	3
EDA 901	Advanced Research Methods in Education	3
EDA 903	Advanced Statistical Methods in Educational Research	3
EDA 951	Organization and Management of History Education	3
EDA 953	History and Society	3
EDA 955	Advanced Seminar in History Education I	3
	One course from Department of History and International Relations	3
	Total	21

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS
EDA 902	Information and Communication Technology	3
EDA 952	Advanced Instructional Design in History	3
EDA 954	Testing and Assessment in History Education	3
EDA 956	Advanced Innovative Methodologies for History Education	3
EDA 958	Advanced Seminar in History Education II	3
	Total	15

THIRD, FOURTH, FIFTH AND SIXTH SEMESTERS

EDA 990	Ph.D Thesis	12
	Total	48

COURSE DESCRIPTIONS

EDA 801 Research Methods in Education 2 Credits

Types of Research, method and data; types of instruments; types of procedures for data collection; methods of data analysis; application of computer in data analysis; presentation of results and conclusions.

EDA 802 Foundations of Nigerian Education 2 Credits

A survey of the traditional, historical, political and social foundations of Nigeria education; a critical assessment of the contributions of the various educational traditions and agencies to educational development in colonial and independent Nigeria.

EDA 803 Statistical Methods in Educational Research 2 Credits

Review of Basic Statistical Concepts; descriptive, parametric, inferential and non-parametric statistics; t-statistic ANOVA, ANCOVA, Regression Analysis, Chi-square and Statistical techniques for post-hoc analysis; application of computer in statistical analysis; meaning and results of statistical analysis.

EDA 804 Educational Measurement and Test Construction 3 Credits

Measurement, scale and scaling models, theory of measurement error; test construction procedures; item writing, analysis and assembly in achievement, aptitude and non-cognitive tests; reliability and validity of tests; practical work in test construction.

EDA 811 Introduction to Comparative Education 2 Credits

Definition, purpose and scope of comparative education. Overview of selected systems of education (Western and non-Western). Politics and Education.

EDA 812 Education in Anglophone and Francophone West Africa 3 Credits

A comparative study of the nature and characteristics of indigenous, Islamic and Western forms of education in Anglophone and Francophone countries of West Africa. A review of possible areas of diversity such as aims and objectives, curriculum organization, community involvement and state control.

EDA 813 Trans-Cultural Education 2 Credits

A comparative cultural view of education; review of various areas of possible transcultural diversity. Move from theory to practice in cross ethnic/cross-tribal situations.

EDA 814 Cross-Cultural View of Higher Education 3 Credits

A comparative study of the present trend and emphasis in higher education in Eastern, Western and developing countries. An overview of possible cultural and/or ideological differences in the aims and objectives of higher education, the concept of academic freedom and the functions of a University (Comparative Education Students: ALT to 685/686).

EDA 815 African Education-Past, Present and Future 3 Credits

A comparative survey of indigenous and imported forms of education (formal and informal) in Africa. The impact of Islam and Christianity on traditional education educational styles. The struggle for modernity and cultural autonomy within the context of imperialism and

international rivalries problems of nation-building, popular participation, human resources development, educational planning and international cooperation.

EDA 817 Cross-Cultural View of Pre-Primary Education 3 Credits
The nature, aim and organization of pre-primary and primary education in different societies (Western and non-Western). An overview of possible cultural variations in the roles and responsibilities of agencies and institutions such as the home, the school, the community and the state in the development and organization of pre-primary and primary education (Comparative Education Students: ALT to 685/686).

EDA 819 Cross-Cultural View of Secondary Education 3 Credits
A comparative study of the nature and development of secondary education in different parts of the world (western and non-western). A review of possible areas of cultural diversity such as aims and objectives, curriculum community participation and state control (Comparative Education Students: ALT to 685/686).

EDA 824C Creative Arts Teaching in Post Primary Instructions 2 Credits
Approaches, methods, strategies and techniques for teaching Creative Arts.

EDA 824F Fine and Applied Arts Teaching in Post Primary Instructions 2 Credits
Approaches, methods, strategies and techniques for teaching Fine and Applied Arts.

EDA 824M Music Teaching in Post Primary Instructions 2 Credits
Approaches, methods, strategies and techniques for teaching Music.

EDA 824D Dance Teaching in Post Primary Instructions 2 Credits
Approaches, methods, strategies and techniques for teaching Dance.

EDA 830 Practicum in Curriculum 2 Credits
Practice in the designs of curriculum

EDA 831 Curriculum and National Development 2 Credits
The role of curriculum in National Development, government participation in curriculum development. Curriculum implementation in view of the national philosophies and aspirations; curriculum for contemporary development.

EDA 832 Curriculum Evaluation 2 Credits
Formative and Summative evaluation in curriculum development. Techniques of curriculum evaluation, problems and prospects of curriculum evaluation in a contemporary world. Case studies of curriculum evaluation. Models of curriculum evaluation.

EDA 834 Curriculum Innovation 2 Credits
Change, change models and the curriculum. Determinants of curriculum. Strategies for affecting curricular innovations. Cons...011 its to Curriculum Innovations.

EDA 835 Curriculum Design 2 Credits
Processes of curriculum design; approaches and principles of curriculum design. Practical design of a given curriculum and trial testing of the curriculum design.

EDA 837 Evolutionary Trends in Curriculum **2 Credits**
Concept of curriculum during the progressive era, curriculum of the progressive movement, modern concepts of curriculum. The school curriculum in a contemporary world of science and technology.

EDA 838 Psychological Theories in Curriculum Development **2 Credits**
Relevance of psychological theories to curriculum development. Bloom's taxonomy and curriculum, Piaget, Ausubel etc. on modern curriculum thought and sequencing.

EDA 839 Curriculum Models **2 Credits**
Meaning of a curriculum model; discussion and analysis of existing models e.g. objective or means-end designs; broad-field or integration model; process model. Use of curriculum models to design curricula.

EDA 841 System Design **2 Credits**
Concepts of and models of systems approach, system approach to instructional designs, development and production of learning and instructional materials. Systems approach to instructions, and instructional strategies, e.g. lecture, group, role playing, games and simulations, individualized learning etc. Through independent study models, theory of instructional design is studied. Teams practice application of theory through designing and testing an instructional system.

EDA 843 Script Writing for Instructional Media **2 Credits**
Techniques and procedures of script writing for textbooks, mediated instructional materials and independent, correspondence learning materials. Class will produce an assigned textbook.

EDA 845 Evaluation of Educational Media **2 Credits**
Review of taxonomy of educational media/materials and strategies for their evaluation. Selecting media for instructional utilization: techniques and procedures. Evaluation of specific educational/instructional local and network programmes.

EDA 847 History of Educational Technology **2 Credits**
The development and utilization of technology in education particularly in developing countries. Contributions of selected media men to the development of educational technology.

EDA 849 Production of Learning and Instructional Materials **2 Credits**
Basic theories of instructional communication and their relationship to learning and instruction; production of assigned instructional materials using photographic, graphic, audio, story boarding and script writing production skills; students to assist in University production assignments.

EDA 841B Internship in Educational Technology **2 Credits**
Students are attached to agencies for educational technology for a specific period of supervised involvement in educational technology activities. A report is expected from each student at the end of the exercise. Such Agencies include: Television and Radio broadcasting organizations, Educational Technology/Resources Centres. Printing and Publishing Companies, Photographic Organizations, Advertising and Public Relation outfits, Museums, Libraries, Training Schools/Centres, Instructional Materials and Equipment Centres,

Computer firms, and relevant units in industries, hospitals, educational institutions, Ministries and Military Establishments.

EDA 854 Design, Implementation and Evaluation of History at Secondary and Tertiary Levels 2 Credits

How to design, implement and evaluate history instruction. Practice on the design of history instructional system.

EDA 856 Innovative Methodologies in History Education 2 Credits

Innovative methodologies in history such as inquiry, games, drama, constructivist strategies are explored.

EDA 864E Testing and Assessment in ELT 2 Credits

Historical developments in testing and assessment in ELT- The pre-scientific, structural-just- psychometric, sociolinguistic integrative traditions; and their features; communicative language testing.

EDA 866E Reading and Literacy 2 Credits

The psycholinguistic determinants of reading. Reading problems. Teaching beginning, intermediate and advanced reading skills. Social functions of literacy.

EDA 860I Practicum 2 Credits

Practical aspects of Igbo Language education with emphasis on oracy skills of pronunciation, stress, intonation, and methods of Igbo Language instruction.

EDA 864I Linguistics and Mother Tongue Education 2 Credits

Linguistic theories and models and mother tongue teaching. Phonology, syntax, morphology, semantics mother tongue teaching.

EDA 874 e-education 2 Credits

Concepts of Information and communication technology and mass education. The role of Information and communication technology in education. A detailed discussion of the following: e-mail, Local Area Network (LAN), Wide Area Network (WAN), Websites, Internet and other computer-based systems (e.g. Interactive Videos) and their role in education. Facilitating structures for and militating factors against the adoption of Information and communication technology. A comparative analysis of Information and communication technology and education in developed and developing countries, e-education and applications. Practical work in the design of e-education.

EDA 875 Principles of Curriculum Development 2 Credits

Principles and strategies of curriculum development. Approaches to curriculum and their relation to educational objectives. Examination of curriculum models. Processes of curriculum evaluation.

EDA 876 Seminar in Educational Technology 2 Credits

Study, discussion and debate of selected topics in Educational Technology. Survey analysis or research and developments in the field. Preparation and class presentation of individual projects and reports on different topics relating to the field.

EDA 877 Psychology and Media **2 Credits**
Learning theories and their proponents; factors affecting human learning; investigations of established learning principles and their relationship to the design and the use of instructional media. Applicability of research on motivation, attention, cueing, responding, reinforcement; types of learning characteristic explored.

EDA 878 Programmed Instruction **2 Credits**
Review of instructional strategies; historical development of programmed instruction; types of programmed instruction. Class will write and field test models and programmes in various styles: linear, branching and mathematics; analysis of different correspondence course programmes.

EDA 890 Research Project **6 Credits**
Selection and completion of a project in educational technology under the guidance of a supervisor and presentation of the project report.

EDA 872A Radio and Television Production **2 Credits**
Review of uses, advantages and limitations of radio and television in education, planning and producing instructional radio and television programmes using equipment in the University Educational Technology Centre. Visits to media houses and institutions within the University Community. Practical experiences gained from engagement in University Media Programmes.

EDA 879A Photographic and Graphic Techniques in Education **2 Credits**
Review of black and white photography; taking; developing and printing portrait, and photographs. Colour photographs: taking, developing and printing. Production of slides and using different accessories, copy-stand, different lenses and chemicals. Wait and Take photographic technology. Graphic designs in education, printing and publishing; Non-projected media.

EDA 870M Practicum **2 Credits**
Practical experience in moral instruction in schools counseling on moral issues.

EDA 874M The Moral Agent **2 Credits**
Nature, origins and destiny of the human person; a Christian view of humanity; classical and contemporary views. The human person in the new universe story and implications for moral education.

EDA 876M Stages and Sources of Moral Development **2 Credits**
Sources of moral guidance and the imperative of biblical interpretation. Social teachings of the church. Contemporary Christology (understandings' of Jesus Christ) as sources for empowerment.

EDA 874R Comparative Religious Studies **2 Credits**
Definition, objectives and scope of comparative Religion. Convergence in Christianity, Islam and African Traditional Religion, implications for Religious and Moral Education.

EDA 876R Religion, Education and Society **2 Credits**
Religious and Moral Education in different societies. Relationship between religious beliefs and socio-cultural practices; Implications for Religious and Moral Education.

EDA 901 Advanced Research Methods in Education: **3 Credits**
The concept and nature of research; scientific processes in research; problem definition, variable identification; sources of research topics; theory construction and hypotheses formulation; techniques for literature review; principles of design, instrumentation, data collection, techniques for data analysis and presentation of results. Candidates must be introduced to computers and data analysis; analytical software and techniques in education. The orientation must be practical throughout as candidates are guided to prepare tentative research proposals they must present and defend individually in class; techniques of research reporting and research proposal writing.

EDA 902 Information and Communication Technology **3 Credits**
In-depth knowledge of skills and techniques of data processing in education. Overview of sources, storage, retrieval and dissemination of data/information. Programme design and management of data; Management of data bank. General problem solving with the use of information technology. Hands-on experience should be emphasized.

EDA 903 Advanced Educational Statistics **3 Credits**
Concept of educational statistics; the role of statistics in education; descriptive statistics and the various areas of application in education; classroom data, school records, school demography, social relations in school; school administration and finances; Inferential statistics; population and sampling theory; non-parametric statistics in education; hypothesis assumptions, types, applications and limitations. The nature of parametric statistics, types and applications in education; statistical models in education, application and limitations (correlation, univariate and multivariate analysis of educational data), the nature of significant tests, problems of inferences. Candidates must be taught to utilize computer in various phases of this course and to be familiar with various analytical software. Emphasis must be placed on educational and practical application of basic statistical concepts in various educational discipline.

EDA 911 Global and Local Contexts of Education **3 Credits**
Concept and scope of education in the 21st century; in the context of the Millennium Development Goals (MDGs), especially goals numbers two and three; targets, indicators and progress in various countries in the world and in Africa; Interdependence of education and development. The role of education in development of advanced capitalist countries of the west and socialist countries of the east. Extrapolations for two-thirds world countries such as Nigeria and others.

EDA 912 Curriculum Systems and Stages of Development **3 Credits**
Innovative trends, and emphases in content, design and implementation of curriculum generally, and in specific subject areas, such as Mathematics, the Sciences, Languages, Entrepreneurial Studies, Vocational Subjects etc. in selected countries, including: England, America, Sweden, Japan, Australia, Germany, Korea, China, India.

EDA 913 Theories and Methods in Comparative and International Education **3 Credits**
Analytical frameworks to engage in conceptual, theoretical, methodological analysis; educational issues with international/global considerations; application of theories and methods of the social sciences to the study of issues related to education globally; inter-, cross-, multi-national, or cross-system analysis and comparisons. Analysis and comparison as

tools for explanation of social phenomena related to education; quantitatively and quantitative comparison of frameworks for inquiring into the relationships among the different factors that impinge on educational practice in different countries.

EDA 914 Trends in Comparative and International Education 3 Credits
Examination of global issues in education both in international and national contexts. The issues include the need for peace and international understanding, mass education (education for all), democratic principles, gender equality, multicultural education, focusing on changing realities in society, and emphases in orientation and theories with a view to a judicious cross-national borrowing of educational policies and practices.

EDA 915 Organization and Management of International Education Programmes 3 Credits
The nature and scope of organization and management of international education programmes. The principles and practice of management in international education. Need for organization and management in international education programmes in industrialized nations, selected African nations; relationship between organization and management of education programmes, and countries' level of development and progress. The philosophy of programme organization and management.

EDA 916 Agencies and Sources in Comparative/International Education 3 Credits
The course examines policy-making and funding at international and state levels. Units and organizations responsible for these. For example, UNESCO, UNICEF, CEDO, as well as national ministries, NGOs.

EDA 918 Seminar in Comparative and International Education 3 Credits
In-depth consideration of educational issues in specific countries using conceptual, theoretical, and methodological framework; independent research; presentation of reports; and discussion of students' paper.

EDA 924C Advanced Instructional Design in Creative Arts Education 3 Credits
The design of instruction in Creative Arts in different formats such as audio, visual, video and multimedia. Application theories and principles in the design of instruction.

EDA 924D Advanced Instructional Design in Dance Education 3 Credits
The design of instruction in Dance in different formats such as audio, visual, video and multimedia. Application theories and principles in the design of instruction.

EDA 924F Advanced Instructional Design in Fine and Applied Arts Education 3 Credits
The design of instruction in Fine and Applied Arts in different formats such as audio, visual, video and multimedia. Application theories and principles in the design of instruction.

EDA 924M Advanced Instructional Design in Music Education 3 Credits
The design of instruction in Music in different formats such as audio, visual, video and multimedia. Application theories and principles in the design of instruction.

EDA 925 Creative Arts and Society 3 Credits
Implications of the study of Creative Arts on the social, political and economic development: Creative Arts in different societies.

EDA 928C Advanced Performance in Creative Arts II 3 Credits
Practice and Hands on experiences in the workshop/studio

EDA 928D Workshop/Studio Practice in Dance Education 3 Credits
Practice and Hands on experiences in the workshop/studio

EDA 928F Workshop/Studio Practice in Fine and Applied Arts Education 3 Credits
Practice and Hands on experiences in the workshop/studio

EDA 928M Studio Practice in Music Education 3 Credits
Practice and Hands on experiences in the workshop/studio

EDA 931 Principles of Curriculum and Instructional Methods 3 Credits
The goal of this course is to provide a forum for educators to examine their beliefs, ideas and practices about curriculum and instruction. Much of the course will involve comparing the beliefs, ideas and practices of professional educators and instructional theorists related to the following fundamental questions of schooling: 1. How do children learn? 2. How should we teach? 3. What knowledge is of most worth? 4. How should subject matter be organized? 5. How should we assess what children know and understand?

EDA 932 Foundations of Curriculum 3 Credits
Study will examine Historical, Philosophical, Psychological, Socio-cultural, economic, political, and technological foundations informing curriculum.

EDA 933 Assessments of Instruction and Learning 3 Credits
This course is designed to address the assessment and evaluation of students' progress toward meeting standards, learning objectives, and competences. The development of interpretative skills across learning objectives will be stressed. Topics to address include: Standard-based assessment, standardized tests and interpreting their results, performance assessment, portfolio assessment, self-evaluation, and dissemination of assessment results.

EDA 934 Curriculum Developments and Instructional Design 3 Credits
The focus of this course is on the effective development of curriculum and design of instruction for curriculum readers. Participant will explore various tools to enhance students understanding and achievement as well as designs for effective curricula and assessment to achieve does ends. Topics will include but not limited to backward design, curriculum mapping, effective assessment design, models of teaching and research based instructional strategies.

EDA 935 Contemporary Curriculum Theories 3 Credits
This will focus on the theory and practice of teaching and learning: both traditional questions concerning curriculum design and evaluation and newer questions that have emerged in the field in the field. An intensive critical theory in curriculum and instruction will also be addressed.

EDA 936 Advanced Studies on Emerging Curriculum Problems 3 Credits
The focus will be on contemporary analyses of emerging issues in curriculum and instructional discourses; as well as global and international dimensions of teaching and learning.

EDA 942 Advanced Graphic and Photographic Techniques in Education 3 Credits
Design, production, use and evaluation of photographic and graphic materials for education: Filmstrips, photosilk screen, overhead transparencies, slide tiles and study prints. Synchronization of slide/tape, photographic and graphic effects. Ceramics, illustrations, printing and publishing. Computer aided Design of Materials, Three-Dimensional Media.

EDA 943 Advanced Study of Innovative Media and Techniques 3 Credits
Advanced study of the design, development, implementation and evaluation of Computer-based Education, Simulation Games, Programmed Learning; Individualized Instruction, Micro-teaching, Modules, correspondence etc. Survey of the various models for understanding and planning diffusion, adaptation and adoption of educational innovation. Application of techniques to specific educational situations in Nigeria.

EDA 944 Advanced System/Instructional Design 3 Credits
Relevant theories, and principles. The role of educational technology in curriculum development. Practical experience in developing instructional sequences or packages for the attainment of specified learning objectives in different instructional settings (e.g. in high risk areas).

EDA 945 Resources Management 2 Credits
Acquisition, storage, repairs, maintenance and retrieval of media systems. Management of resource centres – financial and facility personnel management. Management Information System.

EDA 946 Advanced Seminar in Educational Technology 3 Credits
Individual execution and presentation of a completed study using any of the research designs. Critical examination of current issues in educational technology.

EDA 948 Design of Educational Facilities 2 Credits
Design of instructional facilities such as classrooms, libraries, laboratories, workshops, auditoria, and resource centres. Environmental variables in educational facilities.

EDA 951 Organization and Management of History Education 3 Credits
Nature and scope of organization and management of History education programmes. The principles and practice of management in History education. Need for organization and management of History education programmes. Relationship between organization and management of education programmes. The philosophy of programme organization and management.

EDA 952 Advanced Instructional Design in History Education 3 Credits
The design of instruction in History in different formats such as audio, visual, video and multimedia. Application theories and principles in the design of instruction.

EDA 953 History and Society 3 Credits
Implications of the study of History on the social, political and economic development: History in different societies.

EDA 954 Testing and Assessment in History Education 3 Credits
Assessment techniques, Different instruments, validity and reliability; and use of projects in History education.

EDA 956 Advanced Innovative Methodologies for History Education 3 Credits
Innovative methodologies in history such as inquiry, games, drama, constructivist strategies are explored.

EDA 961I Studies of Theories in Language Education 2 Credits
Advanced treatment of theories in Language Development and their implication to language teaching and learning at the primary, secondary and tertiary levels of the Nigerian Educational system.

EDA 962I Advance Practicum in Language Education 3 Credits
In this course, practical aspects of language teaching and learning are explored. It will also deepen their competences in oracy skills of pronunciation, stress, intonation as well as in the methods of language instruction.

EDA 963I Reflecting on Teaching the four skills in Language Acquisition & Development Language Disorders 2 Credits
Advanced treatment of the four language skills of listening, speaking, reading and writing, modern ways of inculcating them in the learners and evaluation of these skills. Identification and study of developmental language disorders will be examined as hindrances to language acquisition.

EDA 964I Methods in and Resources for Language Education 2 Credits
Interactive pedagogical principles and approaches in the teaching and learning of language at primary, secondary and tertiary levels of education in Nigeria. Identification, provision and application of resources in the teaching of language.

EDA 966I Issues in Language Education 2 Credits
The language policy in Nigeria, National Policy on Education and the implications of the policies. Issues such as gender, location, goodness of language tests, culture and language will be explored in terms of language teaching and learning.

EDA 968I Advance Seminar in Language Education 3 Credits
Students are to present a well researched paper based on teaching and researching on resources in Language Education and current technological issues in Language Education and other relevant topics in the area.

EDA 971M Organization and Management of Moral Education Programme 2 Credits
Nature and scope of organization and management of moral education programmes. The principles and practice of management in moral education. Need for organization and management of moral education programmes. Relationship between organization and

management of education programmes. The philosophy of programme organization and management.

EDA 972M Morality and Models for Social Transformation 2 Credits

Principles and practice of the moral life. Motivations. Sources of moral guidance and the necessity of biblical hermeneutics. Social teachings of the church. Christian principles and role models for social transformation. Contemporary understandings of Christ as sources for empowerment.

EDA 973M Morality and Social Development 2 Credits

Contemporary issues of morality and social development: Gender stereotypes in movies and in the society. Human rights and HIV/AIDS. Racial and ethnic profiling. Inclusive and Non-violent communication. Principles and practice of reconciliation.

EDA 974M Ethical Issues in a Globalizing World 2 Credits

Ethical dilemmas in the modern sciences. Ethical issues of life and death. Moral dilemmas in the family, in education, in the workplace and in the market place. Towards a global Ethic?

EDA 975M Global and Local Context Moral Education 2 Credits

Concept and scope of moral education in the 21st century; Interdependence of levels of moral education and national development.

EDA 974R Advanced Comparative Religious Studies 3 Credits

Recent developments in Christianity, Islam and African Traditional Religion. Implication for religious education.

EDA 990 Thesis 10 Credits

Candidates are required to demonstrate research competencies by selecting a thesis topic in their relevant areas of specialization. The research is carried out by the individual student under the guidance of a competent supervisor according to graduate school requirements. The candidate is expected to make some significant contributions to knowledge. The Thesis is defended before an appropriately constituted examining committee chaired by the Head of the Department. The External Examiner's verdict shall override all other decisions.