

UNIVERSITY OF NIGERIA, NSUKKA
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION AND EXTRAMURAL STUDIES
M.ED and PH.D PROGRAMMES

Philosophy

The broad philosophy of postgraduate programmes in the Department of Adult Education and Extra- Mural Studies is the development of professional adult educators who are social engineers of change through adult education either as professional adult educators, researchers, managers and directors of adult education programmes for proprietors of self established adult education centres.

Hence, the Masters and Doctoral degree programmes are designed to meet current and pressing societal demands for highly skilled human resources needed to plan and administer the nation's mass literacy campaign, adult and non-formal education programmes, and to create the human capital to design programmes, and develop learning materials for various community development, extension, distance and open learning programmes necessary for bringing about rapid socio economic development.

M.ED Programme Objectives in Adult Education

The objectives of Masters Programme in Adult Education are to:

1. Develop adult educators who are knowledge in and committed to the implementation of Mass Literacy, adult and non-formal education provisions in the National Policy on Education.
2. Develop the much needed middle level manpower in planning and administering of Adult Education, extension education, community development, distance and open learning systems.
3. Develop technically competent human resources needed in advancing fields of instructional technology, human resource development and open learning systems.
4. Produce Managers of state owned agency of adult and non-formal education in various states of the federation and federal capital territory (FCT).

Ph.D Programmes Objectives in Adult Education

The Objectives of postgraduate programmes in adult educating are to:

- (a) Develop professional expertise of Ph. D students
- (b) Develop High level man power who are knowledge to provide leadership in professional practice and intellectual competence in adult education.
- (c) Develop competent researchers in adult education theory and practice for the Nigeria Adult and Non-Formal Education.

- (d) Empower adult educators who can propel social change through adult education in both intellectually, in attitude, skills values and worldviews.
- (e) Produce adult educators who can endanger the global competencies required in adult education formal education.

Types of Degree Offered

The Department of Adult Education offers

- (1) Master of Education (M.Ed.) Degree and
- (2) Doctor of Philosophy (Ph.D) Degree, in the following major areas:
 - (i) Adult Education Administration
 - (ii) Community Development
 - (iii) Extension and Distance Education

Admission Requirements

(a) Degree of Master of Education (M.Ed)

The following categories of candidates may be admitted on application:

- i) Graduates of the University of Nigeria or other approved Universities who have obtained an approved Bachelors degree with at least Second Class honours in Education with or without Adult Education.
- ii) Candidates with at least Second Class lower single honours degree in a teaching subject plus at least a Merit Pass in PGDE in Education or those who hold a Third Class degree in Education or in a single honours teaching subject with five years of related adult education experience plus PGDE in Education at Merit level or above.

(b) Degree of Doctor of Philosophy (Ph.D)

The following categories of candidates may be admitted on application:

- i) Graduates of the University of Nigeria or other recognized Universities who have obtained the degree of Master appropriate for their proposed area of study with a minimum of 3.50 GPA on a 5-point scale, provided that satisfactory research work formed part of the Masters degree.

- ii) Candidates who hold qualifications other than the above acceptable to Senate of the University.

Demonstrated evidence of completed academic research will be an advantage.

Duration of Programmes

The maximum and minimum duration of the M.Ed. and Ph.D. programmes shall be:

(a) Duration of M.Ed. Programme

Full-Time - 12 Calendar months minimum

3 Calendar years maximum

Part-Time - 18 Calendar months minimum

5 Calendar years maximum

(b) Duration of Ph.D Programme (After Masters Degree)

Full-Time - 2 Calendar years minimum

5 Calendar years maximum

Part-Time - 3 Calendar years minimum

6 Calendar years maximum

Mode of Study for Masters Programme

Study for the degree of Master shall be presented in the following way:

By coursework to be examined in written papers together with research work to be presented in a project report, where course work predominates over research and constitutes not less than two-thirds of the total credit hours.

Mode of Study for Ph.D Programme

Award of the Ph.D will be based on comprehensive research to be embodied in a thesis. Up to twelve additional units of courses may be required for some candidates in their areas of specialization on the advice of their Supervisors. These courses are listed on page 8.

The Core Departmental Courses

The core departmental courses must be taken by all Master candidates. Students may take up to a maximum of 28 units by selecting other departmental courses on the advice of their Supervisors.

Stress Areas

Core Courses	0
Adult Education Administration	1
Community Development	2
Extension and Distance Education	3
Project Report/Thesis	9

Programme Year Numbers

M.Ed. 5

Ph.D 6

Remedial Courses

M.Ed. candidates having deficiencies in their area of study may be required to take a remedial first semester course from the following:

- ADE 434 Distance Education (2 units)
- ADE 431 Current Issues and Problems in Adult Education (2 units)
- ADE 327 Adult Education and Community Development (2 units)

M.ED COURSES IN ADMINISTRATION

FIRST SEMESTER

M.ED

ADE 501	Philosophical Foundation of Adult Education	4 units
ADE 502	Advanced Seminar I	3 units
ADE 503	Historical Foundation of Adult Education	4 unit
PGC 601	Research Methodology and Application of ICT in Research.	3 units
		<u>14 units</u>

Second Semester

ADE 508	Comparative Adult Education	4 units
ADE 516	Advanced Policy and Design in Adult Education	3 unit
ADE 511	Administration and Supervision of Adult Education	3unit
ADE 512	Instructional Materials Design in Adult Education	3 units
ADE 513	Human Resource Development in Adult Education	3 units
ADE 506	Management Techniques in Adult Education	3 units
ADE 590	Research Project	6 units
		<u>25 units</u>

M. ED COURSES IN COMMUNITY DEVELOPMENT

CORE COURSES

First Semester

M.ED

ADE 501	Philosophical Foundation of Adult Education	4 units
ADE 502	Advanced Seminar I	3 units
ADE 503	Historical Foundation of Adult Education	4 unit
PGC 601	Research Methodology and Application of ICT in Research.	<u>3 units</u>
		<u>14units</u>

Second Semester

ADE 508	Comparative Adult Education	4 units
ADE 520	Community Analysis	4 units
ADE 521	Sociology of Adult Education	3 units
ADE 523	Learning in the Community	3 units
ADE 524	Community Development in West Africa	3 units
ADE 525	Administration of Community Development Programmes	3 units
ADE 590	Research Project	<u>6 unit</u>
		<u>26 units</u>

M.ED COURSES IN EXTENSION AND DISTANCE EDUCATION

CORE COURSES.

First Semester

ADE 501	Philosophical Foundations of Adult Education	4 units
ADE 502	Advanced Seminar I	3 units
ADE 503	Historical Foundation of Adult Education	4 unit
PGC 601	Research Methodology and Application of ICT in Research	<u>3 units</u>
Total		<u>14 units</u>

ADE 531	Administration of Extension and Distance Education	3 units
ADE 532	Programme Planning in Extension Education	3 units
ADE 533	Issues in Distance Education	3units
ADE 534	Upgrading of the Rural Populace	3 units
ADE 535	Ancillary Community Resources	3 units
ADSE 536	Instructional Materials in Extension and Distance Education	3 units
ADE 590	Research Project	6 units
	Total	<u>24 units</u>

Below are doctoral-level courses offered in the Department

Ph.D COURSES IN ADULT EDUCATION ADMINISTRATION

CORE COURSES.

ADE 601	Advanced Seminar II	6 units
ADE 602	Advanced Philosophy in Adult Education	3 units
PGC 701	Synopsis and Grant Writing	<u>3 units</u>
	Total	<u>12 units</u>

Ph.D COURSES IN AREA OF SPECIALIZATION

ADE 612	Advanced Course in Administration of Adult Education	3 units
ADE 613	Advanced Literacy Education Programming	3 units
ADE 614	Advanced Human Resources Development	3 units
ADE 615	Participative Management in Adult Education	3 units
ADE 690	Thesis	<u>10 units</u>
		<u>22 units</u>

COMMUNITY DEVELOPMENT

CORE COURSES

Ph.D

ADE 601	Advanced Seminar II	6 units
ADE 602	Advanced Philosophy in Adult Education	3 units
ADE 701	Synopsis and Research Grant Writing	<u>3 units</u>
	Total	<u>12 units</u>

Ph.D COURSES IN THE AREA OF SPECIALIZATION

ADE 621	Community Development Process	3 units
ADE 622	Integrated Community Development	3 units
ADE 623	Community Development and Social Change	3 units
ADE 624	Planning Community Development, Training Prog.	3 units 12 units
ADE 690	Thesis	10 units
		22

Ph.D COURSES IN EXTENSION AND DISTANCE EDUCATION

CORE COURSES.

ADE 601	Advanced Seminar II	6 units
ADE 603	Advanced Philosophy in Adult Education	3 units
PGC 701	Synopsis and Grant Writing	3 units
	Total	12 units

ADE 631	Advanced Extension Education	3 units
ADE 632	Comparative Studies in Distance Education	3 units
ADE 633	Emerging Trends in Extension Education	3 units
ADE 634	Emerging Technologies and Trends in Distance Education	3 units
ADE 690	Thesis	10 units
	Total	22 units

COURSE DESCRIPTION

PGC 601: Research Methodology and Application of ICT in Research

In-depth research work aimed at acquiring full knowledge and presentations in scholarly writing of the concepts, issues, trends in the definition and development of the study area from African and Western perspectives. Major steps in research: Selection of problem, Literature review, Design, Data collection, analysis and interpretation, Conclusions. Study of various research designs, Historical, case studies, Surveys, Descriptive, Cross-sectional, Experimental, etc. analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and/or hypotheses. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix). Data analysis and result presentation in different disciplines using appropriate analytical tools. Methods of project/dissertation writing. Application of appropriate advanced ICT tools relevant in every discipline for data gathering, analysis and result presentation. Essentials of Spreadsheets, Internet technology and internet search engines. All registered Masters Degree students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts. (3 units)

ADE 501 Philosophical Foundations of Adult Education

Philosophy of adult education; Philosophical orientation of trends and movement in adult education world-wide; justification for the study of philosophy in adult education; analysis of concepts in adult education; philosophers in adult education practice. (4 units)

ADE 502 Advanced Seminar I

Presentation by students of selected topics in areas of adult education specialization. Participatory discussion and application. (3 units)

ADE 503 Historical Foundation of Adult Education

Origin, growth, partner and development of adult education movement in indigenous society. (4 units)

ADE 508: Comparative Adult Education

Definition Nature of comparative adult education; theory of cultural diffusion, Analysis of current adult education issues and problems in developing countries. (4 units)

ADE 511: Administration and Supervision of Adult Education

Programme administration: Coordination of literacy and continuing education activities at state level. Publicity, financing and personnel supervision. Problems of administering adult education activities in different communities. (2 units)

ADE 512: Instructional Materials Design in Adult Education

Book production, writing, illustrating and printing of literacy and post-literacy primers and textbooks. Problems of language, the place of programmed instruction, and students will complete a practical

project . (2 units)

Application of principles of curriculum development and evaluation in adult education. Development of rationale for content selection. Evaluation of current adult education programmes in literacy and continuing education. (3 units)

ADE 513: Human Resource Development in Adult Education

Personnel Development, managerial training and organization development. The system of managerial development with its various approaches. On-the-job and other types of training. (3 units)

ADE 516: Advanced Policy and Design in Adult Education

Trends and issues in the evolution and implementation of adult education policy; policy communication for participative management in adult education; formal and informal organization; problems and prospects. (2 units)

ADE 508: Comparative Adult Education

Definition Nature of comparative adult education; theory of cultural diffusion, Analysis of current adult education issues and problems in developing countries. (4 units)

ADE 520: Community Analysis

Analysis of Community Power structure and community decision-making process.

ADE 521: Sociology of Adult Education

Advanced forms of planned change programmes with human groups. A comparative perspective on philosophy and ideology, objectives and scope, organizational and administrative requirements, methods, outcomes and consequences. (2 units)

ADE 523: Learning in the Community

An examination of how and what people learn in a community, mass media, institutions and organizations, traditional and customs, popular culture and knowledge in the development of a community will be explored and assessed. (2 units)

ADE 524: Community Development in West Africa

Human, physical and biographical factors in relation to community development in West Africa: historical method, cultural areas of West Africa. Impact of Islam and European activities such as exploration, the slave trade, missionary enterprises, and the partition of Africa. (2 units)

ADE 525: Administration of Community Development Programmes

Principles and practice of programme development. Administrative techniques and strategies in programme design and programme innovation. Recruitment and training of programme development personnel. Selected case studies. (2 units)

ADE 531 Administrations of Extension and Distance Education

Programme administration. Planning and coordination of extension and distance education programmes. Setting standards, financing, personnel administration and problem areas. (3 units)

ADE 532 Programme Planning in Extension Education

Assessing community needs. Evaluation of extension programmes. Selection and organization of appropriate instructional materials for lectures, seminars and short courses. Other factors involved in programme planning. (3 units)

ADE 533 Issues in Distance Education

Using specific case studies, analysis of major issues in distance education eg the concept, implementation resources, evaluation techniques, learners' problems and challenges. (3 units)

ADE 534 Upgrading of the Rural Populace

Factors which directly affect the quality of live in the rural communities. Fundamental principles of health, nutrition and family welfare, consumer economics, the introduction of cottage industries. Indicators of development and strategies for its attainment. (3 units)

ADE 535 Ancillary Community Resources

Field trips to ministries of information, health, social welfare, rural development, etc. in order to become acquainted with their specific areas of responsibility as they relate to extension education. (3 units)

ADE 536 Instructional Materials in Extension and Distance Education

Theoretical and practical information on writing, printing and disseminating informational and educational materials. The place of media and the use of social action models in extension and distance education. (3 units).

ADE 590 Research Project

The student under a departmental supervisor, is expected to undertake an in-depth study of an issue that is of interest to him in the area of specialization of the candidate.(6 units)

ADE 601: Advanced Seminar II

Multidisciplinary exposition of current issues in adult education administration, community development and extension/distance education. A forum intended to broaden the knowledge base of students about component disciplines within the field of adult education. (3 Units)

ADE 602: Advanced Philosophy in Adult Education

Influence of the various schools thought on the practice of Adult Education (philosophical theories);

Global trends and movements in Adult Education. Eg. Folklore movements. Application of the trends and movements in Nigerian context. (3 units)

Comprehensive research in the candidate's area of specialization. (10 units)

PGC 701: Synopsis Writing and Grant Writing 3 units

Identification of types and nature of grant and grant writing; mining of grants application calls on the internet. Determining appropriate strategy for each grant application. Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants. Identification of University of Nigeria synopsis structure and requirements (Introduction, Methodology and Results). Determining the content of each sub-unit of the synopsis. Steps in writing of synopsis from the Dissertation/Thesis document. Structural and language issues. Common errors in synopsis writing and strategies for avoiding them. The roles of the student and the supervisor in the production of a synopsis. Writing of mock synopsis. All registered Ph.D students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

ADE 612: Advanced Course in Administration of Adult Education

Administration of Adult Education. Principles and practices. Forms of administration. Recruitment, selection, training, division of labour and workloads of personnel. Their interpersonal relationships and efficiency. (3 units)

ADE 613: Advanced Literacy Education Programming

History of Adult Literacy Education in Nigeria. International orientations in literacy programming. Policy issues and contemporary problems. Primer Construction and materials development in indigenous languages. Monitoring and evaluation of literacy programmes. (3 units)

ADE 614 : Advanced Human Resources Development Programme

Human Resources and Organisation Development. The need for effective Human Resources. The System of Human Resources Development: Approaches to Personnel Development : On-the job training. (3 units)

ADE 615: Participative Management in Adult Education

Sub-Description

- i. Immaturity –Maturity theory in Adult Education
- ii. Methods of Integrating Individuals and Organizational Goals.

- iii. Techniques of Programme Management in Adult Education
 - Theory X
 - Theory Y
- iv. Systems of Management In Adult Education
 - Supervisory Style in Adult Education
 - Supportive Relationship in Adult Education
 - Managing Conflicts in Adult Education Programmes
- v. Hierarchy of Needs: Abraham Maslow
- vi. Herz-Berg Theory of Motivation of Adult Education Programmes
- vii. System Theory
- viii. Contingency Theory or Situational Theories.

ADE 621: Community Development Process

Community Development as an instrument of social policy; the use of analysis of cost-benefit, cost effectiveness, planning, budgeting and social indicators in community development programmes; administrative leadership in community development. (3 units)

ADE 622: Integrated Community Development

The concept of an integrated approach. Compartmentalisation as an impediment to community Development. The comparative approach as remedy. (3 units)

ADE 623: Community Development and Social Change

The concept of and dynamics of community change. The dynamics of the elements of development. Discrepancy between change and progress. (3 units)

ADE 624: Planning Community Development Training Programmes

Community Development Project Management; Livelihood Systems Development; Emerging issues in Community Development: Climate Change, Mitigation, Community Migration ;Designing and conducting field work in Community Development; Enterprise Development in Community Development ; Community Mobilization Approaches ;Community Organization and Development: Networking, Partnership, Collaborative programmes, etc. ; Conflict Management.

ADE 631: Advanced Extension Education

Integration of relevant concepts, Principles and relevant research findings in extension programme development. Professional training of extension personnel in applied behavioural sciences as change agents of group and organizational behavior. Application of innovation diffusion theories in practical

field project utilizing participatory research (3 units)

ADE 632: Comparative Studies in Distance Education

Comparison of aims, subjects, comparative units, content, forms, procedures and challenges of various distance education programmes in developed and developing countries. Rationale, process and evaluation of distance education programmes of selected commonwealth countries. (3 Units)

ADE633: Emerging Trends in Extension Education

Identification and in-depth knowledge of emerging trends and new directions in extension education. Understanding of global issues and trends facing contemporary extension education. (3 units)

ADE 634: Emerging Technologies and Trends in Distance Education

Foundations of emerging technologies including theories of distance education. Examination of emerging and advanced technologies that affect teaching and learning, as well as areas of support and management, in the field of distance education. Critical factors in the implementation of emerging technologies. Interaction and communication using emerging technologies in distance education. (3 units)

ADE 690 Thesis

Comprehensive research in the candidate's area of specialization. (10 units)

DEPARTMENTAL OF ADULT EDUCATION AND EXTRA-MURAL STUDIES, FACULTY OF EDUCATION, UNIVERSITY OF NIGERIA

List of Higher Degree Supervisors

S/NO.	Name of Staff	Higher Degree Supervised		Remarks
		M.ED	PH.D	
1.	Pof.. (Mrs) S.C. Nwizu	√	Yes	HOD
2.	Prof. (Mrs) C.I. Oreh	√	√	
3.	Prof. P.N.C Ngwu	Yes	Yes	
4.	Dr. (Mrs) A.U. Nwobi	√	√	
5.	Dr. (Mrs) F.O. Mbagwu	√	√	
	Dr. (Mrs) U. Ebirim	√	√	
6.	Dr. L.O. Nwabuko	√		
7.	Dr. K.C. Obetta	√		
8.	Dr. M.U. Agboeze	√		

Prof. (Mrs.) S.C. Nwizu
Head of Department